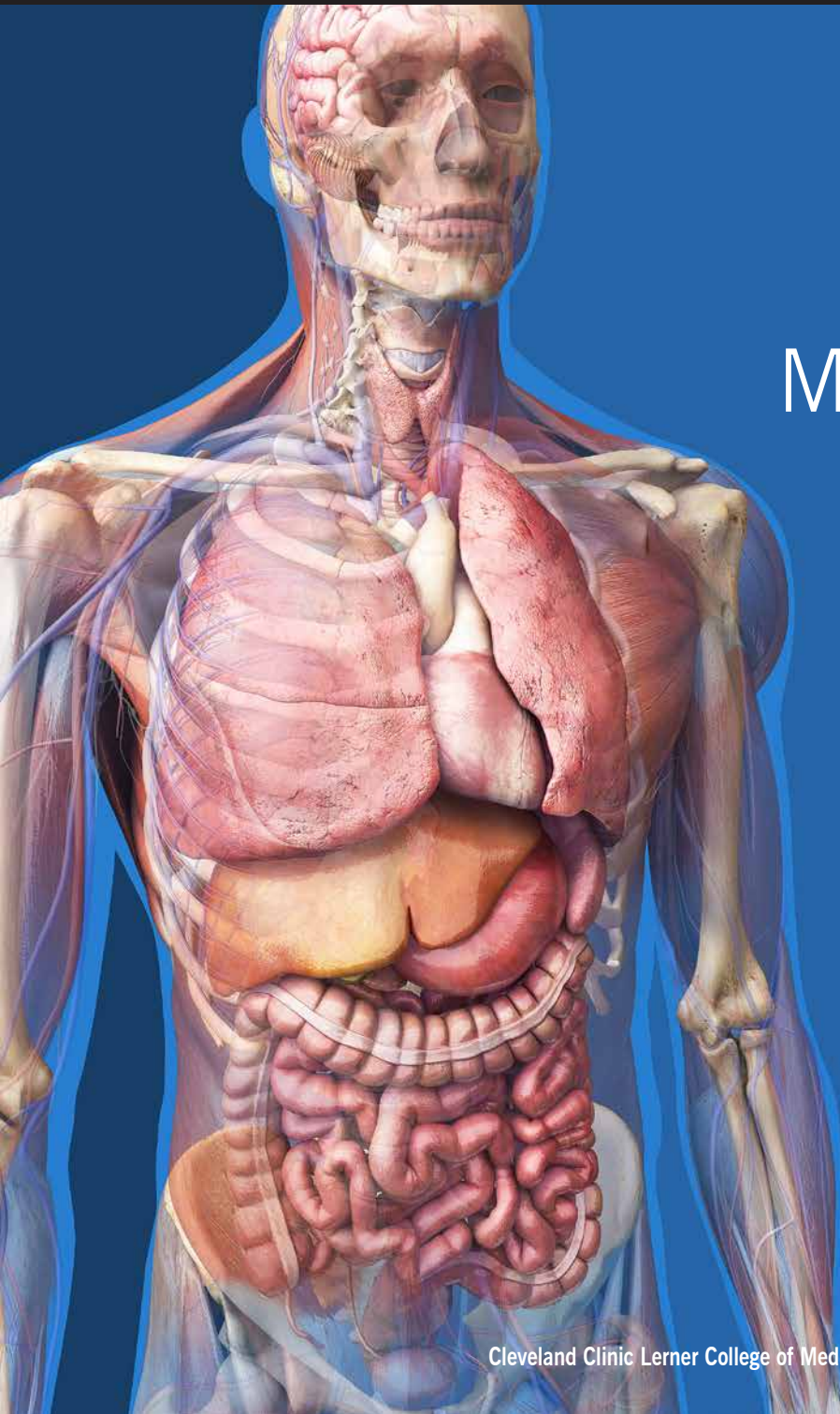




InSight

Cleveland Clinic Lerner College of Medicine

October 2018



Cleveland Clinic and Zygo Medical Education Join Forces to Create a Virtual Reality Curriculum

continued >>

Cleveland Clinic and Zygote Medical Education Join Forces to Create a Virtual Reality Curriculum *continued*

A collaborative project is underway at the Cleveland Clinic Lerner College of Medicine. Cleveland Clinic has joined forces with Zygote Medical Education to create a virtual reality-based anatomy curriculum for students, starting fall 2019.

The curriculum aims to build on the current case-based learning as we move into the new Health Education Campus. Cadaver-based education will continue in the current anatomy lab, and the CCLCM anatomy sessions held in the HEC will be based on clinically oriented virtual reality (VR) experiences, ultrasound simulation and imaging content related to the seven anatomic regions of the human body.

“While each module requires multiple steps for completion, the objective of the project remains straightforward: Engage the learner in an interactive learning experience to support knowledge acquisition and retention,” says Jennifer McBride, PhD, Director of Virtual Anatomy Education.

The new virtual technology will introduce students to the nuances of both human anatomy and disease states in a whole new light. The curriculum will include self-guided or instructor-led sessions in both individual and group settings. The remote technology included in the curriculum will enable students to connect with their peers within a virtual anatomy laboratory.

“Students are engaging with content that is based on real-life issues, which makes their learning more meaningful,” says Neil Mehta, MBBS, MS, Assistant Dean for Education Informatics and Technology. “Virtual reality gives us an opportunity to generate authentic experiences by bringing the patient and the clinical environment into the classroom.”

Deployed across three media forms – VR, mobile and desktop – the new technology will provide students easy access to medically accurate and precise 3D anatomical models. Mobile apps for both Android and iOS are currently being created to give students the ultimate mobile experience.

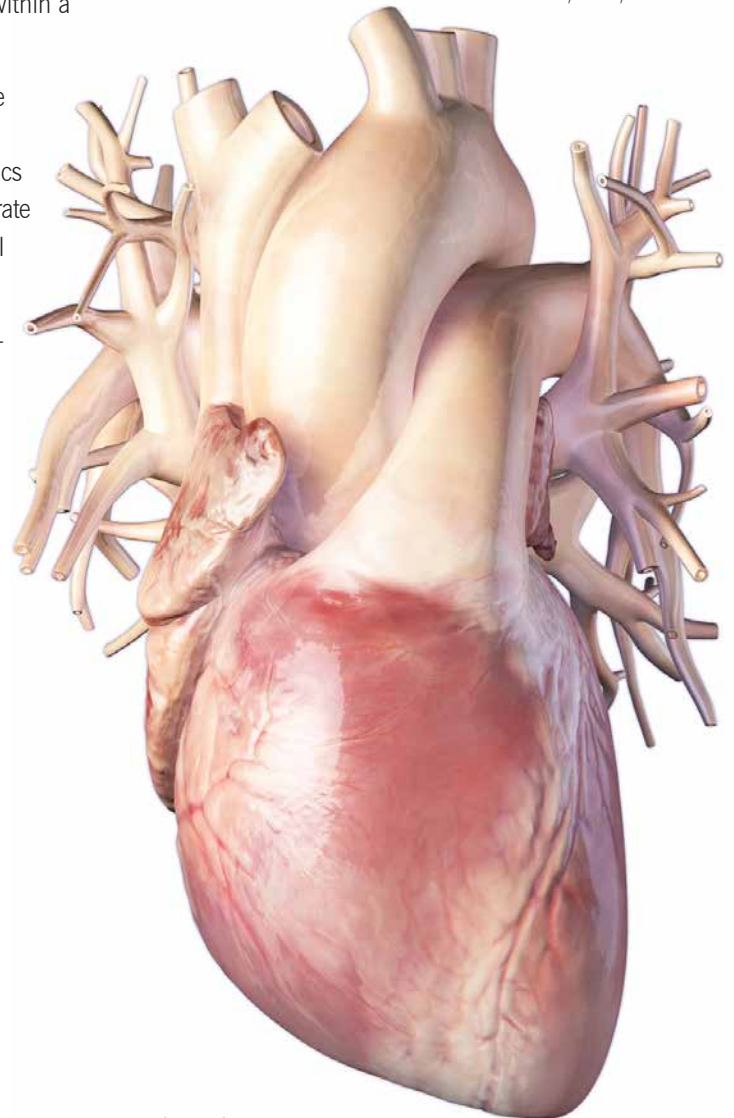
The project, which is part of a collaborative effort with CWRU School of Medicine, was implemented to explore the possibilities of VR within medical education.



Jennifer McBride, PhD



Neil Mehta, MBBS, MS



Dr. Bud Isaacson Named New Executive Dean

J. Harry (Bud) Isaacson, MD, has been selected as the new Executive Dean of the Lerner College of Medicine.

Since March, when former Executive Dean James B. Young, MD, was named Chief Academic Officer of Cleveland Clinic, Dr. Isaacson has been serving as the Interim Executive Dean. Since 2010, he had served as the Assistant Dean for Clinical Education, and he co-directs the Art and Practice of Medicine (formerly Foundations of Medicine) curriculum for CCLCM.

Dr. Isaacson's interest in teaching began during his chief resident year at the Medical Center Hospital of Vermont, where he served as an instructor at the University of Vermont College of Medicine.

Since joining Cleveland Clinic in 1993, Dr. Isaacson has been involved in numerous educational roles, including serving as the Associate Program Director for the Internal Medicine Residency Program; chairing the Education Committee and directing educational programs for General Internal Medicine; and serving as an Associate Professor of Clinical Internal Medicine at Ohio State University School of Medicine and Associate Professor of Medicine at CCLCM. He is also an active member of the Education Governance Group.

Dr. Isaacson has earned numerous Scholarship in Teaching Awards from Case Western Reserve University (CWRU). He was named a Master Educator at Cleveland Clinic in 2008; earned the Kaiser-Permanente Teaching Award from CWRU School of Medicine and the Graduating Students Award from CCLCM in 2009; won the Stephen Ockner, MD Clinician Educator Award from General Internal Medicine in 2014; and was elected to the Academy of Scholar Educators at CWRU School of Medicine in 2015. In 2017, he was awarded the Evelyn V. Hess, MD, MACP Master Teacher Award of the Ohio Chapter of the American College of Physicians.

This outstanding professional achievement is a testament to Dr. Isaacson's superb leadership skills, passion for professionalism and long-standing enthusiasm for and commitment to medical education. Congratulations, Dr. Isaacson!



J. Harry (Bud) Isaacson, MD

Dr. Neil Mehta Named Associate Dean for Curricular Affairs



Neil Mehta, MBBS, MS

Neil Mehta, MBBS, MS, has accepted the role of Associate Dean for Curricular Affairs for the Lerner College of Medicine, responsible for working with the assistant deans and educational directors to develop, implement, evaluate and coordinate all undergraduate medical education curriculum and assessment activities. He will fully assume the role after Alan L. Hull, MD, PhD, retires at the end of this year after 16 years of superb service to CCLCM and 20 years of service to Cleveland Clinic as a staff physician in Internal Medicine.

Dr. Mehta has been serving as Assistant Dean for Education Informatics and Technology with CCLCM since 2015, and served as Director of Education Technology from 2003 to 2015. He has been serving as the Director of the Center for Technology-Enhanced Knowledge and Instruction (cTEKI) (formerly COMET) since 2002.

Dr. Mehta's passion for medical education began during his chief resident year in the Cleveland Clinic Internal Medicine Residency Program and continued during his Clinician Scholar fellowship over the next two years. Since joining Cleveland Clinic as staff in Internal Medicine in 1997, Dr. Mehta has been deeply involved in teaching and curriculum design for the Cleveland Clinic/ Cleveland State University Master of Education for Health Professions Education program, Harvard Macy Healthcare Education 2.0, and Singapore NHG-Partners. He also serves as adjunct graduate faculty for the Cleveland State University College of Graduate Studies.

In 2010, Dr. Mehta completed the educator program at the Harvard Macy Institute. Notably, he and Dr. Hull are the only full Professors at CCLCM who identify teaching (versus clinical service, including clinical research or research) as their "Primary Area of Excellence," which is the area best represented by their work and reputation.

Over the years, Dr. Mehta has been recognized with numerous CWRU Scholarship in Teaching awards, the CCLCM Distinguished Faculty Award (2011), Stephen Ockner, MD Clinician Educator Award (2016), and Elaine F. Dannefer PhD Award (2018).

On behalf of the entire CCLCM community, we sincerely thank Dr. Alan Hull for his vision, energy and many important contributions to CCLCM and to the outstanding education of our medical students.

Congratulations, Dr. Mehta, on this important achievement!

A year of celebrations

DR. ISAACSON LEADS THE 10TH STATE-OF-THE-COLLEGE ADDRESS

At the **10th State-of-the-College Address** in August, Executive Dean J. Harry (Bud) Isaacson, MD, opened the program by acknowledging the many leadership contributions of James B. Young, MD, the former Executive Dean of CCLCM and now Chief Academic Officer of Cleveland Clinic ([see Executive Leadership Changes, InSight, April 2018](#)), and Pamela Davis, MD, Dean of the CWRU School of Medicine.

Dr. Isaacson also acknowledged the 175th anniversary of the CWRU School of Medicine and CCLCM's 10-year anniversary, which was celebrated with educational and social events. [See "Alumni Return to CCLCM for Celebrations and Day of Learning." InSight, May 2018.](#)

In our 10 years, CCLCM is making an impact, said Dr. Isaacson, adding, "We now have over 50 of our graduates who have trained at Cleveland Clinic."

Dr. Isaacson highlighted the alumni who won a Cleveland Clinic Resident Teaching Award during 2017-18. They are:

- Ehsan Balagamwala, MD
- Jason Ho, MD
- Preethi Mani, MD
- William Tierney, MD
- Jocelyn Beach, MD
- Emily Holthaus, MD
- Andrew Strong, MD
- Chen Yan, MD
- Brad Gill, MD
- Natalie Lee, MD
- Katherine Taljan, MD

He also highlighted the seven alumni who have joined Cleveland Clinic as staff physicians, beginning in 2013:



Ehsan H. Balagamwala, MD ('13)
Radiation Oncology
Appointed: 2018



Bradley Gill, MD ('12)
Urology
Appointed: 2018



Jazmine Sutton, MD ('12)
Hospital Medicine
Appointed: 2017



Sumit Sharma, MD ('09)
Ophthalmology
Appointed: 2016



Kevin Shrestha, MD ('13)
Internal Medicine
Appointed: 2016



Neil Woody, MD ('11)
Radiation Oncology
Appointed: 2016



Christine Warren, MD ('09)
Dermatology
Appointed: 2013

A year of celebrations

DURING 2018

During 2018, CCLCM celebrated the members of the 10th graduating class, all of whom matched to outstanding residency programs. Forty-four percent matched to a hospital ranked within the top 10 in the nation according to *U.S. News & World Report*, and cumulatively, for all our graduated classes, that percentage is 54.

Here are some additional highlights:

- The class of 2023 was chosen from nearly 1,980 applicants.
- Nearly one-third of our students have graduated with a dual degree, and nearly half of our current students are pursuing a dual degree.
- Nearly one-fifth of our 310 graduates are training or have trained in Ohio.

Dr. Isaacson spoke about the new Health Education Campus (HEC), which opens in 2019 to 2,300 students per year. Having an integrated campus that houses several individual CWRU professional schools and programs will help us innovate in areas such as virtual anatomy and interprofessional education. The HEC will allow us to improve care of our community. Said Dr. Isaacson, “We envision students having meaningful roles in the care of patients in our communities that are underserved.”

Dr. Isaacson noted that an integrated campus allows us to collaborate with CWRU in new ways, and he is confident the individual schools will maintain their separate, unique identities. A team of stakeholders is working on this integration.

“In the end, we have the unique opportunity to use Cleveland Clinic leadership, innovation and teamwork to help define the future of healthcare education,” he said.

Associate Dean Kathleen Franco, MD, briefly described the Class of 2023, which comprises 17 female students and 15 male students. Members of the class have studied or volunteered in more than 50 countries around the world, including Belize, Hungary, Morocco, Poland, Taiwan and the United Arab Emirates.

All the students have worked on notable research. They’ve earned 92 awards, grants and scholarships. They have been involved in 133 oral presentations and have 47 scientific publications to their credit.

Our new students are interested in a wide variety of research topics, including computational chemistry, telomere biology, public health, traumatic brain injury, tropical biology, membrane biophysics, mitochondrial genetics, neuropharmacology, pediatric oncology and many, many more.

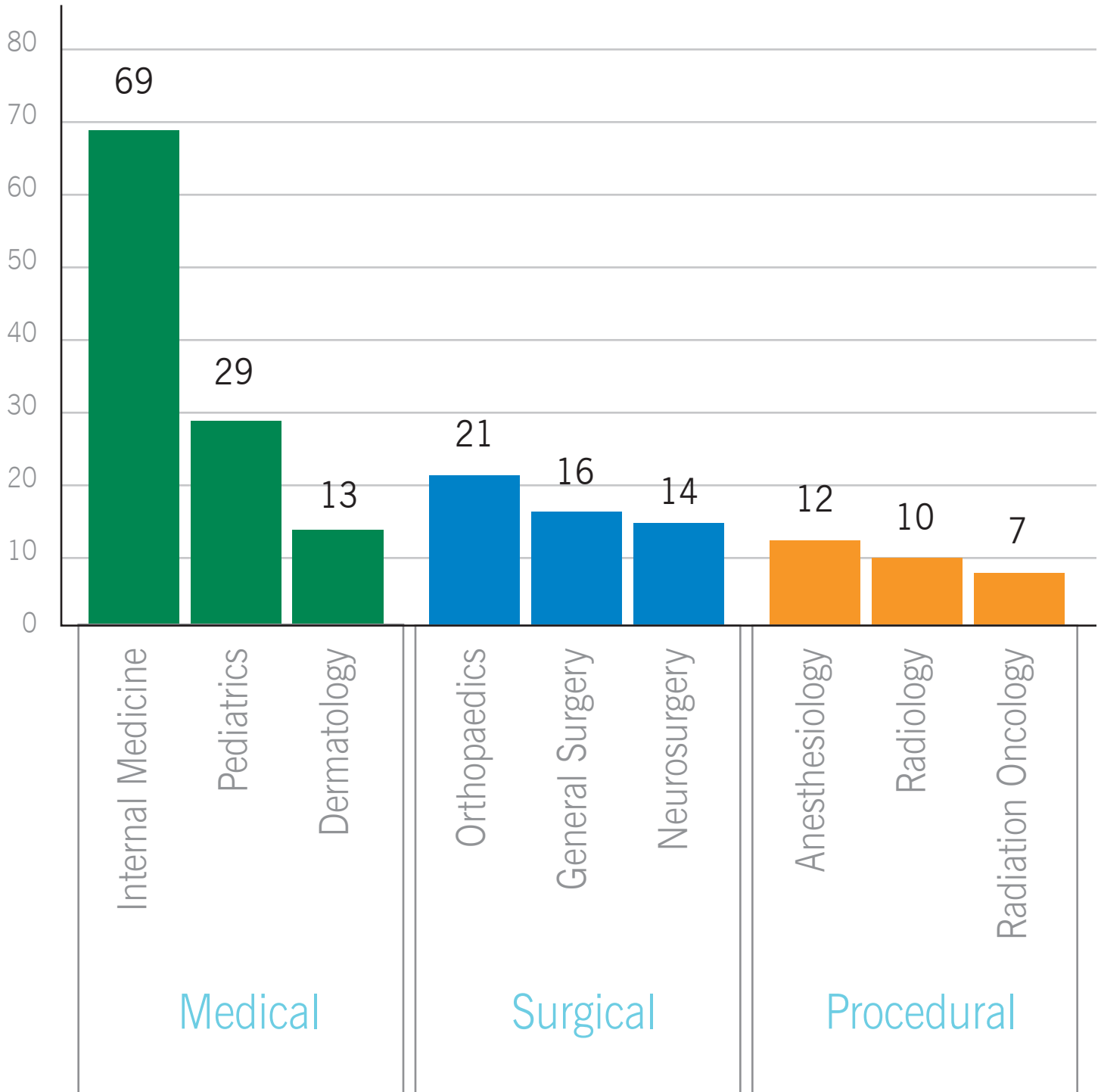
Craig Nielsen, MD, Interim Assistant Dean for Clinical Education, presented an overview of changes to the Longitudinal Clerkship, including a focus on health systems science topics such as quality and patient safety, quality improvement, transitions of care, population health and interprofessional education.

In addition, Dr. Nielsen introduced longitudinal learning groups that will give small groups of students a structured forum to explore contemporary topics pertaining to the role of physicians in society, such as gun control, opioid abuse, activism, gender equality in the workplace, and racism/justice.

Dr. Isaacson closed the address by thanking everyone on the college staff for their tremendous commitment and dedication to training the world’s future physician investigators.

Top Training Specialties

CUMULATIVELY, AMONG ALL OUR GRADUATES, THE TOP CLINICAL SPECIALTIES THEY'VE CHOSEN ARE:



We're Less Than a Year Away

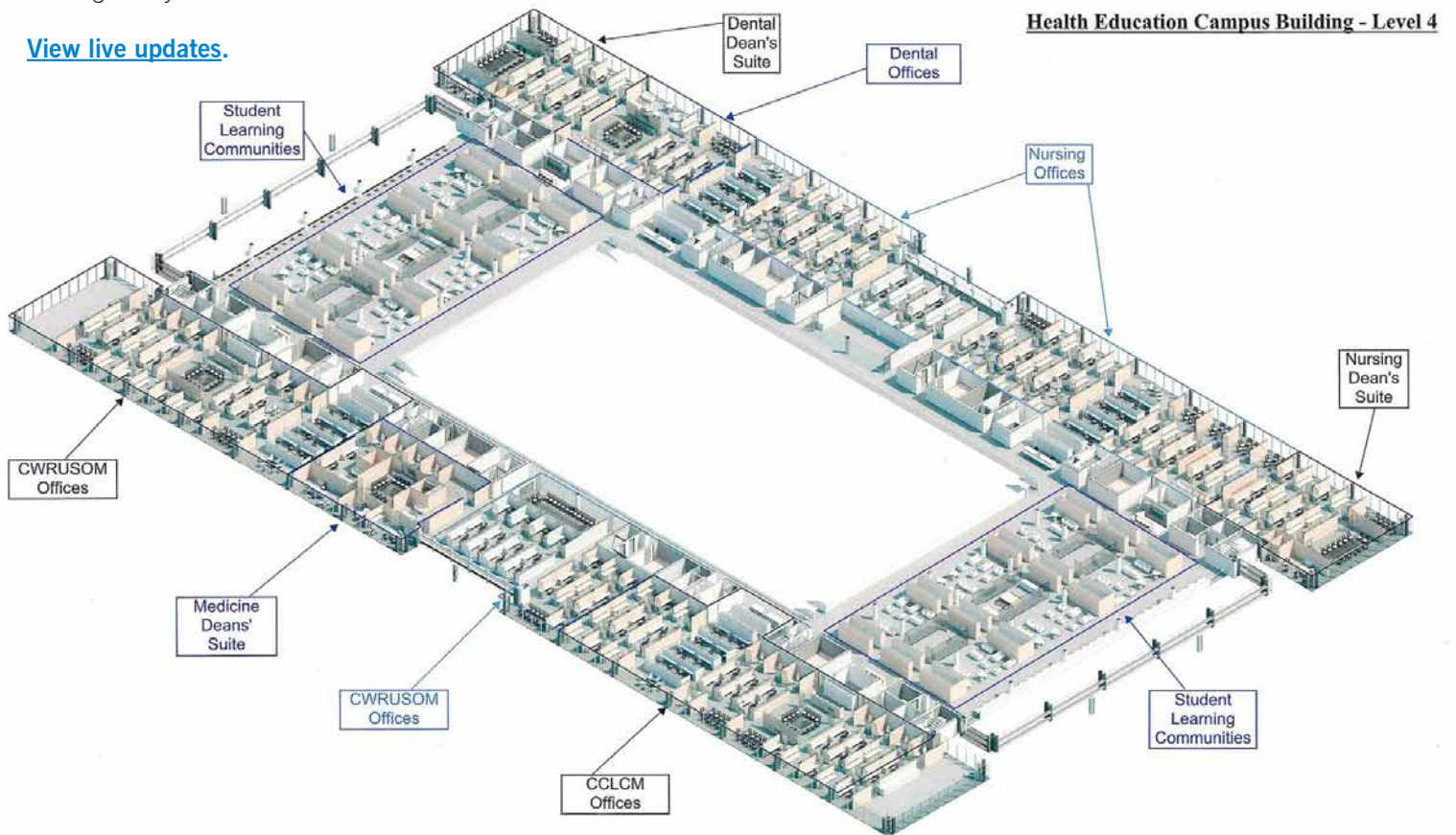
The new Health Education Campus (HEC) opens its doors in less than a year. Construction is on track to be substantially finished by mid-December. The next steps include installing furniture and equipment.

Here are some construction highlights:

- Installation of granite flooring in the atrium is nearly complete.
- Installation of fabric-covered acoustic panels in the atrium will be completed in November.
- The crew has begun demobilizing construction trailers.
- Site landscaping is underway and will be completed this fall.

March 1 is the target date to acquire the final Certificate of Occupancy from the city, which will allow the schools to begin moving into the building shortly thereafter.

[View live updates.](#)



Students Honor Dr. Toby Cosgrove with Personal Gift

Because of the extraordinary impact Toby Cosgrove, MD, former CEO and President of Cleveland Clinic, has made to the education of our medical students, the CCLCM College Board of Student Representatives (CBSR) coordinated an effort at the end of last year to arrange a thank-you gift. “We decided to get him his own CCLCM jacket that many of the students proudly wear,” says Lillian Sun ('21), who was on the planning team, along with Bethany Bruno ('21), Chan-Mi Lee ('21), Josh Golubovsky ('21), Salam Bachour ('22), Ellen Brinza ('22), Emily Durbak ('22) and Deborah Park ('22). The phrase “Patient’s First,” which Dr. Cosgrove coined early in his tenure as CEO, is embroidered on the back of the jacket collar.

On Aug. 6, a group of mostly first- and second-year students presented Dr. Cosgrove with his gift, along with a thank-you card signed by nearly all the students. Lillian represented the third-year students, all of whom were in clinic, and Janet Adegboye ('20) represented the fourth-year students, all of whom were away on research, some in other states. The fifth-year students were on rotations and unable to attend.

During the event, Dr. Cosgrove shared the story of how the Lerner College of Medicine came to be and spoke a bit about the new Health Education Campus. The students were delighted to have the chance to speak at length with him.

“Finally, he opened the gift and put the jacket on, which was really fun to see!” says Lillian. “We wanted Dr. Cosgrove to know how thankful we are for everything he has done for us and our program, and that he will always be a part of our CCLCM family.”



L to R: Raoul Wadhwa ('22), Max Lee ('22), Shreya Louis ('22), Arbaz Momin ('22), Janet Adegboye, Dena Guo ('23), Lillian Sun, Dr. Toby Cosgrove, Poyi (Bernie) Wu ('23), Daniel Grits ('23), Jessica Jones ('22), Aditya Banerjee ('23), Carrie Johnson ('23) and Jacob Enders ('23)

What Advice Do You Have for Women Entering Medical School Today?

In celebration of Women in Medicine Month in September, three Cleveland Clinic Women’s Professional Staff Association members – Julie Rish, PhD; Zeina Nahleh, MD, PhD; and Diane Young, MD – fielded this question, exclusively for Consult QD, Cleveland Clinic’s website for physicians and healthcare professionals.

[Read their advice to female medical students.](#)



Julie Rish, PhD



Zeina Nahleh, MD, PhD



Diane Young, MD



Apply for a Scholarship in Teaching Award

Register for the award workshop

If you have an educational project you would like considered for the CWRU School of Medicine's Scholarship in Teaching (SIT) Award, apply today. **Applications are due Dec. 4, 2018.**

The SIT Award was developed to recognize medical educators in our community who have contributed significantly to the educational mission of CWRU School of Medicine and to spark the sharing of best practices in medical education. All applications are peer-reviewed. Those that meet the criteria for the award are recognized and honored at the CWRU School of Medicine Annual Education Retreat, the next one of which is scheduled for March 19, 2019.

Involved in more than one project? You can submit multiple applications.

[Get details about award criteria and a link to the application.](#)

Application workshop

Need help putting together your application for this award? Or want a second opinion on how best to describe your work? If so, plan to attend this workshop:

Wednesday, Oct. 10, 4-5:30 p.m.

CWRU School of Medicine, Robbins Bldg. E402

[Register for the workshop](#)

Bring a rough draft and a copy of your application to work on.

If this time is not convenient and you would like to request another time, [complete this short form.](#)

PATIENT SAFETY & QUALITY TIP:

Follow the Universal Protocol

Moises Auron, MD
Associate Professor,
Medicine and Pediatrics



Moises Auron, MD

As team members, it is crucial that we reinforce at all times the consistent use of the Universal Protocol, which identifies specific actions to take when doing any medical procedure, either in the operating room or at the bedside, including lumbar punctures, thoracentesis, paracentesis, incision and drainage of abscesses, and skin biopsies.

The Universal Protocol consists of a series of steps that require multi-directional communication (among team members and between team members and the patient) before moving to the next step in the procedure. This ensures that we do not miss crucial elements that can impact patient safety and tragically affect patients and caregivers.

Our organization has a very strong commitment to patient safety. Compliance with the Universal Protocol is a key component of patient safety; we must consistently use the Universal Protocol and NOT bypass it.

[View this Universal Protocol infographic created by The Joint Commission](#), which is the basis for Cleveland Clinic's own Universal Protocol.

Doing the right thing is easy, but it requires mindfulness, accountability and excellent teamwork. As students, you are fundamental elements of the inpatient teams, and your contributions to patient safety are valuable.

Remember,
Patients First!

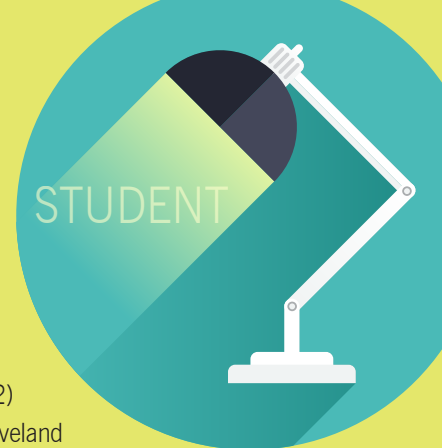


STUDENT SPOTLIGHT:

Fred Allen

Without ever having taken professional vocal lessons but with a history of singing in his church choir, Fred Allen ('22) auditioned for a spot with the Cleveland Orchestra Chorus in May and sang at Blossom Music Center in August, performing Carl Orff's *Carmina Burana*, exactly 50 years to the day the cantata was first performed at Blossom.

[Listen to the Cleveland Orchestra and Chorus perform a piece of Carmina Burana especially for the Cleveland Cavaliers' 2014 season.](#)



Fred Allen

Originally from Delaware, Fred grew up in a musical household. His mother played several instruments, and Fred started playing clarinet in fourth grade. His favorite composer is Johann Sebastian Bach, and while Fred can't play any Bach on a clarinet (the instrument didn't exist during Bach's lifetime), he can at least sing Bach's compositions.

Fred is eager to incorporate music into his practice of medicine. "I'm interested in doing outreach in a hospital or community setting. I want music to be part of what I do, either inside or outside of medicine, for the rest of my life," he says.

The balance of how much and how little influence one has fascinates Fred. As an example, he says that if a singer sings the wrong note, the audience will know. But if all the singers are singing loudly, there's nothing an individual singer can do to change that. Likewise, in a clinical setting, a physician has great influence, such as when ordering a prescription for an ill patient. On the other hand, a physician has little influence over that patient once the patient leaves the office. Says Fred, "As much as an individual contribution can't be singly heard by an audience, that contribution is still important for the whole. I love that strange dichotomy."

Started in 1952, the Cleveland Orchestra Chorus comprises 150 volunteer members from throughout Northeast Ohio. The chorus performs with the Cleveland Orchestra at Severance Hall and occasionally tours with the orchestra to such locales as Boston, Brussels, Edinburgh, Frankfurt, London, Lucerne, Luxembourg, Miami, Paris and New York. The chorus also performs separately from the orchestra in the United States and abroad.

Get tickets now for the Cleveland Orchestra and Chorus's [Handel's Messiah](#) and annual [Christmas concert](#).

CCLCM FACULTY:

Three Questions

Alan L. Hull, MD, PhD
Associate Dean, Curricular Affairs



Alan L. Hull, MD, PhD

1. What inspires you about education?

I love learning and really enjoy working with people who are interested in learning. Learning and listening to ideas expands our thinking and answers interesting questions. It is so rewarding when we can apply what we've learned to some activity. I have to say that one of my favorite times in college was choosing courses for the next semester and then looking through the syllabus at the beginning of the course. The first paper or test wasn't quite as much fun.

2. What's one lesson you wish you would have learned in college/medical school?

The importance of mentorship. We should be encouraging and teaching students and residents about the importance of seeking and nurturing mentors in their professional lives. It can make such a tremendous difference in what you choose to do and how you do it when you have mentors you can count on. Mentors can also help us network with others to provide new options and opportunities for us.

3. If I weren't a physician at Cleveland Clinic and a faculty member at CCLCM, I would be ...

Retired!?! If that's the answer I'll be able to accurately complete the sentence soon. [Dr. Alan Hull is retiring at the end of 2018.] If I could choose any other career it would probably involve boats or trains. I'd love to work with/on either; enjoying the motion and going somewhere.

ROUND UP: EVENT CELEBRATES KNOWLEDGE NOURISHMENT

Students and faculty showcase their creative works at the Alice & Bert Lefkovich Celebration of Humanism in Medicine



continued >>

Celebration of Humanism in Medicine >> *continued*



When we think of medical students and the vast amount of knowledge they must consume, we think of that knowledge, acquired via the scientific method, as “controlled” knowing. Controlled knowing helps students develop into good doctors, particularly when it is applied artfully and wisely through other sources of knowing, described by Martin Kohn, PhD, Director of the CCLCM Medical Humanities Program, as flow, whole and soul.

Dr. Kohn explained these sources of knowing this way:

- Flow knowing arises in relationship with others, primarily through narratives or stories, but also kinesthetically, through the ways our bodies relate in the space we share.
- Whole knowing is “big picture” knowing and thinking, and it can happen suddenly, as with an epiphany, especially when one experiences art and literature, or panoramically when one engages with history and philosophy.
- Soul knowing relates to developing a reverence for the many ways we make meaning in our lives, including ways that honor our uniqueness and unpredictability.



“I believe you will hear examples of the important struggle of the emerging professional in the medical student writing you will be hearing tonight,” he said at the start of the Lerner College’s Celebration of Humanism in Medicine. Called Healing Notes, the event was held Aug. 28 at the Foundation House on the Cleveland Clinic main campus.

The evening showcased an array of creative talent including:

- Several musical pieces, including “How Can I Keep From Singing,” by three members of Apollo’s Fire, Cleveland’s baroque orchestra ([watch this video performance of that song from 2016](#))
- Written work by Kate Ituarte (‘19) and Carrie Swetlik (‘19) called “Context” (see sidebar)
- Essay by Salam Bachour (‘22) called “My First Patient”
- Untitled poem by Andrea Boyd-Tressler (‘21), performed by Katherine Burke
- Poems by Christine Howey, Cleveland-area stage actor and playwright, called “Crinkle” and “Life Span of a Hug”
- Poem by Joan Nambuba (‘22) called “Limitations”
- Journal entry by Bobby Unger (‘20) called “Night shift 1: Labor & Delivery”
- Poem called “J Building Infirmary Blues” by Beau Hilton (‘20)
- Poem by Kaitlin Keenan (‘20) called “Countertransference”



Dr. Kohn closed the creative portion of the evening by dedicating two of his own poems, “Earthlings” and [“Descent: Variation on a Williams Theme,”](#) to James B. Young, MD, former Executive Dean of CCLCM and now Chief Academic Officer of Cleveland Clinic ([see Executive Leadership Changes, InSight, April 2018](#)). Dr. Kohn shared the two poems with the audience.



Celebration of Humanism in Medicine >> *continued*

As a way of thanking Dr. Young for his many years of service to CCLCM, J. Harry (Bud) Isaacson, MD, Executive Dean of CCLCM, presented Dr. Young with an academic recognition chair, inscribed with these words:

James B. Young, MD
Cleveland Clinic Lerner College of
Medicine
Executive Dean 2009-2018

More than 65 people, including medical students, faculty, physicians, charitable donors and guests, attended the Alice & Bert Lefkovich Celebration of Humanism in Medicine. The event was made possible by a generous gift from Alice and the late Bert Lefkovich to help advance the work of their Cleveland Clinic physician, Dr. Isaacson, who is leading the program.



THIS IS THE STORY OF A DOCTOR AND HER PATIENT.

- Patient: Well, it all started about a year ago. I hadn't –
- Doctor: Even finished my morning coffee. I was a resident working 80 hours a week –
- Patient: It's like two full time jobs, you know, working and planning a wedding. I wasn't –
- Doctor: Sleeping, I never had time to eat and I hadn't seen my family in days. I thought it'd be different-
- Patient: I thought I was different, I thought it couldn't happen to me. How do you tell –
- Doctor: Someone they're going to die soon? That the life they've planned isn't going to happen? But worst of all, what if –
- Patient: They were wrong? Doctors are human too, right? Can't they be wrong? What if I was the exception –
- Doctor: But that's not true. As physicians, we know there are things worse than death. There are lives not worth living. Can you imagine –
- Patient: Not teaching your kids to ride a bike? Not taking them to a baseball game or to Disneyland? Not seeing them graduate high school or move them into their college dorms? I'd give –
- Doctor: Anything – anything – to not have that happen to me. In that moment I was –
- Patient: Cold, calm, technical. And underneath the stoic presentation, I could tell the doctor was trying to be –
- Doctor: Warm and empathetic, but without giving –
- Patient: False hope. Hope – what a double edged sword. We need it to get us through each and every day – hope just knowing that –
- Doctor: This will never get easier but that I will find peace –
- Patient: Because that's all I have left. Hope will betray me unless I hope –
- Doctor: For acceptance. Acceptance that not everything is in my control and that it doesn't mean that I am –
- Patient: A failure. What have I really done with my life? I did all the things you're supposed to do, like go to school and eat vegetables, but did I really do –
- Doctor: Everything I could? That's the question we must ask ourselves. That's how we learn – that's how we get up every morning and face ourselves in the mirror. We make –
- Patient: Choices every moment of every day. The beauty of it all is that I get to choose how I spend the rest of my –
- Doctor: Time. I'm always obsessing over not having enough time – how there's not enough hours in a day – what I could do with more time –
- Patient: Is endless! For the first time in my life, I get to do exactly what I want, what truly makes me happy. I've never known this kind of freedom from –
- Doctor: Fear – paralyzing fear. I'd never given bad news before. Of course, I had watched other people do it, and when you're standing there you think about all the ways you could do it differently –
- Patient: But, honestly, I wouldn't have changed anything because it got me here. My only wish is that I had –
- Doctor: Appreciated what I have. I know it's selfish to think about yourself when someone else is suffering but I kept thinking this could be –
- Patient: Me. It happened to me. If only you knew how long it took me to finally accept it. To process it. That day –
- Doctor: Everything changed. That day, I felt the full weight of responsibility and –
- Patient: It crushed me. The overwhelming disbelief, the anger, the sadness, the injustice of it all. But then I remembered –
- Doctor: The good outweighs the bad. It has to. This world is not fair – it is not balanced and it never will be – but –
- Patient: It's worth it.



New Faculty Council Members Elected

Congratulations to all the newly elected CWRU School of Medicine Faculty Council representatives from CCLCM.

Faculty Council is the CWRU School of Medicine's elected body that represents the faculty for all formal matters, votes on policy changes, approves the addition of new departments and much more. Every department is represented by a faculty member who is elected by and from the regular track faculty of the department.

The CWRU Clinical Departments have five At-Large Representatives, and our own M. Cecilia Lansang, MD, MPH, is newly elected to a three-year term.

NEWLY ELECTED MEMBERS

We appreciate the time and professional service all our volunteer representatives commit to CCLCM!



Carlos Trombetta, MD
Anesthesiology
2018-21



Daniel Sweeney, MD
Family Medicine
2018-21



William Dupps, MD, PhD
Ophthalmology
2018-21



Suet Kam Lam, MD
Pediatrics
2018-21



Rekha Mody, MD
Radiology
2018-21



Judith French, PhD
Surgery
2018-21



M. Cecilia Lansang, MD, MPH
At-Large, CWRU Clinical Depts.
2018-21



Cynthia Kubu, PhD
Medicine
2016-19

STANDING MEMBERS



Anna Valujskikh, PhD
Molecular Medicine
2016-19



Kaine Onwuzulike, MD, PhD
Neurological Surgery
2016-19



Charles Sturgis, MD
Pathology
2016-19



Jennifer McBride, PhD
CCLCM Institutional
2017-21

Student Essay Published in Pulse

The essay, "Right Coat Ceremony," by Shadi Ahmadmehrabi ('21) was published in *Pulse* on Aug. 31, 2018. Shadi's essay, which deals with an ill-fitting white coat, imposter syndrome and a pivotal patient encounter, garnered many positive comments, including an invitation to apply for an internal medicine residency at the University of Connecticut!

[Read the entire essay.](#)



Shadi Ahmadmehrabi

Students Present Poster at SGIM and Win Third Place

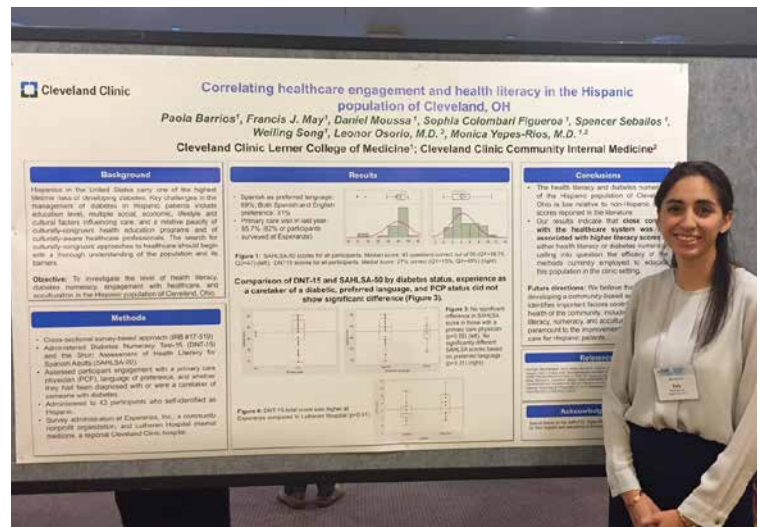
Attendees at the Society of General Internal Medicine's 2018 Midwest Regional Meeting discovered how a group of CCLCM students are "correlating healthcare engagement and health literacy in the Hispanic population of Cleveland, OH."

Paola Barrios ('21), Francis May ('21), Daniel Moussa ('21), Sophia Colombari Figueroa ('22), Spencer Seballos ('22), Weiling Song ('22), Leonar Osorio, MD, and Monica Yepes-Rios, MD, prepared the poster for the meeting based on their project to address the unmet healthcare needs and lack of adequate preventive care in Cleveland's Hispanic community. The team's poster won third place.

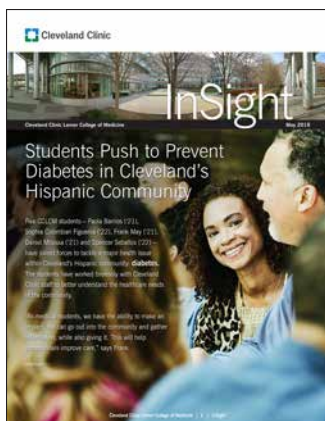
[See "Students Push to Prevent Diabetes in Cleveland's Hispanic Community," InSight, May 2018.](#)

Says Paola, "We are continuing our mission of understanding and forming a deep bond between the Hispanic population and the healthcare system in hopes to better serve them."

The meeting was held Sept. 13 and 14 in Chicago.



Paola Barrios



STUDENTS AND FACULTY:
Be sure to email [Laura Greenwald](#) with news about your achievements so that we can share your terrific news with our entire education community!

ACCOLADES

MARK YOUR CALENDAR

Oct. 10, 2018 | 4 – 5:30 p.m.

Scholarship in Teaching: Application Workshop
CWRU School of Medicine, Robbins Bldg. E402

Oct. 16-17, 2018

Fall OSCEs for Year Two, Cleveland Clinic

Oct. 23, 2018 | 7:30-11 a.m.

New Faculty Orientation and Role Fair
Cleveland Clinic, Lerner Bldg. NA3-57

Nov. 8, 2018 | 7:30 – 11:30 a.m.

Basic Science Curriculum Leader's Retreat
Cleveland Clinic, Lerner Bldg. NA3-57

Nov. 19, 2018 | 7:30 a.m. – 3 p.m.

Clinical Education Retreat
CWRU, Tinkham Veale University Center

Advancing Our Mission

The Education Institute welcomes donations to advance its mission of educating those who serve. Individuals, families, foundations and corporations that believe in the value of education are making a difference in the future of patient care with their generosity. To learn how you can help, please contact Theresa Holthaus at 216.444.1839 or at holthat@ccf.org.

Alumni: Share Your News

We'd like to hear about what you've been doing since graduation. If you have news to share (maybe you're involved in an interesting research project or you recently returned from a global health mission), please email Laura Greenwald at greenwl@ccf.org.

InSight

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