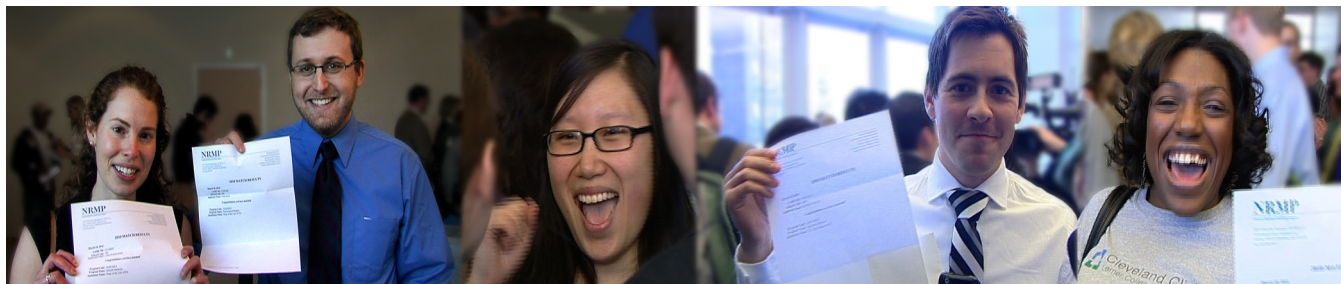


InSight

For Class of 2010—It's a Match!



“Match Day” was held on March 18. This is a sentinel day in the lives of every medical student. At 11:40 a.m. CWRU University Program and CCLCM students, family, faculty and friends gathered in the Wolstein building at CWRU and anxiously awaited for the “opening of the envelopes” which would indicate which residency they would be attending. At 12:00 noon, Pamela B. Davis, MD, PhD, Dean of the School of Medicine of CWRU, cut the ribbon, and students rushed to pick up their envelopes.

For the second year in a row, CCLCM students have had an outstanding outcome in the National Residency Matching Program (NRMP), better known in the medical education community as “the Match.”

As was the case with the members of the first graduating class, again this year CCLCM graduates have demonstrated that they are well positioned to compete for placement in top-ranked programs that will best prepare them for careers as physician investigators. The destinations for the 2010 CCLCM graduates include Baylor, Children’s Hospital – Philadelphia (CHoP), Johns Hopkins, Massachusetts General, University of Chicago, University of Southern California, Stanford University, and University of Pennsylvania in disciplines from Anesthesia to Vascular Surgery.

Earning the medical degree is a major achievement in the career path of physicians; however, to be licensed to practice medicine and be board certified in their chosen discipline, the new graduates have to spend an additional three to ten years completing their graduate medical education in residencies and fellowships.

Almost all medical students seeking a residency program in the United States must participate in “the Match.” (Three disciplines have earlier matches.) After the students complete their interviews with the programs they are interested in attending, they submit to the NRMP a list of programs ranked in order of their interest in attending that program. Graduate medical education residency programs in turn submit their lists ranking all the medical school graduates in the order they would like to “fill” their available program “slots.” Through the magic of computer technology, students and residency programs are paired. Each medical school has a time-honored tradition for informing students which program they will attend. The NRMP has strict rules for the release of this information – it cannot be released before noon on “Match Day,” which is usually held the third week of March.

CCLCM faculty are very proud of this talented group of students and wish them the very best in their future endeavors. The students will formally graduate on Sunday, May 16, 2010, when they will receive their degree stating “MD with Special Qualifications in Biomedical Research.” Please join us for the CCLCM Cleveland Clinic Celebration on Saturday, May 15 at 5:30 p.m. at the InterContinental Hotel and on Sunday at the Diploma and Hooding Ceremony at Severance Hall at 11:15 a.m. (Seating is limited, so come early.) A reception to honor the students, their families, faculty and staff who all made this happen will immediately follow at the Freiburger Field (behind the Kelvin Smith Library).

Our Students Congratulations to the Class of 2010



Sharmila Basu
Education: MS, BA,
New York University, 2001
Residency: Internal Medicine
University of Southern California
Los Angeles, CA



Lyndsey Benson
Education: BS,
Brown University, 2005
Residency: Obstetrics-Gynecology
University of Chicago
Chicago, IL



Kevin Blaine
Education: BS,
University of Oregon, 2003
Residency: Medicine – Preliminary
St. Mary's Medical Center
San Francisco, CA



Patrick Blake
Education: BA,
Ohio Wesleyan University, 2005
Residency: Transitional
University of Pittsburgh Presbyterian
Pittsburgh, PA

Anesthesiology
Stanford University
Stanford, CA

Dermatology
University of Texas Southwestern
Dallas, TX



Nirica Borges
Education: BS,
Georgetown University, 2005
Residency: Pediatrics
University of Pittsburgh
Pittsburgh, PA



Anna Brady
Education: BS,
Case Western Reserve University, 2005
Residency: Internal Medicine
Hospital of the University of Pennsylvania
Philadelphia, PA



Maria Buniel
Education: BS,
Kent State University, 2000
Residency: Otolaryngology
Oregon Health & Science University
Portland, OR



Ryan Doan
Education: BS,
University of California – Berkeley, 2001
Residency: Medicine- Preliminary
Santa Clara Valley Medical Center
San Jose, CA

Physical Medicine & Rehabilitation
Stanford University
Stanford, CA



Rao Fu
Education: BS,
University of Minnesota-Twin Cities, 2004
Residency: Pathology
Barnes-Jewish Hospital
St. Louis, MO



Rebecca Ganetzky
Education: BA,
Oberlin College, 2005
Residency: Pediatrics/Genetics
Children's Hospital-Philadelphia
Philadelphia, PA



Alida Gertz
Education: BA,
Swarthmore College, 2003
Residency (Deferred): CDC/
HSHPS – University of Puerto Rico
Cancer Prevention and Control
Fellowship



Stephen Greenfield
Education: BS,
Duke University, 2005
Residency: Orthopaedic Surgery
Hospital for Special Surgery
New York, NY



Richard Haigler
Education: BS
 Wake Forest University, 2004
Residency: Orthopaedic Surgery
 Baylor College of Medicine
 Houston, TX



Craig Jarrett
Education: BS
 Bowling Green State University, 2004
Residency: General Surgery
 Massachusetts General Hospital
 Boston, MA



Paul Koch
Education: BA,
 Yale University, 2001
Residency: Neurological Surgery
 Hospital of the University of Pennsylvania
 Philadelphia, PA



David Ly
Education: BS
 University of California – Los Angeles, 2005
Residency: Medicine-Preliminary
 Santa Clara Valley Medical Center
 San Jose, CA

 Radiation-Oncology
 University of Utah
 Salt Lake City, UT



Jennifer Monti
Education: BA,
 Harvard University, 2002
Residency: Internal Medicine
 Johns Hopkins University
 Baltimore, MD



Lauren Moore
Education: BA,
 Boston University, 2003
Residency: Internal Medicine
 Massachusetts General Hospital
 Boston, MA



Patricia Scripko
Education: BS,
 Bucknell University, 2005
Residency: Medicine-Preliminary
 Massachusetts General Hospital
 Boston, MA

 Neurology
 Massachusetts General Hospital
 Boston, MA



Jared Wachterman
Education: BS,
 Tufts University, 2004
Residency: General Surgery
 St. Elizabeth Hospital
 Youngstown, OH



Samuel Wedes
Education: BS,
 University of Michigan – Ann Arbor, 2005
Residency: Psychiatry
 University of Pittsburgh
 Pittsburgh, PA



Shoshana Weiner
Education: BS,
 Columbia University, 2004
Residency: Internal Medicine
 Cleveland Clinic
 Cleveland, OH



Jacqueline Weissman
Education: BA,
 University of Chicago, 2004
Residency: Pediatrics
 University of Texas Southwestern
 Dallas, TX

 Pediatric Neurology
 Johns Hopkins University
 Baltimore, MD



Catherine Weng
Education: BS,
 Massachusetts Institute of Technology, 2005
Residency: Otolaryngology
 University Hospitals/Case
 Cleveland, OH

Class of 2010—Continued from page 3



Robert Wirka
Education: BS,
University of Wisconsin, 2004
Residency: Internal Medicine
University of California, San Francisco
San Francisco, CA



Jun Xu
Education: BS,
University of Maryland – Baltimore, 2005
Residency: Vascular Surgery
University of Pittsburgh
Pittsburgh, PA



Cathryn Zhang
Education: BS,
Stanford University, 2005
Residency: Internal Medicine
University of Vermont
Burlington, VT

The following students will receive degrees in addition to MD with special qualification in research:

Master of Business Administration Master of Science—Clinical Research
Craig Jarrett Lyndsey Benson
Jacqueline Weissman

Master of Arts—Bioethics Master of Public Health
Lauren Moore, MD, MA Kevin Blaine
Patricia Scripko, MD, MA Alida Gertz
Jun Xu, MD, MA Jennifer Monti
Shoshana Weiner

Students Lobby for Healthcare Reform

February 28 through March 1, 2010, three politically active student members of the CCLCM chapter of American Medical Association (AMA), Sandy Sun (Class 2014), Michael Tee (Class 2014), and David Xu (Class 2014), traveled to the nation's capital to lobby Congress for meaningful healthcare reform as part of the 2010 AMA Lobby Day.

A three-day event, Lobby Day started off with leadership training, lobby training, and group discussions of policy relevant to medical students. It culminated in a march to Capitol Hill where students talked to senators and congressmen and shared their personal experiences in discussing policy issues.

Three of the most important policy issues of this year's AMA Medical Student Section (AMA-MSS) are to increase the number of residency positions that can be funded through Medicare, decrease the debt incurred by medical students through their training, and increase access to primary care physicians.

At the AMA Lobby Day, CCLCM students learned about the intersection of healthcare, research, and policy. In addition, students were introduced to the lobbying process, particularly the impact healthcare providers can have on public policy. CCLCM students discussed these issues, including the need to contain healthcare costs and the need for medical research funding, with seven Senatorial and Representative Aides. Moving forward, the students plan to stay involved in the process that will deeply affect their practice.



Sandy Sun (Class 2014), David Xu (Class 2014), and Michael Tee (Class 2014) participate in 2010 AMA Lobby Day.

Students Perform at Doctor-Patient Music Connection

Caroline Honsa and Angela Shih both from the Class of 2013, along with others, performed at Cleveland Clinic's Arts & Medicine Institute fourth annual Doctor-Patient Music Connection on Saturday, January 30, 2010, in the Miller Pavilion Main Entrance for a special evening of music.

The Doctor-Patient Music Connection is a program that aims to improve medical care by raising the level of patient-doctor relationship to a higher level of communication and achieving a therapeutic benefit through musical performances. It consists of a series of musical concerts played by doctors and patients with special artistic talents, with the help of professional musicians from the community and internationally renowned artists. By bringing the arts into their relationship, living the experience and discussing it during the reception that follows the concerts, physicians and their patients may deepen their level of communication in an entertaining way and favor a higher level of care with the goal of improving therapeutic outcome.



Caroline Honsa (above) and Angela Shih (below) from the Class of 2013 perform.

Medical Spanish—Translating the Idea as well as the Words

What does it take to convince a 50-or-so-year-old Spanish-speaking patient to undergo a colonoscopy when he is refusing to drink the prep? Read how Anna Brady, Class of 2010, used her ability to speak fluent Spanish—to translate the *idea* of what a medical diagnosis means in addition to the words—to handle this challenging and delicate situation. Her story, “Medical Spanish,” was published recently in the *Annals of Internal Medicine* 2010;152 127-128 and is available for download at <http://www.annals.org/cgi/content/full/152/2/127?etoc>. Or send your request for single reprints to Anna K. Brady, BS, BA, Cleveland Clinic Lerner College of Medicine, Cleveland Clinic, 9500 Euclid Avenue, NA 21, Cleveland, Ohio 44195 or by email at bradya@ccf.org.

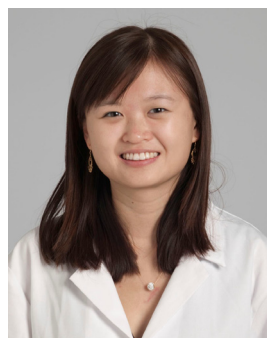


*Anna Brady
Class of 2010*

New AMSA Leaders Selected

The Case Western Reserve University and Cleveland Clinic Lerner College of Medicine (CCLCM) AMSA (American Medical Student Association) Chapter is pleased to announce the selection of Sandy Sun (Class of 2014) and David Xu (Class of 2014) as the AMSA CCLCM co-Chairs for the 2010-2011 Academic Year.

Please extend sincerest congratulations to Sandy and David as they take the leadership of the organization. Also a special thank you to Tamara Lee (Class of 2013) and CJ Chang (Class of 2013) for serving as co-Chairs of the Chapter for the past year.



*Sandy Sun
Class of 2014*



*David Xu
Class of 2014*

Dr. Janet Bay's Gift Helps Establish Scholarship Fund Honoring Dr. Don Dohn

Cleveland Clinic alumnus Janet Bay, MD, has made a major gift to help establish the Dr. Don Dohn Endowed Scholarship Fund in Neurosurgery at the Cleveland Clinic Lerner College of Medicine (CCLCM). This is the first endowed fund gift from an Alumni Board member, and it honors a fellow Cleveland Clinic alumnus and former staff member.

“During my six years of excellent training at Cleveland Clinic, the one physician who stands out as being *the* most instrumental in my neurosurgical career is Dr. Don Dohn,” says Dr. Bay, who also sent a personal letter to her colleagues seeking their support for the fund. “He is responsible for my success in neurosurgery – not only mine, but a lot of my fellow trainees. Many times during my 30 years as a practicing neurosurgeon, when confronted by a difficult case, I have asked myself, ‘What would Don do?’”

Dr. Dohn, now retired and living in Point Clear, Ala., trained at Cleveland Clinic for four years and was Chief Resident before becoming a staff physician in 1958. His 28-year career included serving as Cleveland Clinic’s Chairman of Neurological Surgery before he retired in 1981. After his retirement, he was rehired to help establish Cleveland Clinic in Florida in 1988, where he was a staff member until retiring again on Dec. 31, 1990.

Dr. Bay praises Dr. Dohn’s sense of humor, humility, dedication to patient care and commitment to medical education. “We were fortunate to have trained under him, and he remains a great mentor to all of us today. I cannot think of a more perfect person to inspire outstanding medical students who are interested in a neurosurgical career,” she says.

After seven years at Cleveland Clinic, where she headed the Section of Neuro-oncology and was Assistant Director of the Office of Professional Staff Affairs, Dr. Bay left in 1987 for private practice in Columbus, Ohio. She also is a staff neurosurgeon and past President of the medical staff at Riverside Methodist Hospital of Columbus, has taught at The Ohio State University and is affiliated with Grady Memorial Hospital in Delaware, Ohio.

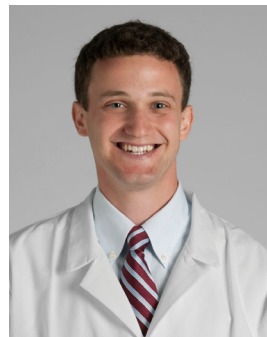


Janet Bay, MD, Cleveland Clinic alumnus

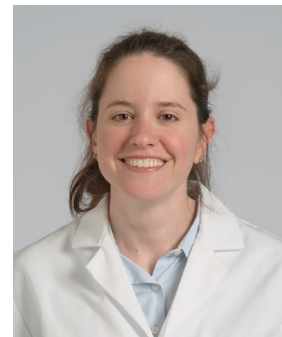
Students Selected for FASPE Fellowships

The Museum of Jewish Heritage and FASPE Steering Committee have selected Benjamin Abelson (Class of 2014) and Stephanie Weiss (Class of 2011) to participate in the 2010 Fellowships at Auschwitz for the Study of Professional Ethics (FASPE) for Medical Students.

According to the Committee, they were chosen from a large and competitive applicant pool, comprised of many qualified, talented, and extraordinary individuals. The FASPE fellowship is a two-week program for medical students and law students to study the history of eugenics under the Nazis, as well as other issues in bioethics. They will be going to Germany and Poland through this program in June.



*Benjamin Abelson
Class of 2014*



*Stephanie Weiss
Class of 2011*

Class of 2015 Enjoys Second Visit

Applicants accepted to the Class of 2015 returned for a second visit on Thursday, April 8 and Friday, April 9. On Thursday afternoon, current students and faculty welcomed the students comprising the seventh class to be admitted to CCLCM. Minority applicants reported early to meet minority faculty and students to learn of mentoring opportunities here at CCLCM.

Richard Drake, PhD, met with the group to describe how anatomy is taught throughout the five years. A panel of students, including Matifadza Hlatshwayo (Class of 2010), Andrew McCoy (Class of 2010), Lauren Moore (Class of 2010), Katie Hallahan (Class of 2011), Stephanie Weiss (Class of 2011), Bradley Gill (Class of 2012), Heather Scoffone (Class of 2012), Russell Stitzlein (Class of 2012), Jason Ho (Class of 2013), Brian Nolan (Class of 2013), and Andrew Strong (Class of 2013), presented their observations and answered questions.

Incoming students had the opportunity to meet current students and faculty. John Hickner, MD, Chairman of Family Medicine, gave the keynote speech for the evening. Dr. Hickner focused on four areas of interest: Evidence-Based Medicine, Personalized Medicine, Translational Research, and Integrative Medicine. After dinner, Kathleen Franco, MD; Linda Graham, MD; Alan Hull, MD, PhD; James Young, MD; and Guy Chisolm, PhD, convened for more questions and answers from the



applicants. They helped the prospective students gain greater understanding of CCLCM, Cleveland Clinic, and who we are as a community. Later in the evening, Leonard Buller (Class of 2013) and other students joined the group of accepted applicants on a fun-filled bowling adventure.

On Friday after a continental breakfast, a panel of students, including Alida Gertz (Class of 2010), Thomas Cronin (Class of 2012), Michael Knight (Class of 2012), Russell Stitzlein (Class of 2012), and Andrew Strong (Class of 2014), spoke about volunteer activities, social events, special interest groups and performance opportunities.

We are looking forward to the arrival of the Class of 2015.

Student Receives Best Basic Science Poster Award

At the annual meeting of the Society for Female Urology and Urodynamics (SUFU) February 23-27 in St. Petersburg, Florida, Bradley Gill (Class of 2012) was honored with the best basic science poster award for his work with Margot Damaser, PhD, studying “The Effects of Obesity and Type 2 Diabetes on Pudendal Nerve Recovery Following Childbirth Injury” in rodents. The conference was well attended by CCLCM faculty and Cleveland Clinic Glickman Urological and Kidney Institute (GUKI) staff and fellows. Margot Damaser, PhD, and several other CCLCM and GUKI faculty, including Sandip Vasavada, MD; Raymond Rackley, MD; Howard Goldman, MD; and Courtenay Moore, MD, addressed conference attendees as panel members, keynote speakers, and continuing medical education presenters.

After talking with those from Cleveland Clinic, conference attendees were impressed by the in-depth research training and mentorship opportunities CCLCM provides its students. Currently, GUKI fellows are researching a variety of clinical projects including the stem cell response to vaginal delivery, predictors of re-operation in pelvic reconstructive surgery, factors impacting sexual dysfunction, as well as means of standardizing treatment techniques and improving the quality of and patient satisfaction with various care pathways. Additionally, their basic science work focuses largely upon models of childbirth injury and the role of stem cells and other regenerative therapies in its treatment.



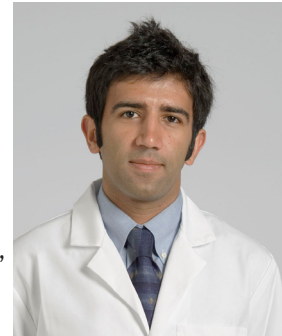
*Bradley Gill
Class of 2012*

CTSC Pilot Funding Recipients

The Clinical and Translational Science Collaborative (CTSC) announces the results of the quarterly competition (January 5, 2010) for pilot funding to support studies conducted through the CTSC Core facilities. Congratulations to the following Cleveland Clinic researchers:

- Ehab Barakat, MD (Cleveland Clinic): “Novel Use of the Surgical Robot in Female Fertility Preservation”
- Michelle Catenacci, MD (Cleveland Clinic): “Evaluation of the Role of Fibroblast Growth Factor-2 and Activin A on Human Follicular Growth”
- Mellar Davis, MD (Cleveland Clinic): “Force, Perception, Effort, Strength and Dynamic Muscle Function in Cancer-Related Fatigue”
- Ram Ganapathi, PhD (Cleveland Clinic): “Genomic Alterations in Ovarian Cancer: Tumor Recurrence and Treatment Failure”

- Akshat Pujara (CCLCM Medical Student), (Cleveland Clinic): “Evaluation of Novel Biomarkers in Post-Operative Atrial Fibrillation after Descending Aortic Surgery”
- George Thomas, MD (Cleveland Clinic): “Protein Catabolism in Critically Ill Patients on Continuous Renal Replacement Therapy”



Akshat Pujara
Class of 2011

This program is being supported by Case Western Reserve University, University Hospitals of Cleveland, Metro Health Medical Center, and the Cleveland Clinic Research Program Committee (RPC).

Tata Jagriti Yatra Entrepreneurship Education Program

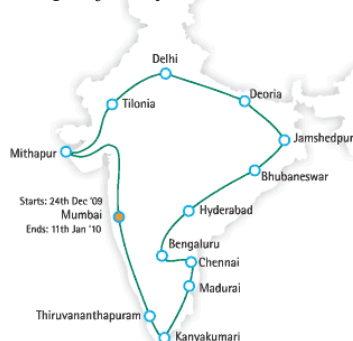
During December and January, Samir Thaker (Class of 2011) traveled to India as part of the Tata Jagriti Yatra entrepreneurship education program. The trip took over 350 Indian young adults and a handful of international guests around India by train to visit high-growth ventures in areas like health care, education, and sanitation.

Thaker was selected to be a group leader on the trip and helped facilitate discussions among the program’s participants. He spent three weeks living aboard a specially outfitted Indian Railways train, stopping at 13 cities along the way, and covering a total of more than 5,600 miles.

The trip proved to be a remarkable learning experience for everyone involved. “I was inspired by the work being done by the organizations we visited and by the drive and ambition of the Indian youths who took part in the program,” Thaker said.

To learn more about the Tata Jagriti Yatra program, visit jagritiyatra.com.

Map of the train route and cities visited during the journey



Above: Discussing business plans with villagers in Deoria, a remote village in Northern India

Below: Posing for photo with other international facilitators who took part in the journey. L to R: Ashley Edwards, Aaron Schwartz, Samir Thaker, Abby Thaker.

Enhancing Diversity through the MD Project

On March 24-26 college students from across the country came to the main campus of Cleveland Clinic to attend the 2010 Aspiring Physicians & Research Scientists Conference (APRSC), a two-and-a-half day enhancement program. This conference is part of the MD Project that targets underprivileged and underrepresented minority science, math and premedical college students. The MD Project, one of the many initiatives of the Cleveland Clinic Office of Diversity, is designed to increase representation of underrepresented physicians, research scientists, physician investigators and physician leaders. The project is comprised of two components: the Charles R. Drew Saturday Academy, which is the high school component, and the Aspiring Physicians & Research Scientists Conference (APRSC), which is the college component.

To prepare for this year's APRSC conference, Elizabeth Myers, MEd, CCLCM Director for Admissions and Financial Aid, participated in the application review and selection process. She worked with CCLCM medical students Lauren Moore (Class of 2010), Shanteria Dixon (Class of 2013), Laura Navarro (Class of 2013), and Alionye Usifoh (Class of 2014) as well as Susan Foy, a student in the Molecular Medicine PhD program, to

prepare a talk about "Acing the MCAT & GRE Exams." Colette Harris (Class of 2014) created an extensive premedical timeline for attendees to use as a checklist and guide for preparing for the medical school application process. Ms. Myers also talked with this group of students about the College Track and provided tips on how to prepare for the medical school application process. During the conference, Ms. Myers and Kathleen Franco, MD, Associate Dean for Admissions and Student Affairs, participated in the coaching/mentoring session. After reviewing CVs, essays and other application materials for four students, Ms. Myers and Dr. Franco coached the students on how to gain acceptance to medical school and how to achieve excellence in areas of importance to admissions committees. Participants attend 18 different schools across the United States. Dr. Franco and Ms. Myers are looking forward to receiving applications to CCLCM from several of the talented students participating in the conference.

For more information about both the APRSC and the Charles R. Drew Saturday Academy components of the MD Project, go to <http://my.clevelandclinic.org/about/diversity>.

Our Faculty

REALL Provides Training for Cleveland Clinic Florida Graduate Medical Education Faculty

Lily Pien, MD, CMERAD Faculty Development Associate and REALL (Resident Educator And Life-long Learner) Program Director, and Craig Nielsen, MD, Director of Internal Medicine Residency Program and Vice Chairman of Education Medicine Institute, traveled to Cleveland Clinic Florida on March 19-20, 2010, to present the REALL Program to selected Cleveland Clinic Florida Graduate Medical Education faculty.

The Train-the-Trainer REALL presentation was well-received by 20 faculty from 12 residency programs (for example, internal medicine, general surgery, urology, neurology, colorectal surgery, cardiology, geriatrics, pulmonary, and gastroenterology). The six modules taught were Learning Styles, Observational Skills, Giving Feedback, Case-based Teaching, Clinical Teaching in Different Arenas and Effective Presentations. The Cleveland Clinic Florida faculty plan to implement the REALL modules to further strengthen residents' teaching to junior residents and rotating medical students while fulfilling Accreditation Council on Graduate Medical Education requirements.



Lily Pien, MD, and Craig Nielsen, MD

CCLCM Faculty Orientation Held

The Office of Curricular Affairs conducted its first Cleveland Clinic Lerner College of Medicine Faculty Orientation on January 28, 2010. The goals of this four-hour session were to explain the mission of CCLCM, explain the unique approaches to medical education and student assessment implemented by CCLCM faculty, and describe ways that Cleveland Clinic staff can get involved with the CCLCM education program. Forty-eight staff participated in the orientation. Most were new to Cleveland Clinic in the past year, and others were already involved but wanted a broader perspective of the program.

During the session Christine Taylor, PhD, Director of Faculty Development, explained and demonstrated skills in facilitating small group learning, and Philip Hall, MD, Director of Renal Biology, demonstrated methods for engaging students in the process of learning in interactive seminars, which are core components to the educational methods used in CCLCM.

Elaine Dannefer, PhD, Director of Assessment, explained the portfolio approach to competency-based assessment and provided the participants the opportunity to see a copy of an anonymous student's summative portfolio. (The student gave permission to use his or her portfolio in this way.) This opportunity was a result of requests from faculty at the CCLCM Faculty Retreat held in October 2009 who wanted a better understanding of what a portfolio actually looked like and how students use the formative assessments faculty provide to demonstrate achievement of standards in competencies.

The Faculty Orientation was well received by the participants. Many participants followed up by expressing an interest in multiple faculty roles in CCLCM. The next Faculty Orientation is scheduled in September. "Save the Date" announcements will be sent as soon as a date is identified.

CWRU School of Medicine Education Retreat

"Leadership and Teamwork Skills in the Medical School Curriculum" was the focus of the Annual Education Retreat for the Case Western University School of Medicine held on Thursday, February 11, 2010. Approximately 130 faculty, staff, and students attended the Retreat featuring plenary speakers Jamie Stoller, MD, Chair of the Cleveland Clinic Education Institute and Executive Director of the Leadership Development at the Cleveland Clinic, addressing "Building Effective Teams for Teaching and Learning," and Ross Ungerleider, MD, and Jamie Dickey, PhD, addressing "Congruent Leadership for Medical Teams." Participants used the information from the plenary speakers to define specific, observable, and measurable skills that CWRU students should master before they graduate; identify where in the curriculum these skills could be addressed, reinforced and assessed; and what methods should be implemented to have students master these skills. The Offices of Curricular Affairs for both the University Track and CCLCM are analyzing the results and will present

the findings and recommendations to the faculty later this spring.

As a second agenda item at the Retreat, faculty and students were recognized for the efforts they have put into educational development in the CWRU curriculum. Specifically ten CCLCM faculty received Scholarship in Teaching certificates for their contributions to the CCLCM curriculum (see Scholarship in Teaching Awards article on p. 12). As the final agenda item for the Retreat attendees could choose to participate in one of four workshops: Getting Promoted for Your Teaching; Teaching in Teams and Small Groups, Finding Our Faculty Role (Christine Taylor, PhD); Publishing Your Teaching Innovations (co-presented by Beth Bierer, PhD, and Kara Papp, PhD); and The Influence of Human Factors on Quality and Outcomes for Medical Teams. As noted, Dr. Taylor and Dr. Bierer provided skill-building workshops for participants that were rated as very successful and useful.

Distinguished Faculty of the Year Award

Congratulations to Guy Chisolm, PhD, the 2010 recipient of the Faculty of the Year award. For the past five years, the Administrative Staff of the College of Medicine has given this award to recognize the faculty member who has been most supportive and available to the employees. Previous winners have been Alan Hull, MD, PhD; Kathleen Franco, MD; Richard Drake, PhD; and Richard Prayson, MD. Nominees for 2010 included Guy Chisolm, PhD; Gerri Hall, PhD; J. Harry Isaacson, MD; Jennifer McBride, PhD; and Neil Mehta, MD.

Dr. Chisolm is also active on the Admissions Committee, Curriculum Steering Council, the Medical Student Promotion and Review Committee, and the Research Education Committee. In addition, he co-Chairs the Basic Science Education Committee. He is definitely involved in all aspects of the College!

On hearing the news about his award, Dr. Chisolm commented, "I was totally surprised to receive this award. . . . Although humbled by it, I am certainly

very proud. It is terrific to be considered in the company of the other highly accomplished winners and nominees. I easily and often recall the school's inception. I was in the middle of a 5-year term on the Board of Governors when the debates occurred and the decisions were made. . . . When I look at what it has become and think what it has been like to be a part of it, I am extremely pleased. For me, it has been full of intellectually engaging challenges, an honor, and always fun! To be selected by the administrative group that makes it all happen is an especial pleasure and honor. I salute all of you for the miracles you perform daily, for the enormous talents you bring to the school and for the outstanding quality of your efforts. Working with and among all of you has truly been a privilege. And I thank you all VERY much for the recognition!"



Kaiser-Permanente Award for Excellence in Teaching

James B. Young, MD, Executive Dean, is pleased to announce the two CCLCM designated recipients of the 2010 Kaiser Award for Outstanding Medical Educator: Abby Abelson, MD, for Basic Science and Tracy Hull, MD, for Clinical. Students select the recipient of these two prestigious awards based on the faculty member's exceptional contributions to student learning and professional development. Dr. Abelson and Dr. Hull are joining a select group of CCLCM faculty, including Phillip Hall, MD (2005), Richard Prayson, MD (2006), William Stewart, MD (2007), Daniel Neides, MD (2007), Alan Lichtin (2008), Matthew Walsh (2008), Christine Moravec (2009) and J. Harry Isaacson (2009). They will be honored at the CWRU School of Medicine Graduation Ceremony on May 16, 2010. Please join in congratulating them.



*Abby Abelson, MD
Basic Science*



*Tracy Hull, MD
Clinical*

CWRU School of Medicine's 2009 Scholarship in Teaching Awards

The Case Western Reserve School of Medicine Scholarship in Teaching Awards program is designed to recognize faculty contributions to education in the preceding year and promote undergraduate, graduate and continuing medical education teaching as a scholarly activity. Congratulations to the following Cleveland Clinic faculty and students who have recently received this distinction and were recognized at an Awards Ceremony on February 11, 2010. (For information on participation in the 2010 Scholarship in Teaching Awards, contact Deidre J. Gruning at dx38@case.edu.)

S. Beth Bierer, PhD

Cleveland Clinic Lerner College of Medicine

Elaine Dannefer, PhD

Cleveland Clinic Lerner College of Medicine

“Using a Data Registry Approach to Help Facilitate Scholarship in Medical Education”

Gouri Diwadkar, MD

Obstetrics and Gynecology – Cleveland Clinic

“Objectively Assessing Vaginal Surgical Skills Using Video Motion Analysis”

Carol Farver, MD

Pathology and Laboratory Medicine Institute – Cleveland Clinic

“Leadership, Collaboration and Change in Health Care: A Workshop for Essentials Skills”

Jennifer McBride, PhD

Cleveland Clinic Lerner College of Medicine

“An Approach to Increasing Student Exposure to Anatomy Lab Material Without Increasing Course Hours in a Clinical Anatomy Course”

Neil Mehta, MD, FACP

Cleveland Clinic Lerner College of Medicine

Cheryl Hunter, PhD

Hiram College

Mayur Pandya, DO

Psychiatry / Psychology – Cleveland Clinic

Maurine Mayhew, Class of 2013

Cleveland Clinic Lerner College of Medicine

“Use of an ‘Unstandardized’ Patient in Second Life (A Multi-User Virtual Environment)”

Amy Nowacki, PhD

Quantitative Health Sciences – Cleveland Clinic

“Conversion to Active Learning in a Statistical Sciences in Medical Research Course”

Paul Saluan, MD

Orthopedic and Rheumatologic Institute – Cleveland Clinic

“Development of Orthopaedic Arthroscopy Skills Lab Curriculum”

Wendy Van Ittersum, MD

General Pediatrics – Cleveland Clinic

“A Curriculum in Research Fundamentals for Fellows”

Curricular Update

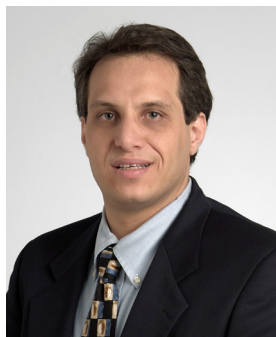
New Curriculum Leaders

CCLCM welcomes new Curriculum Leaders for the 2010-2011 academic year.

Andreas Alexopoulos, MD, MPH

Director of Year 1

Neurological and Behavioral Sciences Course with Imad Najm, MD and Kathleen Quinn, MD



Robert Cain, MD

Discipline Leader, Family Medicine



Music and the Brain: A Mini-Symposium with Integrated Live Performance



Friday, January 29, 2010, CCLCM students benefited from participating in the Music and the Brain: A mini-symposium with integrated live performance, a unique program that explored the links between music and the brain. This symposium was jointly sponsored by the Jones Day Endowed Chair in Medical Education at Cleveland Clinic Lerner College of Medicine and Cleveland Clinic Arts and Medicine Institute.

Kamal Chemali, MD, has organized this symposium and offered it to audiences in Europe and the United States, always to raving reviews. Because of the generosity of the sponsors, Dr. Chemali was able to bring his world-class piano accompanist, Prisca Benoit, a musical haptonomist from the Paris Conservatory, to join him in the presentation “When Music Sings, the Brain Listens and the heart Modulates – A Concert-Lecture.” In this presentation Dr. Chemali explored the relationships between emotions and physiologic reactions the body has to music, and the music provided was exceptional.

Dr. Chemali’s presentation was followed by presentations by Richard Lederman, MD, PhD, entitled “Common Medical Problems of Musicians”; Dr. Michael Benninger’s “the Voice in



Music and Performance”; Dr. Damir Janigro’s “Basic Research in Neuroscience of Music”; and a discussion of Advances in Music Therapy by Lisa Gallagher and Dwyer Conklyn.

To conclude the Symposium Matthew Ginsberg and Caroline Honsa (both Class of 2013) coordinated questions from the audience addressed to a panel of faculty to further explore the interaction of the brain and music. A wonderful and very practical outcome from the session related to a patient that Matt Ginsberg had seen in his longitudinal clinic who had aphasia and dysarthria from a stroke who may be able to participate in an Arts and Medicine Institute sponsored music therapy program with Dwyer Conklyn.

In a related note, CCLCM Course Directors Kamal Chemali, MD, and Loutfi Aboussouan, MD, organized an Arts and Medicine Institute program on Saturday night, January 30 for patients, their families and physicians to explore their relationships through music. The keynote performer was Prisca Benoit. Other performers included Drs. Chemali and Aboussouan and CCLCM Class of 2013 students Caroline Honsa and Angela Shih. (see article in the “Our Students” section)

Human Values in Medicine Presentation—You’re Invited!

The Faculty of Cleveland Clinic Lerner College of Medicine invites you to the Second Annual Human Values in Medicine Presentation “Learning the Shapes: One Doctor’s Medical School Experience.” This event will take place on Friday, April 23, 2010, at the InterContinental Hotel and Conference Center, Ballroom C (Second Floor) from 3:00 p.m. – 4:30 p.m. with a reception following. The event will include readings by award-winning author and poet, Richard Berlin, MD, Associate Professor of Psychiatry, University of Massachusetts Medical School, and by the winning medical student-poets of the 28th annual William Carlos Williams Poetry Competition.

Portfolio Symposium Held

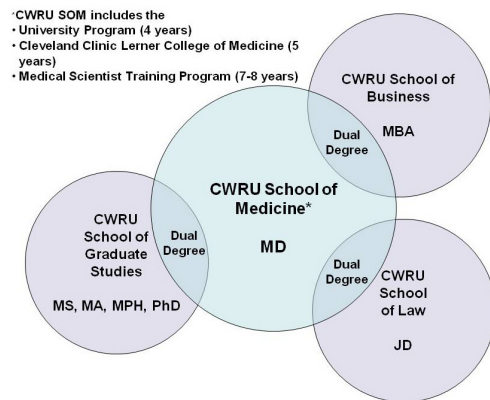
CCLCM has experienced a great deal of interest from other medical schools regarding our assessment system and every year receives a number of requests to visit for purposes of learning about our system. This year, instead of scheduling multiple visits, a day-long symposium entitled “Portfolio Approach to Competency-Based Assessment” was held on March 25, 2010. The agenda included an overview of the curriculum, the design and implementation of competency-based assessment and the portfolio as well as evaluation, faculty development, advising and the electronic portfolio. The day included time for questions and discussion with the 15 participants.

We are particularly appreciative of the students who shared their personal experience with CCLCM’s innovative approach to assessment. Our thanks to Bradley Gill (Class of 2012) who gave an e-Portfolio demonstration and to members of the Class of 2013 Ehsan Balagamwala, Erin Bargerstock, Mani Preethi, and Brian Sisk, who gave presentations as part of a panel. Laura Navarro (Class of 2013) joined the group for lunch and informal discussion. Participants represented a range of programs: Rush Medical School, The Ohio State University, University of Rochester, Hofstra Medical School, Case Western Reserve Medical School and Mandel School of Applied Sciences, Metro-Health, Ohio College of Podiatric Medicine, and Advanced Informatics. CCLCM Faculty included Alan Hull, MD, PhD; Elaine Dannefer, PhD; Beth Bierer, PhD; Christine Taylor, PhD; Neil Mehta, MD; and Lori Posk, MD.

Dual Graduate Degrees Being Granted

Over a third of the students in CCLCM Class of 2010 will receive a joint graduate degree alongside their MD with Special Qualification in Biomedical Research. Four students will earn a Masters in Public Health; three, a Masters of Arts in Bioethics; two, a Masters of Science in Clinical Research; and one, a Masters in Business Administration.

In addition to and concurrent with the medical school curriculum, these students will have completed up to eight graduate courses and participated in department seminars in their chosen fields. Varying amounts of medical school credits have double counted toward the graduate degree, dependent on the amount of subject overlap. In most cases, students pay no tuition to take these additional courses. The Business and Law schools are exceptions to the tuition waiver. While earning a graduate degree, students are exposed to the distinct academic environment of graduate training. This exposure provides a unique opportunity to prepare for the future mentoring of graduate student trainees. (For a list of students earning dual degrees, see page 4.)



Upcoming CCLCM Events—Mark Your Calendars



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| April 23, 2010 | 2nd Annual CCLCM Human Values in Medicine Presentation |
| | 3:00 p.m.-4:00 p.m.—InterContinental Hotel |
| May 15, 2010 | Class of 2010 Celebration |
| | InterContinental Hotel and Conference Center |
| May 16, 2010 | CWRU Class of 2010 Graduation |
| | 11:00 a.m., Diploma and Hooding Ceremony |
| | Severance Hall |

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