Supercomputer Watson “Enrolls” in Lerner College of Medicine

In June, 2011 IBM approached Cleveland Clinic to explore potential uses of their “reasoning/intelligence technologies” referred to as Watson in Healthcare. Through brainstorming with Cleveland Clinic Innovations, this endeavor led to exploring its possible use in medical education (among others), and IBM sought a series of proposals for potential applications across the Cleveland Clinic enterprise. In June, 2012 a partnership between IBM and Cleveland Clinic was formed to initiate two endeavors. One of these endeavors is the Watson EI project teaching Watson about medicine through annotation and exploring Watson’s use as a tool in medical education. The other is the Watson Information Technology (IT) project using Electronic Medical Records (EMR) as another way to load data into Watson to help it learn and to explore opportunities to use the technology as decision support. These two projects will eventually merge.

At the Education Institute (EI) Grand Rounds on November 20, Chip Steiner, Director, Product Development Innovations; Neil Mehta, MBBS, MS, Director, Education Technology Lerner College of Medicine; Julie Tebo, PhD, Director, Problem-Based Learning Facilitator Development; and Eric Jelovsek, MD, MMEd, Executive Director, Center for Multidisciplinary Simulation presented “Watson Goes to Medical School” to explain the teaching collaboration.

The project goals for “Watson Goes to Medical School” are three-fold:

1. Adapt Watson to medical terminology and problem solving—through the exposure of Watson to the Lerner College of Medicine learning environment.
2. Collaborative learning with Watson—where faculty, students and Watson enhance their reasoning and problem-solving ability.
3. Electronic Medical Application built on Watson—to leverage the power of Watson to identify effective methods to use Watson in medical education and medical care.

Benefits of the collaboration include:

- Use of new tools to access and prioritize large amounts of data as a complement to medical knowledge, skills, and experience.
- Develop synergy between experts in the field of medical education and information analysis.
- Extend the capability of clinicians to leverage the ever-expanding universe of medical information and problem-solving capabilities to medical education.

As Dr. Mehta explained, “Watson will be a partner, a good sidekick. It will be there to help us make sure that we’re not missing possibilities, that we’re doing a more complete search of the research and presenting it in an easy-to-understand manner.”

IBM chose Lerner College of Medicine over 170 other medical schools primarily because of the flexibility of the curriculum, the enthusiasm of the faculty and students, and the problem-based/case-based method of teaching that is very similar to the way Watson is being programmed to think. The long-term view is that Watson will be an extraordinary tool for clinicians and a huge advancement in IT approaches to health care.
Our Students

Students Host Student National Medical Association Regional Conference

October 5-7, 2012, the Case Western Reserve University (CWRU) chapter of the Student National Medical Association (SNMA) hosted the Region V Regional Conference at the Hilton Garden Inn Downtown in Cleveland. For nearly half a century SNMA has been supporting current and future underrepresented minority physicians, addressing the needs of underserved communities, and increasing the number of clinically excellent, culturally humble and socially conscious physicians.

The theme of the conference was Vital Signs: Advocacy, Awareness, and Access. The objective of the conference was to expose medical students and pre-medical undergraduates to the issues facing a variety of patient populations, the challenges of accessing medical care, and the opportunities available to advocate for patients as medical students and as future physicians. Lerner College of Medicine Students Debra Dixon (Class of 2016), CWRU SNMA Co-President, and Tafadzwa Nyabanga (Class of 2016), Community Service and Social Chair, served on the Conference Planning Committee.

A total of 80 students from 12 medical schools across Ohio, Michigan and Indiana attended this conference. The conference featured workshops led by physicians from University Hospitals, Metro Health Medical Center, and Cleveland Clinic. Several Cleveland Clinic doctors involved with Lerner College of Medicine were able to participate including Kendalle Cobb, MD; Margaret McKenzie, MD; Charles Modlin, MD; and Stacey Jolly, MD. Featured keynote speakers included Ronald Copeland, MD, FACS, the President and Executive Medical Director of the Ohio Permanente Medical Group, and Dr. Willie Williams former CWRU School of Medicine Associate Dean for Student Affairs.

The conference included a Community Service component which was held at the 2100 Men’s Shelter, the largest homeless shelter in Ohio and the site of Lerner College of Medicine's Community Health Initiative (CHI). At this event, 40 conference attendees played games with the residents, engaged in shelter area clean up, performed health screenings or aided with résumé and job readiness. Additionally, CRWU University Track and Lerner College of Medicine students donated interview attire, casual clothing, winter clothes and toiletries. Overall, the conference was a great success and students left energized and inspired to effect change in their communities.

Students Host Thanksgiving Luncheon to Express Thanks

In appreciation to the faculty and administrative staff of Lerner College of Medicine, once again students hosted the annual Thanksgiving potluck luncheon on Monday, November 12, 2012, in the Lerner Commons. Everyone feasted on traditional turkey and fixings supplied by Aramark Food Systems along with desserts, vegetarian alternatives and other specialty items provided by the students. The students thank the staff for their contributions to the school and their education, and the staff thanks the students for another fine holiday meal celebration.
Student-Run Stethos Publishes Creative Works that Express Thoughts and Feelings

Who could have guessed that medical school education would involve writing a poem about the first time you became aware of suffering or a patient interaction that affected you? At the Lerner College of Medicine, reflective and creative writing—part of the college’s humanities curriculum—exists in tandem with human anatomy and other basic and clinical sciences.

To preserve and further encourage the creative works of students, the college’s first humanities journal, *Stethos*, was launched in 2011. The brainchild of now fifth-year student Bryan Sisk (Class of 2013), *Stethos* includes works of prose, poetry, artwork and photography. The Center for Medical Art & Photography designs the annual publication.

Medical humanities, in short, is designed to help open a person’s heart and mind to empathy, respect, self-awareness and reflective practice in the context of medical education and practice. Through *Stethos*, which is completely student-run, the students can showcase some of their accomplishments and progress in this regard.

Third-year student Janine Bernardo (Class of 2015) has felt privileged to serve as the 2012 publication’s editor-in-chief. (Rachel Elkin, Class of 2016, takes over the 2013 edition). Noting the best part of her job, she says, “I loved reading through all the submissions for the first time, and I loved seeing the end product.” She is also grateful for the support from college leadership and for student enthusiasm for the journal, although she admits that some students hesitate to submit something for fear it is not good enough.

“Art is an expression of how we think and feel, and everyone has a unique way of doing that. Every student is talented enough to participate,” she adds.

“Artists and scientists approach their work in similar ways. Both begin with investigation of the world, and then proceed to discovery and eventually re-presentation of what they have found,” says Martin Kohn, PhD, who directs the college’s humanities curriculum. “Many from both camps also share a deep interest in, respect for, and wonder about the human body. They also hope their results will address and lead to greater understanding of the human condition.”

Lerner College students, faculty, alumni, and most recently nursing are encouraged to submit work to *Stethos*. Of note, this year *Stethos* will be holding a contest for the best submissions in the following categories: poetry, prose and artwork/photography. Submissions will be evaluated by an external judge to identify the winning piece in each category. Winners in each category will be awarded a $250 prize. Send submissions to cclcmhumanities@gmail.com by **Friday, March 15, 2013**. Please contact elkinr@ccf.org with any questions or concerns regarding *Stethos*, the contest or the submission process.

Below is an excerpt of *White coat pockets* by Ben Abelson, Class of 2014. View the entire issue of *Stethos* and the rest of *White coat pockets* online [here](http://www.stethosjournal.com) (scroll to p. 7).

**White coat pockets**

*by Ben Abelson, Class of 2014*

Well-pressed white coats rest patiently on wire hangers, Empty pockets, empty sleeves—pure white—awaiting their owners.

First human contact, an eager first-year medical student, Shaking slightly. Right arm. Left arm. Perfect fit.

First pocket contents: white-coat ceremony programs, Slipped carefully to the bottom, pressed against loving family members.

Hugs passed around, congratulations all around. Tears of a proud mother, drip and quickly absorbed in the white shoulder.

Program discarded, make way for the stethoscope, A black tangle of tubing, not exactly sure how it fits. The pocket plays tricks on its naive owner, Ejecting its contents with the most subtle twist or lean.
Preparations Underway for Capstone 2013

The planning of the second two-week Capstone experience for Lerner College of Medicine students graduating in 2013 is well underway. Building on the very successful program conducted last year for the Class of 2012, Capstone is a required two-week rotation for graduating Lerner College of Medicine students. Capstone will begin on March 11, 2013, continue through Match Day on March 15, 2013, and end with the annual Lerner College of Medicine Research Day on March 22, 2013.

In addition to participating in specific skill-building sessions, completing some required forms and questionnaires, reflecting on clinical and research experiences that have contributed to the students’ learning and developing plans to prepare for the post-graduate year 1 (PGY1) experience, graduating students have their last opportunity to come together as a group before the hectic time around graduation. The sessions are primarily held in the medical school area in the Lerner Research Building and in the new Multidisciplinary Simulation Center and are conducted by many dedicated Lerner College of Medicine faculty and staff who are committed to the education of our physician investigators.

Meet the Students on the CollegeTech Committee

Members of the CollegeTech Committee contribute their time and effort by providing ideas and suggestions to enhance the student with the Lerner College of Medicine Education portal. The students bring to the CollegeTech team any usability issues, provide suggestions for design and functionality of apps and most importantly, are the beta testers. Currently, they are working with the CollegeTech team in upgrading the ePorfolio system which, thanks to all their suggestions, plans to be a feature-rich, platform-independent upgrade that will address all the students’ ePortfolio needs and concerns.

Students on the CollegeTech Committee

Ehsan Balagamwala
Class of 2013

Claudiu Diaconu
Class of 2013

Chintan Shah
Class of 2013

Antonios Charokopos
Class of 2014

Matthew Grabowski
Class of 2014

Sang Been Hong
Class of 2015

Daniel London
Class of 2015
On December 8, 2012, the medical students of Case Western Reserve University School of Medicine University Track and Cleveland Clinic Lerner College of Medicine put on the annual Doc Opera variety show to benefit the Free Clinic of Greater Cleveland. This was the 28th year that students have come together to write, direct, choreograph, sing and dance to produce the show. The 2012 theme was “DocApocalypse” with the tagline “School is Out—Forever” providing plenty of opportunity for humor and parody.

Lerner College of Medicine students participating in DocOpera 2012:

- Erika Lundgrin, Class of 2013, Singer, Dancer and Choreographer
- Swathi Appachi, Class of 2014, Singer
- Samuel Cohn, Class of 2015, Singer
- Anjalika Gandhi, Class of 2015, Dancer
- Nicholas Tan, Class of 2015, Dancer
- Jason Hsieh, Class of 2016, Singer
- Yilu (Lulu) Qin, Class of 2016, Dancer and Choreographer
- William Tierney, Class of 2016, Tech
- Stuart Zeltzer, Class of 2016, Singer
- Nicholas Szoko, Class of 2017, Dancer
- Yuanjia Zhu, Class of 2017, Dancer

C.J. (Cindy) Chang (Class of 2013) is featured in Forbes magazine’s annual list of “30 under 30” in science and healthcare. The list highlights 30 high achievers who have already made a significant impact in their field before they reach the age of 30.

Cindy has conducted research on malnutrition that has already changed the way that nutrition supplements are distributed in Africa by the United Nations World Food Programme (WFP). She helped lead a 2,700-patient randomized clinical trial in Malawi to determine which of three nutritional supplements used by the UN were the most effective in treating acute malnutrition in children aged six months to five years. The study found that all three were equally effective, but one was significantly less expensive. The WFP implemented changes that allowed for more of the low-cost supplements to get to where they are most needed.

She then led an observational study that followed about 2,000 children in Malawi for a year to investigate their long-term well-being. She found that they didn’t fare as well as was generally believed. Many of them fell back into an acutely malnourished state, or worse yet, died. She is publishing her results in a forthcoming issue of the *Journal of Nutrition*, and her paper has the potential to change the way the world’s non-governmental organizations (NGOs) address acute malnutrition around the world.
Our Alumni

Boston Area Alumni Group Meets

The Lerner College of Medicine Boston area alumni group gathered on October 2, 2012, at Otto’s Pizza in Brookline, Massachusetts to catch up with each other. All are doing well and send their best to everyone.

Alumni Reunite in the Southwest

Catherine Golski, MD (Class of 2009), Anna Brady, MD (Class of 2010) and Satoko Kanahara, MD (Class of 2011) had the unique opportunity of having a small Cleveland Clinic Lerner College of Medicine reunion in Shiprock, New Mexico this fall.

Dr. Golski completed her residency in Pediatrics at the Children’s Hospital of Philadelphia this year and is now working at the Tuba City Regional Healthcare, an independent hospital that serves a diverse population, including Hopi, Navajo and the Southern Paiute tribes. Dr. Kanahara is currently a second-year resident at Baylor College of Medicine in Houston and was on an away elective, working at the Northern Navajo Medical Center in New Mexico. Dr. Brady is finishing her last year in internal medicine residency at the University of Pennsylvania and was on vacation traveling through the Southwest.

This gathering is confirmation that Lerner College of Medicine friendships extend beyond time and location!
Our Faculty

Physician Advisors Serve Vital Role

A Physician Advisor (PA) is assigned to each student at the beginning of medical school and serves as a student’s partner in navigating and mastering the curriculum throughout all five years. The PA participates in the process of monitoring student assessment data and the review of student formative and summative portfolios. As a student advocate, a PA also supports student challenges that may be encountered while negotiating the curriculum of Lerner College of Medicine.

Physician Advisors meet weekly in a unique peer mentoring and learning group where they learn and grow together. Self-reflection is a core premise of Lerner College of Medicine, and, in turn, is also a core value of the advisors who reflect together on their own as well as their students’ experiences to define future learning goals.

Physician Advisors are supported by the medical school and their individual departments and have regular interactions with the Executive Dean, Associate Dean of Admissions and Student Affairs, the Chairman of the Medical Student Promotion and Review Committee, and the Assistant Deans for Research and Clinical Education.

Gerri S. Hall, PhD, Retires

On January 10, 2013, at a Retirement Reception held at The Tudor Arms Hotel on Carnegie Avenue, Gerri Hall, PhD, was recognized for her many years of dedicated service in Clinical Microbiology and her commitment to education, most recently as Director of Problem-Based Learning Facilitator Development and Co-Director of the Year 1 Hematology, Immunology, and Microbiology (HIM) course at Lerner College of Medicine.

Problem-Based Learning (PBL) is the foundation of the first- and second-year Lerner College of Medicine Basic Science Curriculum and serves as a framework for each week’s learning objectives. During PBL sessions, a group of eight medical students and one faculty PBL Facilitator utilize a clinical case to guide student learning of basic science objectives. Requiring active participation by all students in the group, this process fosters student responsibility for their learning in addition to strengthening interpersonal and communication skills.

Dr. Hall was the founding Co-Director of the HIM course which students have consistently ranked highly. She has effectively and lovingly worked with faculty and students to make the course interactive and educationally challenging for students. Dr. Hall will continue as the course Co-Director through the 2012-13 academic year.

For the past several academic years, Dr. Hall has recruited 32 PBL Facilitators each year to facilitate Year 1 and Year 2 PBL sessions. She has fostered relationships, offered educational faculty development and feedback sessions, and participated in weekly debriefing sessions.

Taking over Dr. Hall’s role as Director of PBL Facilitator Development is Julie Tebo, PhD. Dr. Tebo can be reached at teboj@ccf.org for more information on how faculty can become involved in the Problem-Based Learning curriculum of Lerner College of Medicine.

We wish Dr. Hall the very best in her retirement. We will miss her thoughtful counsel, kind support, and loquacious interactions.
After nearly four decades on the campus of Case Western Reserve University (CWRU), Terry Wolpaw, MD, MHPE, and Daniel Wolpaw, MD, are taking their outstanding talents to the Penn State College of Medicine. Effective in January, Dr. Terry Wolpaw became the medical school’s Vice Dean for Educational Affairs. In that role, she oversees student affairs and admissions, undergraduate medical education, graduate medical education, and academic affiliations. In addition, she provides oversight of continuing medical education, the office of diversity, the office of global health, the clinical simulation center, the George T. Harrell Health Sciences Library, and the office of medical education research. Dr. Daniel Wolpaw, meanwhile, will assume a leadership position in the department of medicine and also in the medical school’s department of humanities.

The Wolpaws each began their time at CWRU as students. After earning a bachelor’s degree in psychology at Mt. Holyoke, Dr. Terry Wolpaw earned a master’s degree in speech pathology at CWRU. Eight years later she enrolled in the CWRU medical school, and then went on to complete a residency in internal medicine and a fellowship in rheumatology, both at University Hospitals. Dr. Daniel Wolpaw also earned his MD at CWRU and joined the CWRU faculty in 1983. Over the years both won multiple teaching awards from different organizations, presented widely on elements of medical education, and also participated in the Harvard Macy institute for Physician Educators.

Most recently, Dr. Daniel Wolpaw has directed undergraduate clinical education for the University Track, and Dr. Terry Wolpaw served as the Associate Dean for Curricular Affairs of the University Track and Professor of Medicine, as well as interim director of Case Western’s Center for Medical Education. In these positions, both have played essential leadership roles in the development and implementation of the University Track “Western Reserve 2” curriculum and the combined University Track and Lerner College of Medicine clinical curriculum. Lerner College of Medicine joins Pamela Davis, MD, PhD, Dean, CWRU School of Medicine and Vice President for Medical Affairs, in offering two sentiments to the Wolpaws: Congratulations and you will be missed.
Lerner College of Medicine New Faculty Orientation Held

On Tuesday, October 23, 2012, 22 Cleveland Clinic Staff members came together to learn more about the College and the competency-based approach to medical education that defines Lerner College of Medicine. The morning started with Alan Hull, MD, PhD, Associate Dean for Curricular Affairs, explaining the structure of the medical school and the unique philosophy and principles that lead to the development of “physician investigators.” Examples of participatory learning in the Basic Sciences was presented by Phillip Hall, MD, and Clinical Teaching by J. Harry Isaacson, MD. In the last of the morning’s presentations, Elaine Dannefer, PhD, introduced the participants to the portfolio approach to student assessment and shared an excerpt from an actual portfolio. The morning session was ended with a bag lunch and discussion of a number of faculty roles available to the participants. Julie Tebo, PhD, provided insight into the faculty opportunities in the Problem-Based Learning curriculum. Eileen Hilton from the Faculty Affairs Office provided guidance on how to apply for a faculty appointment.

The next session for New Faculty Orientation is scheduled for March 26, 2013.

CWRU School of Medicine Annual Education Retreat March 7, 2013

The Case Western Reserve University (CWRU) School of Medicine Annual Education Retreat for faculty and students will be held on Thursday, March 7, 2013, at the InterContinental Hotel. The retreat is entitled “Medical Student and Resident Education: Learning from Each Other” and is focused on the intersection of medical school and graduate medical education in the “teaching” and assessment of professionalism. This is the first time in many years that there has been an emphasis on graduate medical education.

The Planning Committee is pleased to have invited Timothy Brigham, MDiv, PhD, Chief of Staff and Senior Vice President, Department of Education, Accreditation Council for Graduate Medical Education (ACGME). A second speaker to focus on “teachings” and assessing professionalism is being finalized. The goals of the retreat are to understand current methods of assessing professionalism in undergraduate basic science and clinical education and graduate education, specifically the “milestones” approach being developed by the ACGME, and to develop specific plans to improve assessment of professionalism in the curricula.

The Retreat will also feature the 2012 Annual Scholarship in Teaching Award presentations, an educational innovations poster session, and five small group skill-building sessions. Another first for the Retreat is that it will be held on the Cleveland Clinic campus at the InterContinental Hotel. Cleveland Clinic and Lerner College of Medicine are pleased to host the annual retreat that will bring CWRU School of Medicine faculty and students from across the city to this event. Please contact Lois Osborne (osbornl2@ccf.org) for more information.

Curricular Update

Welcome, New Curriculum Leader

Venkatesh Kambhampati, MD
Discipline Leader, Emergent Care

Welcome, New Committee Members

Medical Student Promotion and Review Committee (MSPRC)

Warren Heston, PhD
Allen Bashour, MD

Farewell, Curricular Leaders and Committee Members

Rakesh Engineer, MD
Discipline Leader, Emergent Care
Executive Visitors Program Hosts Japanese Visitors

Tetsuhiro (Tet) Sakai, MD, Vice Chairman, Mutsu General Hospital; Jin Irie, MD, Assistant Professor, Kyoto Prefectural University of Medicine; and Yuichi Sakamoto, MD, Department of Laboratory Medicine, Aomori Prefectural Central Hospital were part of the Education Institute Executive Visitors’ Program from December 5-7, 2012.

On Friday, December 7, 2012, the Japanese visitors updated Lerner College of Medicine faculty regarding their plans and progress in their faculty development effort to improve recruitment of medical school graduates to their graduate medical education program. They also had an opportunity to confer with J. Harry Isaacson, MD, about the Lerner College of Medicine professionalism curriculum; Caryl Hess, PhD, MBA, about mentoring and leadership programs; and Craig Nielsen, MD, about the Cleveland Clinic Internal Medicine Residency Program.

This visit continues the relationship between Aomori and Cleveland Clinic built on the visit by Christine Taylor, PhD, and Lily Pien, MD, to Aomori Prefecture in May, 2009.

Photos, Illustrations Now at Your Fingertips

Are you looking for artwork or a Cleveland Clinic photo to include in your presentation? The Cleveland Clinic Education Institute’s Center for Medical Art and Photograph has set up an Intranet site to make photos and illustrations available with a few clicks of your mouse. The Center has launched an image bank where you can find nearly 2,000 high-resolution photos and illustrations. The image bank is organized into categories, such as campuses (which also include photos of regional hospitals as well as Cleveland landmarks), medical professionals and medical specialties.

Access the Image Bank—Access the image bank here or from the Center for Medical Art & Photography Intranet or EI Intranet site. No login or password is needed to access the image bank.

Search for Images—You can search for images using such terms as “stethoscope,” “heart” or “student,” for example, in specific categories or in all categories. Most images contain some metadata, which is a useful description of the image or details, such as names of the people in a photo or the date a photo was taken. This information is helpful when you are searching for images and also to determine if an image is right for your needs.

Save Images—When you find an image you want, click on “save file.” If you want more than one image, you can send each one to the “lightbox” and then save the contents of the lightbox all at once.

Staff Photos—Staff photos are not included in the image bank. If you need a staff photo, request it by emailing artphoto@ccf.org.

Copyright Protection—all the images in the bank are the property of Cleveland Clinic, so you can freely use them for Cleveland Clinic-related purposes.

Images for Printed Pieces—if you will be using an image in a printed piece, email artphoto@ccf.org for a high-resolution version; all the images in the bank are low-resolution. They will work fine for PowerPoint presentations and on the Web, but they won’t work for printed pieces.

The image bank will be continually updated with new photos and illustrations. If you are interested in having a particular image or type of image added to the bank, email your suggestion to artphoto@ccf.org.
Poetry Reading Ties Humanities to Medicine

On Tuesday, December 4 in the Education Wing of the Lerner Research building, George Bilgere, PhD, renowned poet and 2003 winner of the Cleveland Arts Prize for Literature, treated the audience to an inspirational reading of his poetry. The presentation was sponsored by The Arts and Medicine Institute; Center for Ethics, Humanities & Spiritual Care; and the Cleveland Arts Prize.

*The White Museum*, Dr. Bilgere’s most recent book of poems, was chosen by Alicia Ostriker for the 2010 Autumn House Poetry Series. He received the Cleveland Arts Prize in 2003 and a Pushcart Prize in 2009. He won the May Swenson Poetry Award in 2006 for *Haywire* (Utah State University Press). Former U.S. Poet Laureate Billy Collins has called Dr. Bilgere’s work “a welcome breath of fresh, American air in the house of contemporary poetry.”

Dr. Bilgere has given readings at the Library of Congress, the 92nd Street Y in New York City, and City Lights Bookstore in San Francisco. His poems are heard frequently on Garrison Keillor’s *The Writer’s Almanac*, and he was recently a featured guest on *A Prairie Home Companion*. Dr. Bilgere is an Associate Professor of English at John Carroll University in Cleveland.

Transforming Kids’ Lives through Classical Music

On October 22, 2012, in the Education Wing of the Lerner Research Building, the audience heard firsthand how classical music can change kids’ lives. Isabel Trautwein, a member of the internationally acclaimed Cleveland Orchestra’s first violin section and recipient of the Martha Joseph Prize from the 2012 Cleveland Arts Prize, spoke about her journey to the farthest reaches of Venezuela to discover the best music-education program in the world. The program is called El Sistema (the System). The presentation was sponsored by The Arts and Medicine Institute; Center for Ethics, Humanities & Spiritual Care; and the Cleveland Arts Prize.

After leaving the Orchestra for eight months to study the program at Boston’s New England Conservatory of Music and to teach in Caracas, Venezuela, and the countryside, in 2010 she brought El Sistema home to Cleveland and founded El Sistema@Rainey Institute for teaching music to children in the Greater Cleveland area.

The El Sistema@ Rainey program has quickly achieved great success. Students have already performed during a Martin Luther King Jr. Day community celebration. Impressed by the Youth Orchestra’s performance, Franz Welser-Möst, Cleveland Orchestra music director, has scheduled them to perform again at Severance Hall.
2013 Capstone to Wrap-Up with Dramatic Production of “Scenes from Wit”

The final presentation of the two-week Capstone course will be “Scenes from Wit,” featuring Pulitzer prize-winning playwright Margaret Edson. She will reveal the inspirations for various scenes from her play which, in turn, will be dramatically presented by Cleveland-based actors under the direction of Katherine Burke, MFA, coordinator of the Program in Medical Humanities Healthy Cleveland Story Center grant.

The Manhattan Theatre Club’s Broadway production Playbill states that the drama Wit “follows a brilliant and exacting poetry professor as she undergoes experimental treatment for cancer. A scholar who devoted her life to academia, she must now face the irony and injustice of becoming the subject of research.”

This presentation will follow the Lerner College of Medicine Research Day being held on Friday, March 22, 2013, in the Bunts Auditorium. All faculty and students are invited to attend both the drama Wit and Research Day events.

Upcoming Lerner College of Medicine Events—Mark Your Calendars

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<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>February 21, 2013</td>
<td>CWRU School of Medicine Lepow Research Day</td>
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<td>CWRU Wolstein Research Building</td>
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<td>10:15 a.m. - 11:50 a.m.</td>
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<td>March 7, 2013</td>
<td>CWRU School of Medicine Education Retreat</td>
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<td>InterContinental Hotel</td>
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<td>March 11-22, 2013</td>
<td>Class of 2013 Capstone Course</td>
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<td>March 15, 2013</td>
<td>Class of 2013 Match Day</td>
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<td>March 22, 2013</td>
<td>3rd Annual CCLCM Student Research Day</td>
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<td>Bunts Auditorium</td>
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<td>March 22, 2013</td>
<td>Wit - Margaret Edson (playwright), Kathryn Burke (director)</td>
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<td>Bunts Auditorium</td>
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<td>March 26, 2013</td>
<td>New Faculty Orientation</td>
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<td>April 4-5, 2013</td>
<td>Class of 2018 Second Look Weekend</td>
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<td>April 9, 2013</td>
<td>PBL Facilitator Orientation</td>
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<td>May 18, 2013</td>
<td>Class of 2013 Celebration</td>
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<td>May 19, 2013</td>
<td>CWRU Class of 2013 Graduation</td>
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<td>July 8-12, 2013</td>
<td>Class of 2018 Orientation</td>
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<tr>
<td>July 14, 2013</td>
<td>Class of 2018 White Coat Ceremony</td>
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