

InSight

Weekend Celebrations Honor Graduates of the Class of 2012 and the 10th Anniversary of the Founding of Cleveland Clinic Lerner College of Medicine



The actual inception of Cleveland Clinic Lerner College of Medicine occurred ten years ago, in May 2002, as a result of two seminal events: one, a college of medicine was created by an affiliation between Cleveland Clinic and Case Western Reserve University (CWRU); and two, Mr. and Mrs. Al Lerner pledged \$100 million in support of the new college. As part of this year's graduation, this 10-year event was celebrated. *(See page 5)*

Saturday, May 19 at the CWRU School of Medicine award ceremony, 33 students from Lerner College of Medicine received awards. *(See page 2)*

Saturday evening, faculty and staff, students, families and graduates celebrated the accomplishments of the Class of 2012, and the class honored several faculty for their outstanding contributions. This class distinguished itself by the number of nationally recognized research awards they received and the number of publications and presentations. Four of the graduating students also received Masters Degrees from CWRU.

The program began with a video about the creation of Lerner College of Medicine and its importance to the community and to the nation's need for physician investigators.

Delos M. Cosgrove, MD, CEO and President, Cleveland Clinic, thanked the family and friends who attended and encouraged the graduates to go out and make a difference. Mrs. Norma Lerner, Founder, Lerner College of Medicine, also spoke to the graduates regarding the

important changes they will make in patients' lives. James B. Young, MD, Executive Dean, reiterated that they needed to make the most of the time they have ahead of them.

Chosen by the graduating class as the faculty speaker, Kathleen Franco, MD, Associate Dean for Admissions and Student Affairs, talked with them about taking care of themselves as they move to the next phase of their education. Garnett Smith, selected by the graduates to represent them, talked about "climbing the mountain and taking time periodically to reflect on how far one had come, before moving on." The graduates presented a gift to the Lerner College of Medicine. *(See page 4)*

Dr. Young recognized each student. In addition to a diploma frame the graduates had received prior to the event, they were given a special gift from Kalil Abdullah, a fellow student, a folio recognizing their achievements and a print of the original Cleveland Clinic building.

On Sunday morning, the graduating students were hooded and received their diplomas from CWRU School of Medicine at a ceremony in Severance Hall. Pamela B. Davis, MD, PhD, Dean, CWRU, School of Medicine, presided over the ceremonies. Dr. Cosgrove congratulated the graduates and reflected on the importance of learning from life experiences. The commencement speaker was Darrell G. Kirch, MD, President and CEO, Association of American Medical Colleges. A reception followed for the graduates who were congratulated and celebrated by faculty, staff and family.

Awards to Graduates—Class of 2012

Student	Award	Description
Sara Abbott	The Cleveland Clinic Pathology and Laboratory Medicine Institute Award	To a graduating student of School of Medicine who has shown excellence in pathology and laboratory medicine
Sara Abbott Kalil Abdullah Garnet Smith	The Alfred S. Maschke Award	For excellence in the art and practice of medicine
Jocelyn Beach	The Robert E. Hermann, MD, Award in Surgery	To the student who most exemplifies outstanding academic and clinical performances during the surgical clerkship in the Department of General Surgery at Cleveland Clinic
Thomas Cronin Hanhan Li	The Harry Resnick Memorial Fund Award	To students who are deserving by virtue of unusual accomplishments
Heng Duong	The Sam Packer, MD, Memorial Award	To the student whose intellectual ability, strength of character, demonstrated compassion, commitment to the community and belief in the high calling of the medical profession best exemplify the ideals of Sam Packer, Class of 1950
Anish Ghodadra	Dean's Award – The Office of Student Affairs	Recognizing members of the graduating class who exemplify outstanding service and dedication to their classmates in assisting in the achievement of their educational goals
Bradley Gill	The Andrew J. Fishleder, MD, Leadership Award	To a graduating student who has demonstrated outstanding leadership qualities during medical school
Bradley Gill	Leonard Tow Humanism in Medicine Awards	To the faculty member and graduating student who demonstrate the highest standards of compassion and sensitivity in their interaction with patients
Theresa Guo	The Northeast Ohio Otolaryngology Head and Neck Surgery Society Scholar Award	To a student at Case Western Reserve University School of Medicine or Cleveland Clinic Lerner College of Medicine of Case Western Reserve University, who has a serious interest in otolaryngology and has demonstrated excellence in his or her medical school studies
Caitlin Hicks	The Ivan E. Shalit Prize	For excellence in the care of patients
Michael Knight	The Betty Jean Fratianna, MD, Student Award	To the senior student who best exemplifies a commitment to the compassionate care of patients, volunteer service and sensitivity to the needs of the poor, the elderly and the handicapped
Constance Mash	The Evans-Machlup Award	To the graduating student who demonstrates enthusiasm and inquisitiveness about the emotional (psychological) development of children; demonstrates scholarly pursuit of understanding issues of child psychology and the relationship between mental and physical wellbeing; and demonstrates benefit to patients
Stacey Poloskey	The John Phillips Award	To a student for outstanding performance in the field of internal medicine
Manu Raam	The Henry F. Saunders Award in Pediatrics	To students with the most outstanding performance in pediatrics
Alexis Reedy	The Daniel E. Sweeney Award in Family Medicine	To the student, having rotated at Cleveland Clinic, who demonstrates a commitment to excellence and upholds the high standards of family medicine
Garnett Smith	The American Academy of Neurology Award (AAN)	To the student who excelled in neurology throughout his or her clinical years at Cleveland Clinic
Jazmine Sutton	The Women Faculty of the School of Medicine Humanistic Values in Medicine Award	To a senior woman medical student who best exemplifies the application of humanistic values in medicine through her advocacy of social justice and equity for women and minorities

Norma Lerner Honored with President's Award for Visionary Achievement

A decade ago Al and Norma Lerner made a historic \$100 million commitment to advance medical education of a special kind of doctor—the physician investigator. Neither a practitioner who only spends time in the office or operating room, nor a researcher who logs every hour in the laboratory, this individual draws on both areas of expertise in service of a single goal: improved outcomes for patients.

On the 10th anniversary of this transformational pledge, Case Western Reserve University (CWRU) was honored to give Norma Lerner the 2012 President's Award for Visionary Achievement.

“Norma Lerner’s contributions to medicine are part of a larger whole focused on benefitting humankind,” said Barbara R. Snyder, President, CWRU. “We are privileged to see the impact of this program on students, patients and health care overall, and even more gratified by Norma’s continued engagement with our community.”



Norma Lerner is a trustee emeritus for CWRU. She serves on the board of directors of Cleveland Clinic and is co-founder of Cleveland Clinic’s Lerner Research Institute. She is also a trustee and honorary chair of the board of directors for the Musical Arts Association of the Cleveland Orchestra and a founding member of the Marine Corps Heritage Museum.

Norma Lerner married her husband, Al, in 1955, and the couple spent the next 47 years building a family as well as a professional and personal legacy of excellence. Al led and subsequently grew the credit card company known as MBNA into an industry leader and also served as president of the Cleveland Clinic board and owner and chair of the Cleveland Browns. Throughout their lives, the couple set an impressive example as civic leaders and ardent supporters of scientific research, education and the arts. They also raised two children: a daughter, Nancy, and a son, Randy.

Al died in 2002, and Norma Lerner has emphasized that she is accepting this award to honor his legacy in creating Cleveland Clinic Lerner College of Medicine of Case Western Reserve University that same year.

This year the school graduated its fourth class. Over time it has emerged as a compelling model of its kind, so much so that in 2008 Cleveland Clinic elected to provide full scholarships to all students who enroll in Lerner College of Medicine. Graduates have gone on to some of the nation’s top medical residency programs and have presented and published distinguished research during their five-year program here.

President Snyder created the President’s Award for Visionary Achievement in 2008 to recognize individuals who have distinguished themselves through exceptional philanthropic service to the university, the world and humanity. Previous honorees include Peter B. Lewis, Iris Wolstein, Milton and Tamar Maltz and Tinkham Veale.

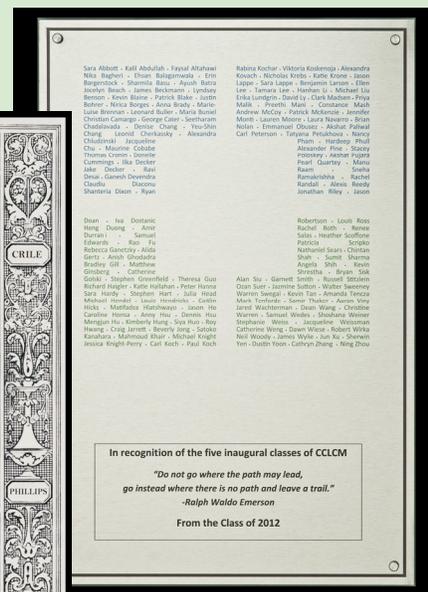
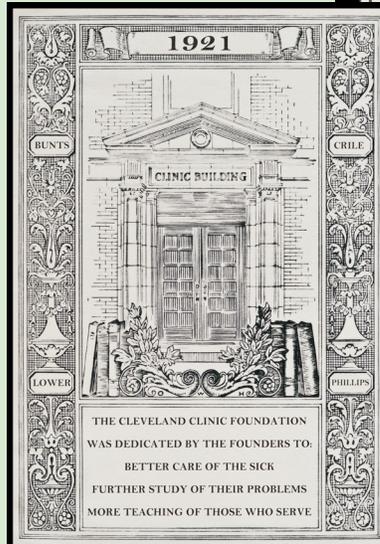
Cleveland Clinic Lerner College of Medicine Class of 2012 Celebration and the Graduation



Graduates Present Plaque as Class Gift

During the Graduation Celebration the graduates of the Class of 2012 presented a plaque (pictured right) to Lerner College of Medicine. The plaque contains the names of all graduates (Classes of 2009-2012) inscribed in the four quadrants of the Cleveland Clinic logo.

In addition, the graduates received a gift of a photo of the original Cleveland Clinic building (pictured left).



Lerner College of Medicine Celebrates 10th Anniversary

This year commemorates the 10th anniversary of the founding of Cleveland Clinic Lerner College of Medicine of Case Western Reserve University. The college challenges conventional medical school norms by eliminating class rankings and documented grades, accepting only 32 highly selected students in each class, eliminating lecture-based classes in favor of group seminars, encouraging student interactions with patients in the first year, and focusing on empathy and the human side of medicine.

Lerner College of Medicine was established in 2002 with a \$100 million gift from philanthropists Al and

Norma Lerner with the goal of encouraging more doctors to not only care for patients, but also understand basic science and conduct research. After two years of preparations, the college welcomed its first class of students in July 2004. The five-year program, which includes an extra year for students to perform biomedical research, graduated its first class in May 2009. To date, Lerner College of Medicine has graduated 120 physician investigators. Lerner College of Medicine has become a sought-after medical school for top-tier students.

Our Students

Students Participate in Relay for Life

On April 21, a team from Lerner College of Medicine participated in Case Western Reserve University's (CWRU) annual Relay for Life event. With an afternoon theme of carnival games, the medical students helped operate a manicure station for the event's attendees. For those of you who have had the opportunity to Relay before, you know what an incredible experience it can be for all those involved, with groups from across the school and larger community coming together for one night with a common goal in mind—to celebrate the victories we've achieved over cancer, to honor those who have been touched by cancer or donate so much as caregivers, and to remember those loved ones we've lost to the disease.

Thirty years ago, Dr. Gordy Klatt—a colorectal surgeon from Tacoma, Washington—looked to support his local American Cancer Society office and support his patients who had battled cancer. In May 1985, Dr. Klatt spent a grueling 24 hours circling the track at Baker Stadium at the University of Puget Sound. He ran for more than 83 miles. That first year, nearly 300 of Dr. Klatt's friends, family, and patients watched as he ran and walked the course. Throughout the night, friends donated \$25 to run or walk with Dr. Klatt for 30 minutes. His efforts raised \$27,000 to fight cancer.

This year's Case Relay featured over 60 teams, with more than 800 participants raising nearly \$70,000 for the American Cancer Society in support of cancer research. The Lerner College of Medicine team was honored to contribute more than \$1,800 towards that total, largely thanks to the donations of many here in the Cleveland Clinic community.



Standing around the track at sundown on April 21, members of the team watched as hundreds of small candles were lighted in white luminaire, each marked with a single name remembering or supporting a loved one with cancer. They listened in silence as the names of this year's honorees echoed across the field, names like Iva Dostanic, MD, PhD, and Dan Sessler, MD. It is in support of individuals like these they continue to Relay each year and that they continue on this path of medicine. They thank everyone for their support.

Highlights from the 2012 AAMC OSR Regional Meeting

Daniel London (Class of 2015), Cece Zhang, Christopher Schilf, and Siavash Raigani, as student representatives of Case Western Reserve University (CWRU) School of Medicine, attended the 2012 Association of American Medical Colleges (AAMC) joint Central and Southern Region Organization of Student Representatives (OSR) meeting that was held in conjunction with the Group on Student Affairs (GSA).

During the four-day meeting, the representatives attended approximately 20 sessions on a variety of topics pertaining to student affairs and medical education. While almost every session had at least one or two take-home messages, several caused the group to think about how other institutions' programs relate to CWRU School of Medicine and its own needs. This has led to several initiatives:

Creation of a CWRU OSR website to better disseminate information to the student body

- Based on a model created by Wayne State University School of Medicine
- Pages will include AAMC meeting updates, scholarship opportunities, the cost of the residency application process, legislative affairs updates, academic medicine and medical education including relevant journal articles, and medicine in the news.

Creation of a joint Academic Medicine interest group

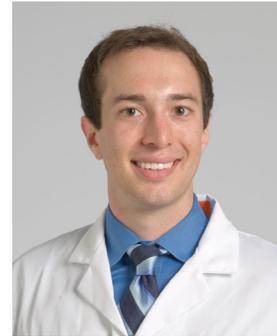
- Chaired by Siavash Raigani and David Bonda
- Steven Ricanati, MD, serving as the advisor

Establishment of a medical student leadership development program

- This program is currently being developed, and any faculty interested in supporting this effort should contact Daniel London (londond@ccf.org).

Identification of the need for better financial aid counseling for CWRU students

- CWRU students need more information on the options available for loan repayment.
- CWRU students need more financial advising regarding residency application costs and sources of funding earlier in their medical education.
- A solution is to bring a FIRST (Financial Information, Resources, Services, and Tools) representative to campus to speak to students, which will hopefully happen early in the next academic year.



Daniel London
Class of 2015

Students and Faculty Invited to Attend Students Research Presentations

Students and faculty are invited to attend the end-of-summer research presentations by first- and second-year Lerner College of Medicine students. Students will give a series of 10-minute talks presenting their projects from the previous ten weeks. Clinical Research Projects will be presented on Tuesday, September 11; Wednesday, September 12; and Thursday, September 13 from 1:30 p.m. to 5:30 p.m. Basic Science and Translational Research Projects will be presented on Wednesday, September 19; Thursday, September 20; and Friday, September 21 from 8:00 a.m. to 1:00 p.m. All presentations will be held in Lerner NA5-24/25. Whether faculty have mentored or are interested in mentoring a student project in clinical, translational or basic science research, or they just want to learn more about the students' projects, they should plan to join the students for these interesting presentations!

Bradley Gill Honored as First Recipient of the Andrew J. Fishleder, MD, Leadership Award

At the May 2012 graduation in recognition of the 10th Anniversary of the signing of the agreement between Cleveland Clinic and Case Western Reserve University, Bradley Gill, Class of 2012, was honored as the first recipient of the Andrew J. Fishleder, MD, Leadership Award. This award was established in recognition of the extraordinary leadership provided to Lerner College of Medicine by Andrew J. Fishleder, MD, as the inaugural Executive Dean of the College from 2002-2008. It will be given annually to a graduating student, selected by their peers and faculty, who has demonstrated outstanding leadership qualities during medical school.

Dr. Fishleder led the initial planning and formation of Cleveland Clinic Lerner College of Medicine in 2002 that culminated in the matriculation of the



Andrew J. Fishleder, MD (left), and Bradley Gill, Class of 2012 (right), first recipient of the Andrew J. Fishleder, MD, Leadership Award.



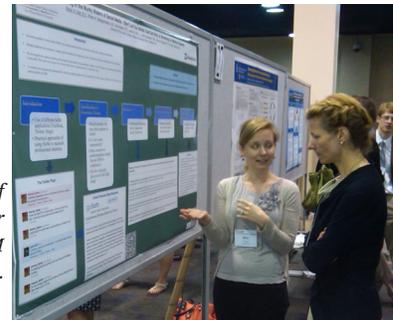
first class in 2004. His extraordinary leadership and vision were instrumental in the development and early success of Lerner College of Medicine.

Lerner College of Medicine Students Present at SGIM

Ilka Decker, Bryan Sisk, Ehsan Balagamwala and Jason Ho (all from the Class of 2013) had two posters accepted for the Society of General Internal Medicine (SGIM) national meeting in Orlando, FL in May 2012. Ilka Decker presented both posters. The students worked with the following faculty members on both posters: Neil B. Mehta, MBBS; J. Harry Isaacson, MD; and Amy Nowacki, PhD. The titles of the posters presented were the following:

Swimming in the Murky Waters of Social Media? Don't Let Your White Coat Get Dirty: A Workshop for Medical Students. Bryan Sisk, B.S., Ehsan Balagamwala, A.B., Ilka Decker, B.S., and Jason Ho, M.S.

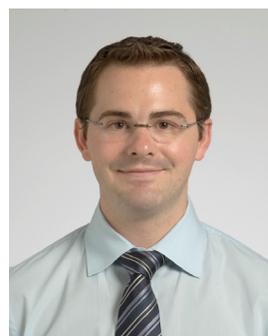
Ilka Decker (Class of 2012) with one of her posters at the SGIM meeting.



Professionalism in Social Media—Do existing guidelines fail a reality check? Ehsan H. Balagamwala, A.B., Bryan Sisk, B.S., Ilka Decker, B.S., Jason Ho, M.S.

Class of 2009 Graduates Receive Appointments to Cleveland Clinic

Congratulations to two graduates from the Class of 2009 who have received appointments to Cleveland Clinic: Jason Lappe, MD, in a cardiology fellowship, and Sara (Pecorak) Lappe, MD, as a staff member in Pediatrics. Welcome back, Jason and Sara!



Jason Lappe, MD



Sara (Pecorak) Lappe, MD

Students Attend Prestigious TEDMED Conference

Three Lerner College of Medicine students, Tamara Lee (Class of 2013), Hanhan Li (Class of 2012), and Khalil Abdullah (Class of 2012) had the privilege of attending the TEDMED 2012 conference in Washington DC, April 10-13, along with several key Cleveland Clinic faculty. They were awarded the Front Line Scholarship to attend this conference as delegates.

According to the TEDMED web site (www.tedmed.com), TEDMED is an annual gathering of “1,500 adventurous thinkers and doers, from 300 medical and nonmedical disciplines at the John F. Kennedy Center for the Performing Arts in Washington, DC. For three exciting days a year, this uniquely diverse community comes together to explore the issues, challenges and innovations that will help shape the future of Health and Medicine for 300 million Americans...and the world.

“TEDMED’s curated audience includes thoughtful individuals from every realm of science, business, technology, government, religion, law, military, media and the arts. At TEDMED, you hear ideas you would never otherwise hear...meet people you would never otherwise meet...and discover opportunities you would never otherwise find. The result is an amazing and unforgettable experience.”



L to R: Khalil Abdullah, Tamara Lee, and Hanhan Li (all from Class of 2012)

Cleveland Clinic is a sponsor of TEDMED. Delos M. Cosgrove, MD, CEO and President, Cleveland Clinic, comments, “We’re proud to be part of this outstanding event. Cleveland Clinic is an integrated healthcare delivery system. We have national and global reach. Our 2,200 physicians and scientists are among the most advanced thinkers in modern medicine. They are helping to expand the frontiers of medicine with innovative treatments and research.”

Students’ Views of Assessment System Spotlighted in *Journal of Medical Teacher*

Lerner College of Medicine assessment system is once again in the medical education literature, and this time, the student perspective takes center stage. Special kudos to Lerner College of Medicine students Faysal Altahawi, Caitlin Hicks, Stacey Poloskey (all Class of 2012), and Bryan Sisk (Class of 2013); faculty members Elaine Dannefer, PhD and Beth Bierer, PhD; and former post-doctoral fellow Sophia Gladding, PhD, Cleveland Clinic Education Institute, whose papers were accepted for publication.

The March issue of the *Journal of Medical Teacher* published two articles about the Lerner College of Medicine system: one examined the evidence students self-select to document their progress in meeting our nine competencies, and the other explored four Lerner College of Medicine students’ experience with our assessment system and its

influence on their approach to learning. The articles are introduced by a commentary summarizing the current state of assessment in medical education. The published articles include the following:

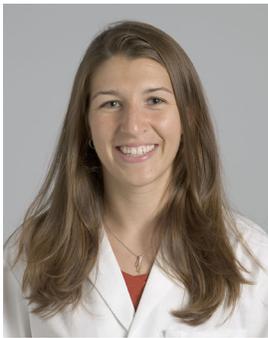
Van der Vleuten CPM and Dannefer EF. 2012. Commentary: Towards a systems approach to assessment. *Medical Teacher*. 34(3):185-186.

Dannefer EF, Bierer SB, Gladding SP. 2012. Evidence within a Portfolio-Based Assessment Program: What do medical students select to document their performance? *Medical Teacher*. 34(3):215-220.

Altahawi F, Sisk B, Poloskey S, Hicks C, Dannefer EF. Student perspectives on assessment: experience in a competency-based portfolio system. *Medical Teacher*. 34(3):221-225.

Students Participate in Thoracic and Cardiovascular Surgery Research Day

Thoracic and Cardiovascular Surgery (TCVS) hosted a Research Day on Friday, June 15, 2012. Four Lerner College of Medicine students participated. Jocelyn Beach, MD, Class of 2012, presented *Role of Exercise Stress Testing in Patients with Severe Aortic Stenosis*. Ravi Desai, Class of 2013, presented *Validation of Echocardiographic Measures of Right Ventricular Function in Patients with Tricuspid Regurgitation*. Chase Brown, Class of 2014, presented *Too High for Transplantation? Single-Center Analysis of the Lung Allocation Score*. Ying (Amy) Ye, Class of 2014, presented *Tricuspid Regurgitation and Right Ventricular Remodeling and Dysfunction: Risk Factors for Mortality after Degenerative Mitral Valve Disease Surgery*.



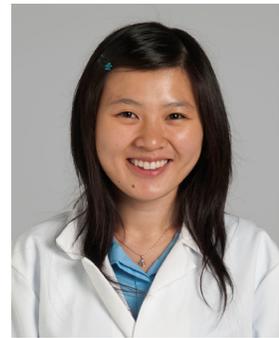
Jocelyn Beach, MD
Class of 2012



Ravi Desai
Class of 2013



Chase Brown
Class of 2014



Ying (Amy) Ye
Class of 2014

Research Awards 2012-2013

The following Lerner College of Medicine students have were offered medical student research fellowships:

American Heart Association

*Ben Abelson, Class of 2014

Doris Duke Foundation, University of Iowa

*Linda Zhu, Class of 2014

Doris Duke Foundation, Iowa & UT Southwestern

Jeffrey Clark, Class of 2015

Doris Duke Foundation, Iowa, Pittsburgh, University of California San Francisco

*Matt Hirschtritt, Class of 2014 (accepted University of California)

Doris Duke Foundation, Mt. Sinai, New York

*Lily Li, Class of 2014

Doris Duke Foundation, Washington University, St. Louis

*Daniel London, Class of 2015

Howard Hughes Medical Institute

*Zain Ahmed, Class of 2015

*Josh Clevenger, Class of 2014

*Robert Feng, Class of 2015

*Daniel Lubelski, Class of 2015

*Frances Mao, Class of 2014

*Rita Schlanger, Class of 2014

*Bailey Shen, Class of 2014

National Institutes of Health, Bethesda, MD

*Colette Harris, Class of 2014

Matt Hirschtritt, Class of 2014

*William Hong, Class of 2015

Lily Li, Class of 2014

Frances Mao, Class of 2014

Andrew Strong, Class of 2014

National Institutes of Mental Health, Pittsburgh

*Jeffrey Clark, Class of 2015

Sarnoff Cardiovascular Research Foundation

Ben Abelson, Class of 2014

*fellowships accepted by the student

Students Receive Neurological Institute Research Day Awards

The Neurological Institute hosted 90 research presentations on Thursday, May 24, 2012. Two Cleveland Clinic Lerner College of Medicine students, Matthew Ginsberg (Class of 2013) and Sarah (Matthys) O'Connor (Class of 2015), received awards.

Sarah, along with staff supervisor, Tatiana Falcone, MD, received the Medical Student Award for her presentation *Inattentiveness is a Significant factor for Quality of Life in Youth with Epilepsy*. Matthew, along with staff supervisor, Marvin Natowicz, MD, received the Weller Pediatric Research Award for his presentation *Genome-wide transcriptomic and epigenomic analyses of autistic brain reveal transcriptional but not DNA methylation heterogeneity associated with autism phenotypic components*.



Matthew Ginsberg
Class of 2013



Sarah (Matthys) O'Connor
Class of 2015

Our Faculty

Medical Education Fellows Selected for 2012-2013

The new Medical Education Fellows for 2012-2013 have been chosen from a field of excellent candidates: Wendy Van Ittersum, MD, from Pediatrics and Adarsh Bhimraj, MD, from Infectious Disease.

The title of Dr. Van Ittersum's project is *Multidisciplinary Simulation Center Instructor Development Course*, and Dr. Bhimraj's is *The ipads in GME: Educational Study/Intervention on the Use of ipads or Electronic Tablet Devices for Graduate Medical Education and Resident Driven Patient Care*.

Both Drs. Van Ittersum and Bhimraj have proposed insightful personal learning goals and excellent projects. The professional staff in the Education Institute looks forward to working with these outstanding educators in the coming year.



Wendy Van Ittersum, MD
Pediatrics



Adarsh Bhimraj, MD
Infectious Disease

Dr. Tracy Hull Receives Graduating Students' Award

On Saturday, May 19 at the Class of 2012 Celebration, Pearl Quarthey (Class of 2012) presented Tracy Hull, MD, with the Lerner College of Medicine Graduating Students' Award. This award is presented by each graduating class to the faculty member who most embodies the ideals of the Lerner College of Medicine and demonstrates the highest level of commitment to students.



L to R: Tracy Hull, MD, and Pearl Quarthey (Class of 2012)

Lerner Research Institute Awards for Excellence

Congratulations to the recipients of the annual Awards for Excellence, presented by the Lerner Research Institute to recognize faculty who excel in the areas of education, science and service. This year's recipients for the Outstanding Educator are Clemencia Colmenares, PhD, Research Core Services, for contributions to research education and Warren Heston, PhD, Cancer Biology, for contributions to the oncology curriculum of Lerner College of Medicine.



*Clemencia Colmenares, PhD,
Research Core Services*



*Warren Heston, PhD
Cancer Biology*

Kaiser-Permanente Excellence in Teaching Award

Cleveland Clinic Lerner College of Medicine designated recipients of the 2012 Kaiser-Permanente Excellence in Teaching Award are Ellen Rome, MD, for Preclinical (Basic Science) and Mark Mayer, MD, for Clinical.

This once-in-a-lifetime honor is presented by Cleveland Clinic Lerner College of Medicine and Case Western Reserve University (CWRU) School of Medicine students to the Outstanding Basic Science and Clinical Educators of the year (two from CWRU School of Medicine and two from Lerner College of Medicine). This prestigious award based on the faculty member's exceptional contributions to student learning and professional development was voted upon by Lerner College of Medicine students and presented at the CWRU School of Medicine Graduation ceremony on May 20, 2012.



*Caitlin Hicks (Class of 2012)
presented the Preclinical to
Dr. Rome.*



*Sara Abbott (Class of 2012)
presented the Clinical.*

Dr. Rome and Dr. Mayer join a select group of Lerner College of Medicine faculty including Phillip Hall, MD (2005); Richard Prayson, MD (2006); William Stewart, MD (2007); Daniel Neides, MD (2007); Alan Lichtin, MD (2008); R. Matthew Walsh, MD (2008); Christine Moravec, PhD (2009); J. Harry Isaacson, MD (2009); Abby Abelson, MD (2010); Tracy Hull, MD (2010); Kristin Englund (2011); and Marvin Natowicz, MD (2011).

Excellence in Research Education Award

On Saturday, May 19, 2012 at the Class of 2012 Celebration, Bradley Gill, Class of 2012, presented Christine Moravec, PhD, with the Cleveland Clinic Lerner College of Medicine Excellence in Research Education Award. This award voted upon by Lerner College of Medicine students was established in 2010 to recognize exceptional contributions to student learning and professional development in research. Dr. Moravec joins Amy Nowacki, PhD (2011), and Eugene Blackstone, MD (2010), as the first three recipients of this award.



*L to R: Christine Moravec, PhD, and Bradley Gill
(Class of 2012)*

Dr. Koch Completes ELAM Fellowship

Colleen Koch, MD, MS, Cardiothoracic Anesthesia, was part of the 2011-2012 Executive Leadership in Academic Medicine (ELAM®) 17th graduating class.

ELAM® is a core program of the Institute for Women's Health and Leadership® at Drexel University College of Medicine, Philadelphia, Pa. The Institute continues the legacy of advancing women in medicine that began in 1850 with the founding of the Female Medical College of Pennsylvania, the nation's first women's medical school and a predecessor of today's Drexel University College of Medicine. Its mission is to increase the number and impact of women in senior academic leadership positions. From there, these new appointments will help change the culture of academic health organizations in becoming more accepting of different perspectives and more responsive to societal needs and expectations

ELAM's year-long program develops the professional and personal skills required to lead and manage in today's complex healthcare environment, with special attention to the unique

challenges facing women in leadership positions. Nearly 700 senior women leaders have participated in the program since it was established in 1995. ELAM alumnae make up 25 percent of the executive positions in academic medicine and dentistry that are held by women. It is the only in-depth national program dedicated to preparing senior women faculty at schools of medicine, dentistry, and public health to move into positions of institutional leadership.

The intensive fellowship encompasses executive education, personal leadership assessments and coaching, and networking and mentoring activities aimed at broadening perspectives, building new capacities, and encouraging professional connections. Program assignments, both group and individual, provide opportunities for applying and exercising leadership skills in a variety of situations and settings.



Leonard Tow Humanism in Medicine Awards

The Leonard Tow Humanism in Medicine Awards, sponsored and administered by the Gold Foundation, are presented to the faculty member and a graduating student who demonstrate the highest standards of compassion and sensitivity in their interaction with patients. This year's faculty recipient was Leonard Calabrese, DO, Rheumatic and Immunologic Disease, and the graduating student was Bradley Gill (*see page 2*).

Some criteria used in selection process for a medical school faculty member include the following:

- consistently demonstrates compassion and empathy in the delivery of care to patients

- serves as a role model—illustrates professional behavior by example
- approachable and accessible to students
- welcomes opportunities for teaching and one-on-one mentorships with students
- exhibits enthusiasm and skill in professional and personal interactions with students



Curricular Update

No Formal Course Needed: Students Demonstrate the Real Meaning of Professionalism in the Andes

In June 2012, Neil Mehta, MBBS, Director, Education Technology and Director, Center for Online Medical Education and Training, had the privilege of spending a week volunteering at the Sacred Valley in Peru with Cleveland Clinic Lerner College of Medicine students. He had many remarkable experiences throughout the trip, but one of the things that impressed him the most was the way the medical students responded professionally to the variety of challenges they faced.

Dr. Mehta comments, “I witnessed firsthand the resilience, determination, and go-with-the-flow attitude by which our students responded to the needs and demands of the trip. When things happened, they didn’t get overwrought or upset. They figured things out as they went along. If they didn’t have what they needed, they came up with an alternate solution.”

The true essence of professionalism is putting the patient interest before your own. Medical schools design curricula to teach professionalism, but the students Dr. Mehta worked with needed no training in this. When the students were put in charge and the layers of bureaucracy and restrictions that are part of working in the US were removed, they did the right thing without having to be taught! For example, one day they were visiting a remote village high in the Andes that was accessible only via narrow dirt roads with dangerous switchbacks. The plan was to go back before it got dark. When it was close to the planned quitting time, there was still a line of patients waiting for treatment. The students quickly decided to stay until everyone was seen and that no one was turned away. To ensure they could leave before it got dark, they split into teams. One team of students packed up and loaded all the supplies into the bus while a small team finished seeing the patients. They made it back while there was still light.



Dr. Mehta remarks, “What happens to these sentiments as students make their way through the health care system? They get wrapped up in the world of RVUs, the E/M codes, the CPT codes, lengths of stay and readmission rates, tenure tracks and research papers and “publish or perish” environments. Then we send them to curricula to re-learn professionalism and how to improve patient satisfaction! When you think about it...perhaps the instructors most qualified to teach such a course might be the students who just returned from Peru.”

To read more about Dr. Mehta’s reflections on the Peru Health Outreach Program trip, visit <http://mehtan1.wordpress.com/2012/06/16/>.

Update on Jones Day Endowed Chair in Medical Education

The Jones Day Endowed Chair in Medical Education held by Alan L. Hull, MD, PhD, continues to support important educational activities within Lerner College of Medicine. Its resources continue to develop a competency-based medical school using formative assessments, to focus on training the physician investigator and to enrich our curriculum in the humanities.

Specifically, the Jones Day Chair in Medical Education has supported the following events in 2012:

- We built on the success of the Portfolio Symposium by convening a follow-up meeting of attendees at the annual meeting of the Association of American Medical Colleges (AAMC) in November, 2011. We developed a strategy to continue our collaboration by establishing a series of monthly teleconferences to share experiences and solve mutual problems. The first two teleconferences have gone very well – our next is scheduled to focus on research questions related to competency-based assessment.
- We provided travel support for Edward R. Nowicki, MD, to attend the 2012 Harvard Macy Institute's Program for Educators in the Health Professions. Dr. Nowicki's project at the Program was to redesign the Year 2 Advanced Research in Medicine Course – a core component of our research curriculum that extends throughout the 5-year Cleveland Clinic Lerner College of Medicine program.
- The Jones Day Endowed Chair supported the participation of Martin Kohn, PhD, in a national medical education conference on ethics and humanities: "Reforming Ethics & Humanities Teaching in Medical Education: Fulfilling the Future Accreditation Goals on Professionalism" held May 10-11, 2012 which is part of the Project to Re-balance and Integrate Medical Education (PRIME). The

National Conference brought together nationally recognized educators and leaders from the American Association of Medical Colleges (AAMC), the Liaison Committee on Medical Education (LCME), and the Accreditation Council on Graduate Medical Education (ACGME) to shape medical ethics and humanities teaching of medical students and residents that is responsive to national standards of accreditation and professionalism. Dr. Kohn's participation in this conference provided an opportunity to demonstrate the innovations that Lerner College of Medicine has included in the curriculum as well as provide an opportunity for greater leadership from Lerner College of Medicine in the initiative.

- Lerner College of Medicine instituted a new, required 2-week Capstone rotation for students who are graduating from the program. The rotation was held for the 33 graduating students in the Class of 2012 from March 12 to March 23. The theme of the rotation was to prepare students to enter their residency programs in July by developing emotional, procedural, and knowledge-based skills necessary to be a successful intern. The Jones Day Endowed Chair funded a 1-day program for students to develop and enhance their Emotional Intelligence (EI) skills as they are entering the medical profession—emphasizing that EI is as important (and may be more important for a successful physician investigator) than IQ in many areas of medicine where self-regulation and empathy may be more salient skills than purely cognitive abilities.

Lerner College of Medicine greatly appreciates the many opportunities made possible through the generous support of the Jones Day Endowed Chair to the medical education program at Cleveland Clinic.

Welcome, New Curriculum Leaders



Laura Buccini, DrPH, MPH
*Director, Epidemiology with
Peter Imrey, PhD*



Peter Imrey, PhD
*Director, Clinical Research
Journal Club with Amy
Nowacki, PhD, and Laura
Buccini, DrPH, MPH*
*Director, Epidemiology with
Laura Buccini, DrPH, MPH*



Dileep Nair, MD
*Director, Neurological and
Behavioral Sciences 2 with Adele
Viguera, MD*



Amy Nowacki, PhD
*Director, Clinical Research
Journal Club with Peter
Imrey, PhD, and Laura
Buccini, DrPH, MPH*



Julie Tebo, PhD
*Director, PBL Facilitator
Development*

Welcome, New Committee Members

Physician Advisor Committee

Marguerite Group, MD
Robert Dean, MD
Marjan Attaran, MD

Medical Student Promotion and Review Committee (MSPRC)

Thomas Rice, MD

Farewell, Curricular Leaders and Committee Members

Curriculum Leaders

Gerri Hall, PhD
Director, PBL Facilitator Development

Physician Advisor Committee

John Glazer, MD
Lori Posk, MD
Richard Prayson, MD

Medical Student Promotion and Review Committee (MSPRC)

Margot Damaser, PhD
Carlos Isada, MD
Gary Williams, MD

Devising Healthy Communities Evening Presentations

The Program in Medical Humanities hosted the Devising Healthy Communities Evening Presentation on April 10 as a finale to the second-year Foundations of Medicine course. This presentation was a way to display all of the hard work by the second-year students who participated in the Devising Healthy Communities Project throughout the year and to recognize other professionals in the field who are also using art-based research techniques. Katherine Boydell, MHSc, PhD, a medical sociologist and arts-based researcher, was the speaker at this presentation. Dr. Boydell's presentation focused on a project that used arts-informed methodology—a choreographed research-based dance production—to contribute to our understanding of pathways to mental health care as well as to explore the arts as an effective knowledge translation vehicle for communication of qualitative research and engaging with and informing multiple audiences.

4th Annual Human Values in Medicine Presentation

Lerner College of Medicine welcomed visiting professor Richard Frankel, PhD, Professor of Medicine and Geriatrics at Indiana University School of Medicine for the 4th Annual Human Values in Medicine presentation on April 27, 2012. Dr. Frankel has been a medical educator for the past 30 years and was the co-program director of the internal medicine residency program at Highland Hospital/University of Rochester. He also served as the Vice President for Research at the Fetzer Institute, a mind, body, spirit foundation in Kalamazoo, Michigan. He is currently the statewide director of the Indiana University School of Medicine's professionalism competency. Dr. Frankel's talk, "Even if I got fired, I'd do it again in a heartbeat": What Work Life Narratives Tell Us About Medical Professionals' Values," was a wonderful combination of art and science exploring the professional values of physicians and nurses through narratives. Dr. Frankel is also collaborating with Leonard Calabrese, DO, and J. Harry Isaacson, MD, on a program to promote professionalism at Cleveland Clinic.

Donald Harvey, 1991 Cleveland Arts Prize Recipient, Speaks to Students and Staff

On April 10, 2012, the Program in Medical Humanities Program and the Arts and Medicine Institute hosted the 1991 Cleveland Arts Prize Recipient for Visual Arts, Donald Harvey. Donald Harvey is well known as an artist and educator in Northeast Ohio. He taught for 27 years at the Myers School of Art of The University of Akron where he is Emeritus Professor of Art and has been visiting faculty at Oberlin College for the past seven years. During this presentation Donald Harvey discussed how experiences with a wide variety of social groups in urban situations have given shape to his art, and how his art has in turn helped to shape or to comment upon the social life of the city. This event took place in the Education Institute and was open to all students and Lerner College of Medicine staff members.

 **Cleveland Clinic**
Arts and Medicine Institute

Arts and Medicine Institute; Center for Ethics, Humanities & Spiritual Care; in cooperation with Cleveland Arts Prize, present:

Art and the Social Mind



Don Harvey
Cleveland Arts Prize Winner 1991, Visual Arts

Tuesday, April 10, 2012 | Noon – 1 p.m.
Location: NA5-08

A light lunch will be provided

For more information contact: artsandmedicine@ccf.org
or 216.448.8330

The artist will discuss how experiences with a wide variety of social groups in urban situations have given shape to his art, and how his art has in turn helped to shape or to comment upon the social life of the city.

Don Harvey is well known as an artist and educator in Northeast Ohio. He taught for 27 years at the Myers School of Art of The University of Akron where he is Emeritus Professor of Art and has been visiting faculty at Oberlin College for the past seven years. His work has been widely exhibited and collected. In Cleveland his work is represented by the William Bista Gallery where he will open a one-person exhibition of new work on April 27. His work is in the collections of the Cleveland Museum of Art, Akron Art Museum, Mint Museum, Cleveland Clinic, University Hospitals and many private and public collections.

Memorial Service Honors Those Who Donated Their Bodies to Science



On May 3, Cleveland Clinic Body Donation Program held its annual memorial service to honor the 113 individuals who donated their bodies to the program during the previous 12 months. Approximately 125 family members and friends of our donors attended the service.

Speakers at the memorial service included: Richard L. Drake, PhD; James K. Stoller, MD, Chairman, Education Institute; Alan L. Hull, MD, PhD, Associate Dean for Curricular Affairs; Laura Navarro (Class of 2013) and Sean Steenberge (Class of 2016), Medical Students, Lerner of College Medicine; and Brandon Isariyawongse, MD, Resident, Urology. They each spoke at the service regarding the importance of body donation and shared their personal experiences. Rev. Amy Greene, Director of Clinical Pastoral Education at Cleveland Clinic, offered the opening and closing prayers.

The involvement of the medical students and residents really makes the service personal for the families. Many have commented on how special it was for them to hear firsthand accounts of the positive impact cadavers have on the learning process. Additionally, a message board was located in the medical student lounge in the days leading up to the service so that students could write messages of gratitude and thanks to the donors and their families. Many people commented on how much they loved the message board.

For many of the attendees the memorial service provides them with closure. For some it is the first time their loved one is being memorialized. For others the service provides them with a better understanding of what body donation is and its importance to the future of medicine. For us it is a chance to honor our donors and express our gratitude for their generosity.

If you have any ideas/suggestions on how the medical student body might be able to further contribute to the memorial service, please send an email to bodydonation@ccf.org.

Medical Humanities Dinner Hosts Rafael Campo

The Program in Medical Humanities and the Center for Bioethics, Medical Humanities & Spiritual Care bi-annually have a medical humanities dinner. These dinners were developed to help medical students and staff members interested in Medical Humanities become better acquainted with each other and individuals who stand out in the area of Medical Humanities. The most recent Medical Humanities Dinner took place on April 26, 2012 at the Education Institute. The guest of honor at this dinner was Rafael Campo, MA, MD, D Litt (Hon) Associate Professor of Medicine, Harvard Medical School. Dr. Campo is one of our nation's leading physician poets. During his presentation he helped us explore and understand the link between creative self-expression and healing. He also focused on defining a broader "bio-cultural" narrative of the illness experience, in contrast to the restrictive biomedical narrative encountered in most health care settings. He finished his presentation by focusing on strategies for integrating the humanities in the delivery of health care.

Upcoming Lerner College of Medicine Events—Mark Your Calendars



July 9-13, 2012	Class of 2017 Orientation
July 15, 2012	Class of 2017 White Coat Ceremony
July 26, 2012	CCLCM State of the College address 5:00 p.m.—7:00 p.m. InterContinental Hotel
September 11-13, 2012	Clinical Research Presentations 1:30 p.m.—5:30 p.m. NA5-24/25
September 19-21, 2012	Basic Science Research Presentations 8:00 a.m.—1:00 p.m. NA5-24/25
October 23, 2012	New Faculty Orientation 7:30 a.m. – 12:30 p.m. NA5-08
October 30, 2012	Medical Humanities Evening Presentation/dinner F. Gonzalez-Crussi, MD 6:00 p.m.
November 6, 2012	PBL Facilitator Orientation NA2-30
December 4, 2012	A Poetry Reading by George Bilgere 12:00 p.m.
February 21, 2013	CWRU School of Medicine Lepow Research Day CWRU Wolstein Research Building Speaker: Dr. Jean-Laurent Casanova Rockefeller University
March 11-22, 2013	Class of 2013 Capstone Course
March 15, 2013	Class of 2013 Match Day
March 22, 2013	3rd Annual CCLCM Student Research Day
May 18, 2013	Class of 2013 Celebration
May 19, 2013	CWRU Class of 2013 Graduation

Cleveland Clinic Lerner College of Medicine
9500 Euclid Avenue/NA24
Cleveland, OH 44195
(Phone) 216.445.7435 or 800.745.7438 (Fax) 216.445.7442

Email: cclcm@ccf.org
Contact: Debbie Schuster, schustd@ccf.org
clevelandclinic.org/cclcm