Welcome, Class of 2018

The newest Lerner College of Medicine class continues to claim the “exceptional” title. It is hard to believe the Class of 2018 is the tenth class to matriculate at Cleveland Clinic Lerner College of Medicine. Thirty-two students began on July 8, selected from the 1,923 applicants. They come from 30 colleges. They arrived from the East Coast (Boston) and the West Coast (San Diego, Los Angeles). Three hail from Canada, Jamaica and China. The undergraduate school with the most students this year is the University of Arizona with two. Six students are from Ohio.

This class has achieved thirty-three bachelor’s degrees (one student has two), four master’s degree and one PhD. Some majored in the traditional sciences, such as biology and chemistry, while others majored in engineering, mathematics and athletic training. They volunteered in 80 health promotion activities, served as tutor, teacher, coach, or mentor in 58 positions, and gave free time to 54 other community (non-medical) groups. The students studied or volunteered in 19 countries outside of the United States, particularly in Central and South America, Europe, Asia and Africa.

Multiple students speak more than one language. A total of twelve languages are represented in the class. Many are fluent in Spanish and are eager to work with Hispanic patients. They are talented in acting, voice, classical music, multiple dance styles and a plethora of sports. We have enough players to field various teams and some athletes who have competed at the national level. All of them have completed notable research projects, leading to 35 publications and 34 posters. They have won many awards, honors and scholarships. They were elected to many leadership positions and had interesting work histories: semi-professional football player, emergency room scribe and nanny.

Orientation week started with a wonderful welcome by Susan Rehm, MD, Executive Director of Physician Health. New students met their physician advisors and their student buddies and heard how older students transitioned their learning style to the college’s curriculum.

On Friday the students joined those from the University and Medical Science Training Program tracks on the Case Western Reserve University (CWRU) campus. Kathleen Franco, MD, Associate Dean for Admissions and Student Affairs, spoke about patients who trust physicians to do their best for the patient. The students broke into small groups to begin preparation for their oath. On Sunday, students and faculty met in beautiful Severance Hall for the White Coat Ceremony. Pamela B. Davis, MD, PhD, Dean, CWRU, School of Medicine, and Robert L. Haynie, MD, PhD, Associate Dean for Student Affairs and Associate Clinical Professor of Medicine, CWRU, School of Medicine, spoke about entering medicine and the responsibilities ahead of them. A wonderful buffet lunch for families and students preceded the new students’ entry into their new adventure.
Our Students

Announcing Doc Opera 2013: The Healing Games

Mark your calendars for the performance of Doc Opera that will be held at the Masonic Auditorium on Saturday, December 14, 2013 at 7:00 p.m.

Now in its 29th year, Doc Opera is an annual variety show written, directed and performed entirely by medical students, along with dental and nursing students, members of the anatomy program, and even brave members of the faculty! The performance is comprised of skits, musical performances, and parodied songs and dances about medical school and the medical community. There are many ways for students and faculty to get involved – as singers, dancers, band members, fundraisers, publicists, set designers, light designers, tech crew, stage managers, ushers, contributors to the Silent Auctions, and as volunteers in many other capacities.

The primary mission of Doc Opera is to raise money to better provide quality healthcare and related services free of charge to those who lack the appropriate alternatives. The proceeds derive from ticket, t-shirt, and DVD sales; from advertisements in the program; from a raffle and Silent Auction; and from generous donors. All proceeds from this year’s show will go directly to The Free Medical Clinic of Greater Cleveland, The Student-Run Free Clinic and The Faith Clinic of Pinckney, Michigan. The secondary mission is to provide a venue for creative expression and inter-professionalism among the medical community and health professional students of Cleveland.

This year, the theme of the show is “The Healing Games,” based on the book and movie series “The Hunger Games.” We’re looking forward to an amazing show, so please keep an eye out for further information on how to get involved! Please send any questions to docoperafund@gmail.com, and check out the website: http://casemed.case.edu/docopera/2013/

20th Annual “Welcome to Cleveland” Goodtime Cruise

On Sunday, August 18, 2013, residents, fellows researchers, medical students, staff, alumni and friends welcomed new residents, fellows and medical students as they enjoyed a sunset cruise, dinner, dancing and a lake view of the Cleveland skyline.
Cleveland Clinic caregivers and medical students recently traveled to Peru as part of the Peru Health Outreach Program, a project run by Lerner College of Medicine and Case Western Reserve University.

Offered since 2008, the program sends groups of medical students and physician instructors to Peru for up to four weeks during the month of June. The goal of the program is to help improve the medical care and living standards in the country while providing an international experience for students and healthcare professionals.

Last year, 2,800 patients benefited from the program, which provides free medical services and preventative education to the people of Peru. Instructors also teach medical students about interviewing and examining patients, developing a diagnosis and creating a plan of care.

A variety of medical conditions have been treated through this effort, including parasitic and respiratory infections, back pain, vision impairment, malnutrition and dermatologic concerns. The program has also educated Peruvians on parasite prevention, dental hygiene, back strengthening exercises and child resuscitation skills.

Cleveland Clinic Pediatrician Sangeeta Krishna, MD, serves as faculty advisor for the program and has witnessed the tremendous impact it has on Peruvians.

Global Health Seminar Series Launched

This past year, Sangeeta Krishna, MD, Cleveland Clinic Pediatrician, and a group of Lerner College of Medicine students—Marcella Luercio (Class of 2014), Danielle Eytan (Class of 2015), Jade Fettig (Class of 2015), and Sang Been (Natalie) Hong (Class of 2015)—began and hosted the first annual Global Health Seminar Series at Cleveland Clinic. Open to all students and medical professionals throughout the Cleveland community, this seminar series provides a deeper understanding of health care in the global context by hosting interactive lectures and discussions on both practical and ethical issues related to global health. Marcella Luercio (Class of 2014) presented a poster titled “Implementation of a Novel Global Health Lecture Series to Teach International Health in an Academic Medical Setting” at the Pediatric Educational Excellence Across the Continuum Meeting (PEEAC) in Arlington, VA on October 4. To find out more about the Global Health Seminar Series and learn how to get involved with this year’s series, please contact Sangeeta Krishna (krishns@ccf.org) or Sang Been (Natalie) Hong (hongs5@ccf.org).
On September 4, 2013, the American Society of Tropical Medicine and Hygiene (ASTMH) announced the 2013 recipients of the Benjamin H. Kean Travel Fellowship in Tropical Medicine. Through a highly competitive process, 20 Fellows from 12 medical schools were selected.

Daniel Huck (Class of 2015) was one of the Fellows selected for this year. (For biographical information visit http://is.gd/keanfellows.)

The unique Fellowship is the only medical student award dedicated to nurturing a career path for physician-scientists in tropical medicine. It is awarded annually to full-time medical students at accredited medical schools in North America for a clinical training or research project that takes place in an area where tropical diseases are endemic.

The Fellowship is named to honor Benjamin H. Kean, MD (1912-1993), an internationally acclaimed tropical medicine expert and personal mentor to many of today’s world-renowned tropical medicine experts who were inspired by him as his students in medical school. Kean is also credited with discovering the causes of several diseases, including turista or travelers’ diarrhea.

Kean was a teacher, researcher and practitioner who was committed to the idea that early, hands-on experience in the developing world is the best way to stimulate a career in tropical medicine, and he was instrumental in helping medical students obtain these experiences.

Class of 2015 Student Preceptors to Teach Communication Skills
The following medical students from the Class of 2015 are recognized for their upcoming teaching efforts in Communication Skills: Janine Bernardo, Samuel Cohn, Anjalika Gandhi, Sang Been (Natalie) Hong, Keren Muller, and Cheng-Cheng (Alyssa) Zhu. They are participating in Lerner College of Medicine Communication Skills Student Precepting Course for 2013-2014 and will be student faculty co-preceptors for Communication Skills Course, years 1 and 2. The course, in place since the fall of 2007, assists in the development of medical students’ competency as an educator and reviews and enhances core concepts of communication skills and relationship-building with patients. Welcome, student teachers!
Student Representative Committee Appointments 2013-2014

Please welcome newly appointed students along with current members who will be serving on Lerner College of Medicine committees for 2013-2014.

Student Representation on College Committees – 2013 - 2014

Those pictured are newly appointed.

Admissions

2017
Taylor Aiken
Lauren Banaszak
Joseph Hadaya

2016
Jason Hsieh
Emily Holtzhaus
Christopher Loftus
Sean Steenberge
Chen Yan
Michael Zdradzinski

Clinical Education Committee

2015
Janine Bernardo
Samale Cohn
Rebecca Cooper McCann
Vincent Cruz
Keren Glinert Muller
Andrea Hanick
Cheng Hong
Daniel Lubelski

2014
Swathi Appachi
Matthew Hirschtritt
Monica Isabella

2013
Rita Schlanger
Andrew Strong

Curriculum Steering Committee

2017
Joseph Hadaya

2016
Bogdan Kindzelski
Jonathan Weimer

2015
Zain Ahmed

2014
Ben Abelson

Basic Science Education

2017
Joseph Hadaya

2016
Rachel Elkin
Fabrizio Galimberti
Jennifer Keene

2015
Iyooh Davidson
Sarah O’Connor
Kathryn Stockhouse

2014
Antonios Charokopos
Rita Schlanger

Dual Degree Committee

2015
Tony Rizzo

2014
Mia Williams

Continued on p. 6
Students Run in Half-Marathon

On May 19, 2013, four Lerner College of Medicine students tested their determination and strength by participating in the Rite Aid Cleveland Half-Marathon, a distance of 13.1 miles. These students included Swathi Appachi (Class of 2014), Di (Sandy) Sun (Class of 2014), Sarah Strandjord (Class of 2016), and Stuart Zeltzer (Class of 2016). Many of their classmates came out to cheer them on during this challenging run on a beautiful Cleveland spring day.

Our Faculty

Maria and Sam Miller Professional Excellence Award for Master Educator

Sponsored by the Miller family, the Maria and Sam Miller Professional Excellence Awards are presented annually to Cleveland Clinic physicians, nurses, scientists and other professional staff who demonstrate exemplary service and dedication to excellence. Recipients epitomize leadership, talent, innovation, commitment, and outstanding outcomes. They are nominated by their peers and selected by a committee of Cleveland Clinic leaders.

In recognition of his outstanding leadership and commitment to the educational programs of Cleveland Clinic, James B. Young, MD, Executive Dean, Lerner College of Medicine, received this year’s Maria and Sam Miller Professional Excellence Award for Master Educator. This honor was one of six Maria and Sam Miller Professional Excellence Awards presented to the staff and employees at the annual staff dinner held at the Cleveland Convention Center on September 6, 2013.

Dr. Young serves in several leadership roles, including the Executive Dean for the College of Medicine. Dr. Young and Pamela B. Davis, MD, PhD, Dean, Case Western Reserve University (CWRU) School of Medicine, have oversight of the planning for the new Medical Education Building that will house the Lerner College of Medicine and CWRU School of Medicine’s University Track. The new building will be located on the Cleveland Clinic campus. Among other accomplishments, Dr. Young has championed the Humanities Curriculum in Lerner College of Medicine. Congratulations, Dr. Young!
Distinguished Faculty of the Year Award

Congratulations to Margaret McKenzie, MD, 2012 recipient of the Distinguished Faculty of the Year Award. For over five years now, the Administrative Staff of Lerner College of Medicine has given this award to recognize the faculty member who has been most supportive and available to the employees. Dr. McKenzie has made significant contributions to the success of Lerner College of Medicine since its inception. Several areas within the College have benefited from her commitment and hard work. She is consistently kind, professional and supportive of the administrative team.

Previous winners have included Alan Hull, MD, PhD; Kathleen Franco, MD; Richard Drake, PhD; Richard Prayson, MD; Guy Chisolm, PhD; J. Harry Isaacson, MD; and Neil Mehta, MBBS, MS.

Nominees for 2012 included Elaine Dannefer, PhD; Margaret McKenzie, MD and Julie Tebo, PhD.

REALL Program Resident Development Award

Congratulations to Deborah Chute, MD, Anatomic and Clinical Pathology, and Mary Ann Mays, MD, Neurology. They are recognized this year for their residency teaching efforts as both faculty have implemented three Resident Educator And Life-long Learner (REALL) educator modules for their respective residency programs.

The REALL Program held its Train-the-Trainer Spring Retreat in April 2013. Fifty-four residency programs have participated in the REALL Program since its launch in 2007. Residency program directors and faculty attend the training sessions, learning resident-as-educator curriculum to teach their individual residents. Contact Lily Pien, MD (pienl@ccf.org) or Maggie Muszka (muszkam@ccf.org) for more information regarding the REALL Program.

** SAVE THE DATE **

CWRU School of Medicine Annual Education Retreat March 6, 2014

The Case Western Reserve University (CWRU) School of Medicine Annual Education Retreat for faculty and students will be held on Thursday, March 6, 2014, at the InterContinental Hotel and Conference Center.
Applications are now being accepted for the Case Western Reserve School of Medicine Scholarship in Teaching (SIT) Awards program. The SIT program is designed to recognize contributions to education by faculty, fellows, residents, and medical students during the period January 1, 2012-June 30, 2013. The SIT program promotes undergraduate, graduate, and continuing medical education teaching as a scholarly activity. The deadline for the next transmission is December 13, 2013.

Teaching approaches considered scholarly are characterized by 1) purposeful planning, 2) systematic implementation, and 3) reflection and assessment for improvement. The result should be an academic product that is actively shared and that will support the development of a community of teaching scholars.

Interested individuals who have made significant contributions to educational programs are invited to submit the SIT Award Application (found at this link: [http://casemed.case.edu/curricularaffairs/bca.cfm](http://casemed.case.edu/curricularaffairs/bca.cfm)). This summary includes a detailed description of an educational contribution that fulfills the criteria for scholarship.

In addition to projects from individuals who worked on their own, joint or group projects are eligible for consideration as long as the following criteria are satisfied:

- Awards will be limited to **three individuals per project**. Additional faculty can be acknowledged in the announcement program at the presentation ceremony.
- Educational activity statements are provided from all project members.
- A detailed description of each member’s role in one or more of the following project activities is provided: planning, development, implementation, or evaluation.
- Accepted “authorship” guidelines are adhered to. Everyone who is listed as a contributor should have made a substantial, direct, intellectual contribution to the work. General or unclear statements regarding member participation will impact the evaluation of the submission as a whole.

Submitted descriptions will be
1) Screened by an internal committee.
2) Sent for an external peer review.
3) Reviewed with the entire Education Activity Summary and all other available information by an internal awards committee that will make final award recommendations to the Dean.

There are no exclusions for prior recognition. Past recipients are encouraged to submit new activities to be considered for the award. Awardees will be honored at a ceremony and receive a plaque during the School of Medicine Annual Education Retreat.

Interested individuals should complete the Scholarship in Teaching Award Application on the website ([http://casemed.case.edu/curricularaffairs/bca.cfm](http://casemed.case.edu/curricularaffairs/bca.cfm)) and submit it via email to Deidre Gruning (dxc38@case.edu) by December 13, 2013. Please direct any questions through email or call 368-3028.
Gene H. Barnett, MD, Associate Dean for Faculty Affairs, announced that the number of Cleveland Clinic staff and other professional employees who have been awarded faculty appointments has exceeded 1,000 (see chart below). The goal is for all Cleveland Clinic staff and professional employees to have a faculty appointment in recognition of academic achievements and contributions that we have made to all the Cleveland Clinic education programs (for example, medical students, residents/fellows, CME, nursing, pharmacy, and physician assistants). Lerner College of Medicine faculty appointments are not limited to those who teach; all Cleveland Clinic staff and professional employees are eligible and encouraged to apply. On the other hand, all Cleveland Clinic staff and professional employees who teach medical students must have a faculty appointment as required by the Liaison Committee on Medical Education (LCME) which accredits medical schools.

The 65 Clinical Instructors* are a very special category of faculty – they are the residents and fellows at Cleveland Clinic who have been recognized for committing a significant amount of time to teaching medical students supervised by Lerner College of Medicine faculty. These residents’ and fellows’ commitment to educational excellence in the medical education programs at Cleveland Clinic provides a strong link between undergraduate and graduate medical education.

Congratulations to all those who have been awarded faculty appointments.

The process for applying for Lerner College of Medicine faculty appointments or promotions has been streamlined. The information needed for the appointment is located on the Lerner College of Medicine website: http://portals.clevelandclinic.org/cclcm/Faculty/FacultyAffairs/tabid/4314/Default.aspx. If you have questions about the application process, contact Eileen Hilton, Coordinator of Faculty Affairs (phone: 216-442-5627; email: hiltone@ccf.org).

To date a total of 1,047 Cleveland Clinic staff and professional employees have been given a faculty appointment, including:

<table>
<thead>
<tr>
<th>Faculty Appointments</th>
<th>Number of Faculty</th>
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<tbody>
<tr>
<td>Assistant Professors</td>
<td>350</td>
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<tr>
<td>Associate Professors</td>
<td>151</td>
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<tr>
<td>Professors (including academic department chairs)</td>
<td>251</td>
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<tr>
<td>Clinical Assistant Professors</td>
<td>174</td>
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<tr>
<td>Clinical Associate Professors</td>
<td>22</td>
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<tr>
<td>Clinical Professors</td>
<td>18</td>
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<tr>
<td>Instructors</td>
<td>4</td>
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<tr>
<td>Clinical Instructors*</td>
<td>65</td>
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<tr>
<td>Clinical Senior Instructors</td>
<td>3</td>
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<tr>
<td>Adjunct Assistant Professors</td>
<td>7</td>
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<tr>
<td>Adjunct Associate Professor</td>
<td>1</td>
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<tr>
<td>Adjunct Professor</td>
<td>1</td>
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</tbody>
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Faculty Publications and Presentations about Cleveland Clinic Lerner College of Medicine

Throughout the past academic year, Lerner College of Medicine faculty have been active in increasing awareness about Cleveland Clinic Lerner College of Medicine across the U.S. and around the world. The following list of faculty publications and presentations represent those activities.

Publications


Drake, RL. A Retrospective and Prospective Look at Medical Education in the United States: Trends Shaping Anatomical Sciences Education. *Journal of Anatomy*, in press.


Continued from p. 11


Presentations


Bierer, SB. “Strategies to Evaluate Educational Programs,” Scholars Collaboration in Teaching and Learning, CWRU Medical Students & Faculty. June 12, 2013.


Drake, RL. AAA Annual Meeting/EB 2013, Boston, Massachusetts. April, 2013.

Drake, RL. Anatomical Society of Spain (Sociedad Anatomica Espanola), Madrid, Spain. March, 2013.


Continued on p. 13

Franco, K. Suicide in Physicians and Medical Students. American College of Physicians, Columbus, Ohio. September 27, 2013.


Hull, AL. Sustaining Undergraduate Medical Education through Innovation. Visiting Professor, Johns Hopkins University School of Medicine. April 4-5, 2013.


Kohn, M. “Health and Well-being in Vulnerable Populations: Community-based Artists and Medical Students’ Creative Search for Individual and Communal Stories.” ABSAME (Association for Behavioral Sciences and Medical Education), presentation at 2013 Annual meeting in Newport, Rhode Island. October 18, 2012.


Curricular Update

Update on Jones Day Endowed Chair in Medical Education

The Jones Day Chair in Medical Education in Cleveland Clinic Lerner College of Medicine held by Alan L. Hull, MD, PhD, Associate Dean for Curricular Affairs and Director of the Center for Medical Education Research and Development, continues to support important educational activities within Lerner College of Medicine. Resources provided from the Jones Day Chair have helped to accomplish several initiatives for the current year.

The resources from the Jones Day Chair have been used to develop methods to evaluate the Lerner College curriculum as well as to enrich the curriculum in health care systems and the medical humanities. Specifically, the Jones Day Chair in Medical Education has supported the following events in 2013:

- Cleveland Clinic Lerner College of Medicine hosted the annual Case Western Reserve University School of Medicine Education Retreat on March 7, 2013. For the first time the CWRU Retreat:
  - was held on the Cleveland Clinic campus (at the InterContinental Hotel).
  - focused on the topic of professionalism in undergraduate and graduate medical education continuum at all the CWRU affiliated hospitals.
  - was able to have two keynote speakers with expertise in professionalism education and assessment – supported in part by the Jones Day Chair.

- 2014 Harvard Macy Institute’s Program for Educators in the Health Professions. Cleveland Clinic Lerner College of Medicine will support the attendance at the Harvard Macy program for a faculty member from Lerner College of Medicine to develop a curriculum for the new Health Care Systems Thread. Although Lerner College of Medicine has had a Health Care Systems Competency as one of the nine core Lerner College of Medicine competencies, there has not been a formal educational program with specific learning objectives and/or opportunities for students to demonstrate their mastery of the learning objectives as part of the Lerner College of Medicine assessment system. The purpose of this project is to provide these opportunities in the Lerner College of Medicine curriculum. The Jones Day Chair in Medical Education will support the tuition for the program and travel expenses for the 20-day program to be supported by Lerner College of Medicine and Cleveland Clinic. This opportunity would be extremely difficult to take advantage of if the Jones Day Chair did not support the funding.

- The Jones Day Endowed Chair supported the honorarium to a Lerner College of Medicine faculty member to take on the responsibility for organizing and conducting the first Lerner College of Medicine Comprehensive Course Review. This novel approach to curriculum evaluation utilized a small task force of faculty staffed by the Director of Program Evaluation to conduct a comprehensive evaluation of the Year 1 and year 2 Endocrinology and Reproductive Biology courses. The goal of the Comprehensive Review was to build on the annual evaluations done by using them to not only identify strengths and areas for improvement but also to look at possible redundant and missing content areas, length of courses, and sequencing of these courses with other courses in the curriculum. These latter points are rarely discussed and evaluated on a routine basis in medical schools.

- The Jones Day Chair supported Alan L Hull, MD, PhD, and Neil Mehta, MBBS, MS, from Lerner College of Medicine, as part of a 5-member team representing CWRU School of Medicine to an invited conference on “Teaching Value-Added Care” conducted by the Shapiro Institute for Medical Education at Beth Israel Hospital in Boston. (See article from the previous edition of the InSight.) The goals of the conference were to identify teaching and assessment approaches for integrating value-added care into medical education and to stimulate curriculum reform at participating institutions. We are currently reviewing ways to incorporate value-added care into the curriculum and have obtained agreement that the CWRU School of Medicine Education Retreat for 2014 will focus on this topic.

Lerner College of Medicine greatly appreciates the many opportunities made possible through the generous support of the Jones Day Endowed Chair to the medical education program at Cleveland Clinic.
New Medical Education Building Update

Articles in InSight will continue to provide updates about the progress being made in the planning and building of the fantastic new building that will bring all the Case Western Reserve University School of Medicine medical education tracks and programs into one facility located on the Cleveland Clinic campus. The new building will be ready for the entering students in the summer of 2016.

Currently there are 13 committees charged by Pamela B. Davis, MD, PhD, Dean, Case Western Reserve University (CWRU) School of Medicine, and James B. Young, MD, Executive Dean, Cleveland Clinic Lerner College of Medicine, to determine the space needs for the new facility. These committees have been meeting with architects to provide the detailed information needed by the architects and to get feedback and information about other medical education facilities that are being built or that have been built in the United States. This initial planning phase will end in early October 2013 with a specific plan for the space and resources needed to transform medical education learning for all Case Western Reserve University School of Medicine students.

While planning for the new facility is well underway, the site preparation will be obvious very soon. The new Medical Education building will be located on an 11-acre campus bordered by Chester and Euclid Avenues (north and south) and East 93rd and East 100th Streets (West and East). The Guest House and other adjacent buildings will be coming down in the fall.

For current information see the website: http://cwru-newmed.com/info/

Welcome, New Curriculum Leaders

Cecilia Lansang, MD  
Director, Endocrinology and Reproductive Biology 1 with Warren Heston, PhD

Mihalis Lioudis, MD  
Director, Renal Biology 1 with Joseph Nally, MD

Welcome, New Committee Members

Medical Student Promotion and Review Committee (MSPRC)

David Vogt, MD  
Alan Taege, MD  
Sangeeta Kashyap, MD

Farewell, Committee Member

Medical Student Promotion and Review Committee (MSPRC)

Guy Chisolm, PhD
July 2013 State of the College Address

In his fifth State of the College address on July 30, James Young, MD, highlighted another successful year for the faculty, students and administrative staff involved in Lerner College of Medicine. The following are just a few of the highlights:

- Celebrating the 5th graduating class of Lerner College of Medicine
- The GME “match” for the Class of 2013 was extremely successful; 80% of the graduating students matched to one of their top 3 choices.
- 1,923 students applied for the Class of 2018.
- The Class of 2018 is a highly diverse, very successful group of students with a broad range of interests and backgrounds.
- Lerner College of Medicine graduates who have stayed at or returned to Cleveland Clinic were recognized – classes of 2009 to 2013.
- Collaboration with CWRU for student research grant support
- Cleveland Foundation ‘Humanities’ grant
- New Masters in Education program update
- Evolving international electives
- IBM “Watson” admitted
- Number of Lerner College of Medicine faculty appointments continues to increase (1,047 in 2013—see related article on page 10).
- New medical education building to house CWRU and Lerner College of Medicine programs
  - Architect – Foster and Partners, London
  - Location – Between Euclid and Chester, and East 100th to East 93rd streets
  - Mission – To create a state-of-the-art building that makes Cleveland as renowned internationally for medical education as it is for clinical care.
- Recognition of Administrator, Wilma Doyle —25 years of service

Many other topics were included in Dr. Young’s presentations which have been highlighted in previous issues of InSight.

Recognition was also given to faculty who, in addition to students and administrative personnel, are what makes the Lerner College of Medicine program so successful. Recognition was given to 88 faculty who started teaching in Lerner College of Medicine in 2013 by presenting them with an appreciation plaque. In addition, 698 plates were awarded to faculty to be affixed to plaques awarded in previous years.

Kathleen Franco, MD, reviewed the exceptional backgrounds of the students in the incoming class. She thanked Admissions Committee members for all of their hard work and their ongoing commitment to Lerner College of Medicine.

Alan Hull, MD, PhD, presented the Cleveland Clinic Education Institute 2013 Medical Education Achievement Awards to 45 residents and fellows who have demonstrated outstanding skill and enthusiasm for teaching.
Transforming trends in medical education, Cleveland Clinic’s Program in the Medical Humanities has been enthusiastically embraced by community stakeholders and infused by local philanthropy. Following a leading/inaugural gift of $75,000 from the John P. Murphy Foundation in 2010, the Program in Medical Humanities, housed within the Center for Ethics, Humanities and Spiritual Care, has brought medical humanities and the arts to the Lerner College of Medicine five-year curriculum. The Cleveland Foundation, one of Cleveland’s most respected thought leaders, has made one of the largest statements for the program’s significance, designating a two-year commitment of $161,000 to the advancement of curriculum design and launch of the Devising Healthy Communities project.

By way of community explorations of health and wellbeing, artistic evenings, and lectureships, friends and families find the humanities dear to heart. Through generous donations, well over 100 individuals, including Cleveland Clinic physicians and non-clinical staff, have supported the medical humanities. Long-time friends in philanthropy, Bert and Alice Lefkowich, keenly note their support in honor of “educating the emotions” within the context of medicine. Engaging strong family and local support, the Program in Medical Humanities continues to grow meaningful connections between Cleveland Clinic caregivers, Lerner College of Medicine, the Northeast Ohio neighbors, and the patients we serve.

With demonstrated accomplishments bolstered by philanthropy, Cleveland Clinic’s medical humanities program is uniquely poised to set new standards for the training of physician investigators—emphasizing the importance of healing through connectedness and compassion. For more information or to make a donation, please contact Ms. Amy Kubacki, Director of Development, at kubacka@ccf.org.

Performance Explores “Growing Older” Theme

On Monday, September 30, 2013, “September Songs: A Cabaret About Growing Older” was presented to students, staff and other guests by Arts and Medicine Institute; the Program in Medical Humanities – of the Center for Ethics, Humanities & Spiritual Care and of Lerner College of Medicine; and Cleveland Arts Prize. Bill Rudman and Nancy Maier from The Musical Theater Project were featured with special guest, Jared Leal, Assistant Nurse Manager, Cleveland Clinic.

Bill Rudman is founder and artistic director of The Musical Theater Project, whose mission is to foster a deeper appreciation of the American musical—and the social and cultural history surrounding it—by creating programs that educate as well as entertain. His radio program “Footlight Parade” has been nationally syndicated for 15 years and is heard locally on WCLV 104.9. Bill was the first recipient of the Robert P. Bergman Award in 2000, given by the Cleveland Arts Prize, for his work in arts education and community outreach.

Nancy Maier is well known in the area as a music director, vocal coach and accompanist. She spent years in New York honing her skills in these areas along with doing nightclub work as a singer/pianist. Nancy serves as music director of the acclaimed Music Theatre Program at Baldwin Wallace University under the direction of Victoria Bussert.
Lerner College of Medicine joined the Shepherd Higher Education Consortium on Poverty (SHECP) in 2012—the first medical school to be affiliated with the 19-member consortium that was established in 2011. SHECP unites institutions to collaborate for an important venture in undergraduate and professional education. The undergraduate and law school members integrate rigorous classroom study of poverty with tailored and focused summer internships and co-curricular activities during the academic year. This combination, sustained over two or three years, enriches the education of students in a wide variety of majors and professional studies who are pursuing many different career paths. The intent is to prepare students for a lifetime of professional, civic and political activity that will diminish poverty, drawing on a multitude of perspectives and initiatives.

Lerner College of Medicine is providing an important resource to the SHECP by providing (1) a link to health care faculty and program resources for the SHECP students to understand and work in programs that demonstrate how poverty and health care are intertwined and (2) opportunities for Lerner College of Medicine students to mentor and interact with SHECP students who complete their summer internship in Cleveland.

This past summer Lerner College of Medicine was pleased to host Christine Pence who is entering her 4th year of education at Washington and Lee University. Kristin Englund, MD (Infectious Disease staff at Cleveland Clinic) and Ms. Andrea Hanick (Class of 2015, past participant in the SHECP and graduate of Washington and Lee University) served as the preceptors for Christine during her 8-week internship in Cleveland. During the internship Christine worked with Dr. Englund in the HIV clinic, Infectious Disease clinics, Integrated Health Clinic (Ione Freedman, NP), Cleveland Outreach (Angela Wilson and Aimee Vance), the Free Clinic (with Lisa Fair) and Lerner College of Medicine student-run Community Health Initiative at the Men’s Homeless Shelter. In addition, Dr. Englund and Andrea made arrangements for Christine to shadow in several pediatric clinical areas at Cleveland Clinic with Ellen Rome, MD, MPH; Angelique Redus-McCoy, MD; and Johanna Goldfarb, MD because of Christine’s interest in pediatrics.

Dr. Harlan Beckley, Director of SHECP, will be participating in a workshop at Lerner College of Medicine on October 8, 2013 to help coordinate, enrich and expand the internships offered in Northeast Ohio by the three local institutional members: John Carroll University, College of Wooster, and Lerner College of Medicine. For more information about the SHECP please see the website: http://shepherdconsortium.org/.
Upcoming Lerner College of Medicine Events—Mark Your Calendars

October 22, 2013  New Faculty Orientation
7:30 a.m.—12:30 p.m.
NA3-57

November 11, 2013  Fall Medical Humanities Evening
“Millionaires’ Row”
Dan Ruminski, Storyteller and Cleveland historian
Monday, 6:00 p.m.
Foundation House
Limited seating available,
svp OCONNOB@ccf.org

February 20, 2014  CWRU School of Medicine
Lepow Research Day
8:00 a.m.—5:00 p.m.
Wolstein Biomedical Research Building

March 6, 2014  CWRU School of Medicine Annual Education Retreat
“High Value Healthcare from Bench to Bedside”
7:00 a.m.—3:00 p.m.
InterContinental Hotel

March 10-21, 2014  Class of 2014 Capstone Course
March 14, 2014  4th Annual CCLCM Student Research Day
March 21, 2014  Class of 2014 Match Day
March 27-29, 2014  Association of American Medical Colleges
2014 Central Group on Educational Affairs (CGEA)
Regional Spring Meeting
InterContinental Hotel

May 17, 2014  Class of 2014 Celebration
InterContinental Hotel, Bank of America Conference Center

May 18, 2014  CWRU School of Medicine Class of 2014 Graduation
Severance Hall

July 29, 2014  Annual CCLCM State of the College
5:30 p.m.—7:30 p.m.
InterContinental Hotel, Ballroom C