



## Pilot Program Could Change How CCLCM Students Learn

A new approach to the core clinical experiences at Cleveland Clinic Lerner College of Medicine is designed to give students a chance to build more meaningful relationships with both patients and faculty. The major feature of the pilot program is the Longitudinal Ambulatory Block (LAB), which allows students to have longitudinal experiences in family medicine, internal medicine, pediatrics and women’s health. In addition, students have rotations in palliative medicine, geriatrics, emergency medicine and ambulatory surgery. Students in the pilot also participate in a longitudinal learning group that meets weekly to explore topics relevant to clinical medicine.

The pilot was developed after a series of city-wide meetings with faculty and students and is a hybrid of successful longitudinal clerkship models being used at medical schools around the country. The pilot’s main goals include:

- Improving student-centered aspects of core clinical experiences
- Integrating longitudinal learning in core clinical experiences
- Incorporating new concepts related to the changing landscapes of medicine:
  - Palliative medicine
  - Quality/safety
  - High-value care (healthcare systems)
  - Inter-professional team care/care coordination/chronic disease management
  - Systems and transitions of care
- Enhancing credentials for residency selection



16 Week Rotation Longitudinal Integrated Care	8 Week Rotation Team Based Care	8 Week Rotation Team Based Care	8 Week Rotation Team Based Care	Acting Internships	Electives	Capstone	Research Thesis 48 weeks
Medicine — Pediatrics — Surgery — Emergency Care — Women's Health — Palliative Medicine — Family Medicine — Aging	Medicine — Pediatrics	Surgery — Obstetrics- Gynecology	Neurology — Psychiatry	AI #1 (Medicine, Pediatrics, Surgery or Family Medicine in Cleveland)  AI #2	Clinical Electives Minimum 20 weeks  Longitudinal Clinic* 2 Weeks  Non Clinical Electives Maximum 12 Weeks		Thesis Research
Advanced Research in Medicine Foundations of Clinical Medicine							

“Research has shown that the education experience is enhanced with longitudinal experiences,” says J. Harry Isaacson, MD, Assistant Dean of Clinical Education. “Students will now have the chance to see patients who may come back over time.”

Nine students are involved in the pilot, and three have completed the LAB so far. The pilot students have also created their own online learning community using Google with assistance from Neil Mehta, MBBS, MS, Assistant Dean of Education Technology.

Craig Nielsen, MD, Associate Director of Clinical Education for CCLCM, worked closely with Dr. Isaacson to design and implement the pilot.

Two more cohorts of students are scheduled to participate in the LAB. A slightly different pilot program is underway for eight students in the University program. The next steps include gathering student feedback from both programs and assessing the potential of expanding this new way of learning.

## LCME Student Survey: Let's Reach 100 Percent Participation

*Your feedback about your medical school experience makes a difference*

Of all the data that the Liaison Committee on Medical Education (LCME) collects on medical schools, the student survey responses often are the first segment that is reviewed. These responses provide valuable data on several key aspects of the medical school experience, offering a student's perspective on what is working well and what could be improved.

The LCME Student Survey is part of the larger self-study process that our school is participating in as we prepare for the LCME site visit, which will take place in March 2017, and evaluation for reaccreditation. The LCME is the accrediting body for medical education (MD) programs in the U.S. and Canada and requires a site visit at least every seven years.

The student survey opened Oct. 5 with a launch party at both schools, and we collected 400 responses within the first 24 hours. We currently have more than 700 responses. All responses are confidential; data will be reported in aggregate.

As of this writing, the CCLCM-specific participation statistics are:

**M1: 94 percent**

**M2: 97 percent**

**M3: 58 percent**

**M4: 58 percent**

**M5: 78 percent**

Students who complete the survey are eligible to win several prizes, and once students complete the survey, they are eligible for all prizes going forward. Daily, weekly and special raffle prize winners to date include:

### Day 1

\$50 Starbucks gift card: Tyler Miller  
\$75 Starbucks gift card: Megan Audet  
iPad mini: Susan R. Liu

### Week 1

\$50 Amazon gift card: Xuguang (Scott) Chen  
\$75 Amazon gift card: Allison Hyland  
\$300 Southwest Airlines gift card: Alexander Ulintz

### Week 2

\$50 Chipotle gift card: Cody Fowers  
\$75 Chipotle gift card: Krista Parran  
iPad mini: Marcus Shelby

### Week 3

\$50 Cheesecake factory gift card: Jeremy Hill  
\$75 Cheesecake factory gift card: Joshua Niforatos  
Beats headphones: Alex Song

### Special M4+M5 Raffle

\$200 Southwest Airlines gift card: Jin Kim

### Future raffle prizes include:

- Gift cards to Starbucks, Massage Envy, Chipotle and Southwest Airlines
- Step 2 Clinical Knowledge practice test vouchers
- iPad mini
- 40" TV

**The class with the highest participation rate will win a free happy hour for the entire class.**

**If you haven't taken the survey yet, please do. And hurry: The survey closes Friday, Nov. 13!**

## Dean Davis Delivers State of the School Address

Find out what's been happening during 2015 and what is on the horizon for 2016. Pamela Davis, MD, PhD, Dean of the CWRU School of Medicine, hosted the annual State of the School of Medicine at Case Western Reserve University address on Oct. 16, 2015.

[View the entire address.](#)

## WELCOME NEW CAREGIVER

We are pleased to announce that Andrea Beyer has rejoined the CCLCM family! Andrea has taken on the responsibilities of Education Coordinator for the Elective program. She left her role as the Basic Science Education Coordinator in 2012 to join Surgical Operations at Cleveland Clinic, first as the Department Coordinator and then later as the Administrative Program Coordinator.



Andrea has been with Cleveland Clinic for more than 13 years. She enjoys spending time with family and friends, hiking and listening to music.

## Apply for HHMI Research Opportunities

To encourage more medical, dental and veterinary students to pursue academic and research careers, the Howard Hughes Medical Institute (HHMI) offers an outstanding year-long training program for students enrolled in schools in the United States. Women and under-represented minorities are particularly encouraged to apply. Students enrolled in combined professional degree/PhD programs are not eligible.

### Second- and third-year students

The HHMI Medical Research Fellows Program enables medical, dental and veterinary students at schools located in the U.S. to spend a year conducting basic, translational or applied biomedical research at any academic or nonprofit research institution in the U.S. except federal government agencies. HHMI will award 60 fellowships in 2016.

Additional medical fellows conducting research in the following areas may be supported by organizations partnering with HHMI:

- Duchenne muscular dystrophy research (Partner: Duchenne Research Fund)
- Epilepsy research (Partner: Citizens United for Research in Epilepsy)
- HIV or TB research (Partner: K-RITH)
- Inherited retinal degenerative disease research (Partner: Foundation Fighting Blindness)
- Orthopaedic research (Partner: Orthopaedic Research and Education Foundation)
- Parkinson's disease research (Partner: Parkinson's Disease Foundation)
- Preclinical research in interventional radiology (Partner: Society of Interventional Radiology Foundation)
- Veterinary student research (Partner: Burroughs Wellcome Fund)

For the 2016-17 program year, fellows will receive:

- \$30,000 stipend
- \$5,000 allowance for health, dental and vision insurance and some education-related expenses
- \$5,500 allowance for research-related enrichment activities and some research costs

The Competition System is open, and the application deadline is Jan. 11, 2016.

Get details by visiting the [website](#) or emailing [medfellows@hhmi.org](mailto:medfellows@hhmi.org).

*"We are very pleased to have a terrific group of [CCLCM] students in the program this year."*

-- Melanie Daub, MBA,  
Program Officer, HHMI  
Medical Research Fellows  
Program

## Two Lerner College Faculty Chosen as Scholar Educators

Congratulations to J. Harry Isaacson, MD, and Marvin Natowicz, MD, PhD, for being chosen to be members of the CWRU School of Medicine Academy of Scholar Educators. They are two of the three CWRU/CCLCM faculty inducted into the academy this year. Their induction was announced by Pamela Davis, MD, PhD, at the CWRU Dean's State of the School address on Oct. 16, 2015.

The Academy of Scholar Educators recognizes current CWRU School of Medicine/ CCLCM faculty members who have made a “sustained and significant contribution to excellence and innovation in medical education.” The selection committee, which comprises current members of the Academy of Scholar Educators, looks for educators who:

- have made a positive impact on learners and fellow faculty
- have served as a resource to the educational efforts of the school
- have participated in curriculum design and implementation, education administration and leadership, education scholarship, and advising or mentoring
- have made a commitment to continue their contributions

Dr. Isaacson is the Assistant Dean of Clinical Education, and Dr. Natowicz serves as Thread Leader for the Bioinformatics and Genetics threads in the CCLCM. Each of them will receive a \$5,000 yearly stipend for educational projects during the next three years and become sustaining members of the academy.

Congratulations to you both on this well-deserved recognition!



J. Harry Isaacson, MD



Marvin Natowicz, MD, PhD

## Two Lerner College Faculty Named Assistant Deans

Congratulations to Neil Mehta, MBBS, MS, who has been named the Assistant Dean of Education Technology, and to Christine Moravec, PhD, who has been named the Assistant Dean of Basic Science Education.

Dr. Mehta has served as the Director of Education Technology for CCLCM since 2003. Always on the forefront of new technology, Dr. Mehta is an internationally known expert in appropriate use of technology to enhance teaching and learning in healthcare. He is helping to lead CCLCM's Watson project with IBM and the HoloLens project with Microsoft. He also serves as the Web Editor for the *Journal of General Internal Medicine*.

Dr. Moravec has served as the Director of Basic Science Education since December 2013. She has been involved with CCLCM since its inception, starting as Physiology thread leader and Process of Discovery (now ARM 1) course director, moving on to the Admissions Committee and the MSPRC, and now devoting her attention to ensuring that the preclinical coursework offered in the first two years at CCLCM prepares students adequately for their careers as physician investigators.

Dr. Moravec was the recipient of the Kaiser Permanente Teaching Award for preclinical faculty from the first graduating class in 2009 and the Excellence in Research Education Award from the class of 2012.



Neil Mehta, MD



Christine Moravec, PhD





## Alumni Association Holds Fall Meeting

*Alumni group members are eager to mentor CCLCM students*

The fall Alumni Association board meeting was held at the Foundation House on Sept. 18 and 19. On the Lerner College front, the alumni group expressed enthusiasm for supporting the medical students in career mentoring and during the residency interview season and elective rotations. The group discussed creating a database, similar to the one used by current faculty, to match students with alumni for mentoring purposes.

Kathleen Franco, MD, Associate Dean of the college, updated the group with news from the college, including admissions, the Match and the Oct. 1 groundbreaking event for the new Health Education Campus.

Each Alumni Association representative received expressions of gratitude along with a small token of appreciation for the scholarship money they have provided to the medical students.

The Friday meeting wrapped up with a wine tasting event called Wine, Genes and Health, presented by Charis Eng, MD, PhD, Chair and Director of the Genomic Medicine Institute, followed by a cocktail reception and awards ceremony honoring the following alumni:

- Distinguished Alumnus Award: Earl K. Shirey, MD, Staff Emeritus, Cardiology
- Special Achievement Award: Juan Carlos Parodi, MD, Vascular Surgery
- Service Award: Zeyd Y. Ebrahim, MD, Anesthesiology
- Service Award: Lilian Gonsalves, MD, Psychiatry and Psychology; Ob/Gyn

Sara Pecorak Lappe, MD, Pediatrics, serves as the CCLCM alumni representative. Ex Officio members from CCLCM for 2014-15 include Adekunle Elebede ('15), Alionye (Ali) Usifoh ('14), and Shanteria Dixon ('13).

Special thanks to Alumni Association President Susan Rehm, MD, who officiated over the entire meeting, and to Mindy Stroh, Director of the Alumni Association, and her team, who coordinated the fabulous event.

**Need to Find an Alumnus?**

Visit the Alumni Association's new website, where you can keep up with news, view upcoming events, update your profile and use a new tool to search for alumni.



Congratulations!!!

## Papers & Pampers

**Aaron Viny, MD, MS ('09)**, recently published "[Dose-dependent role of the cohesin complex in normal and malignant hematopoiesis.](#)" *J Exp Med.* 2015 Oct 5. pii: jem.20151317. [Epub ahead of print]

He and his wife, Aly Viny, now living in New York City, welcomed their first child, a daughter. Lilah Bea was born Aug. 7, 2015.



**Bryan Sisk, MD ('13)**, published "[A piece of my mind. Time will tell.](#)" *JAMA.* 2015 Mar 17;313(11):1107-8.

He and his wife, Kay Sisk, now living in St. Louis, welcomed their second child, a son. David Ransom was born Aug. 24, 2015. Their first son, Jack, is 2 years old.



## MARK YOUR CALENDAR

### Get Your Doc Opera Tickets!

Get your tickets to DocOpera: Thoracic Park before they're sold out.

**Friday, Dec. 4**

**6 p.m.** Cocktail Hour

**7 p.m.** Show

**9:30 p.m.** Dessert Reception

**10 p.m.** Afterparty

The show is celebrating its 31th anniversary. Proceeds from the show will benefit the Free Medical Clinic of Greater Cleveland and the Student-run Free Clinic.

Each year, the show has raised thousands of dollars toward providing free quality healthcare and related services to those in need. Tickets are \$25 for general admission, \$20 for students and \$15 for children under 18.

[Get details and ticket information.](#)



### Save the Date: Health Humanities Conference

Please join us for the fifth annual Health Humanities Conference, to be held at Cleveland Clinic, April 7-9, 2016. This cross-disciplinary event will bring together scholars, educators, clinicians, artists, health advocates, students, patients and caregivers in an exploration of the relationship between the arts and health humanities.

Invited speakers include Mindy Thompson Fullilove, MD, Columbia University; Jonathan Metzl, MD, PhD, Vanderbilt University; Jon Hallerberg, MD, University of Minnesota; and poets Holly J. Hughes and Jeanne Bryner.

[Get details about the event](#), which is hosted by the Cleveland Clinic Program in Medical Humanities of the Center for Ethics, Humanities and Spiritual Care, and CCLCM.

**Nov. 5, 2015** | 7:30 – 11:30 a.m.

Basic Science Curriculum Leader's Retreat  
Cleveland Clinic, NA3-57

**Nov. 23, 2015**

Thanksgiving Luncheon  
Cleveland Clinic, Lerner Commons

**Nov. 23, 2015**

City-wide Clinical Curriculum Retreat  
Cleveland Clinic

**Friday, Dec. 4, 2015** | 6 p.m.

Doc Opera: Thoracic Park  
Location TBA

### Alumni: Share Your News

We'd like to hear about what you've been doing since graduation. If you have news to share (maybe you're involved in an interesting research project or you recently returned from a global health mission), please email Laura Greenwald at [greenwl@ccf.org](mailto:greenwl@ccf.org).

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