Celebration Honors the 10th Graduating Class: The Class of 2018

The 32 students of the CCLCM graduating class, their family and friends gathered on Saturday evening, May 19, to celebrate their hard work and many accomplishments over the last five years.

After welcoming colleagues, faculty, supporters, family and friends to the event, J. Harry Isaacson, MD, Interim Executive Dean of the Lerner College of Medicine, acknowledged the 175th anniversary of the Case Western Reserve University School of Medicine and the 10th graduating class of CCLCM. He then recognized Mrs. Norma Lerner and James B. Young, MD, former Executive Dean of CCLCM and now Chief Academic Officer of Cleveland Clinic, both of whom addressed the group with video messages since they were attending family graduations. Dr. Isaacson also recognized Toby Cosgrove, MD, former CEO and President of Cleveland Clinic.

Addressing the students, Dr. Isaacson remarked on the impact of stories, both their patients’ and their own, and the importance of sharing them. “As you move forward to your new journeys in medicine, I encourage you to embrace reflection and sharing of stories as a way to continue your development as physicians,” said Dr. Isaacson, inviting them to also share their stories with the CCLCM community.

Tom Mihaljevic, MD, the new CEO and President of Cleveland Clinic, took the podium to congratulate the graduates and remind them that they always have a job at Cleveland Clinic if they so choose. He said that we view our organization as a family, and “this place will always keep the lights on for you.” He told the class that there’s never been a better time to be in healthcare. “The time is exciting, the opportunities are limitless,” he said.

This graduating class will be known not only for their many accomplishments (see pages 3 and 6), but also for their spirit of giving back. The class gift to the college, presented by Hannah Robinson and Daniel Sexton, was a donation to the Community Health Initiative (CHI), a program that gives students the chance to offer health screenings at a men’s shelter in Cleveland. Hannah described her experience at CHI as one of the most memorable experiences during
her time in medical school. The students hope the gift will help CHI to continue and improve.

Angela Dai and Daniel Li presented the alumni gift of stethoscopes, embellished with the Cleveland Clinic logo, for all incoming students. The class hopes that this alumni gift will become a new tradition.

Andrew Bowen introduced the student video, a reflection on the students’ last five years. View the student video.

Johanna Goldfarb, MD, Basic Science Education Course Director and Thread Leader, delivered the faculty presentation, which focused on remaining honest, kind and humble. “There are huge expectations put on physicians, and you will meet them best when you are true to yourself, when you have been kind and compassionate with your own needs, as well as those of others,” she said. Dr. Goldfarb closed her remarks with this prayer:

May you learn to live each day fully and in the moment.
May you live your life with joy and gratitude, even in times that include sadness.
May your actions be motivated by kindness and wisdom, wisdom that grows daily from learning with an open mind and from experience.
May you be your own best friend.
May you be strong, but not rigid; resilient, especially in difficult times.
May you live a life in balance, balance between what your mind tells you, what your heart feels and the world around you.

On behalf of the class of 2018, Stephen Raithel delivered the student presentation, beginning with the story of Victor Lustig, one of the most famous con men of all time. Stephen compared his own sense of imposter syndrome at the beginning of medical school to Victor’s con artistry. But, as time passed, the feeling of being an imposter, a con, was replaced with a tremendous sense of awe. He shared two patient stories and said, “These are moments that have changed me, moments where I’ve never felt so amazed by the inner lives of the people we treat, I’ve never been so in awe over the human spirit in the face of our frailty.”

Each student received a scroll featuring the original Cleveland Clinic building along with its mission: to provide better care of the sick, investigation into their problems, and further education of those who serve. As each student was recognized, CCLCM alumni Jocelyn Beach, MD (’12), Andrew Strong, MD (’14), and Christine Warren, MD (’09), presented the graduates with alumni pins, welcoming them into the Cleveland Clinic Alumni Association.

Congratulations, Class of 2018. You are part of a highly selective group, and we are so proud of what you have accomplished during the last five years!
### Award Winners

**Outstanding Contributions Award:**

![Pavel Ermakov](image1.png)

**Elaine F. Dannefer, PhD Award:**

![Michael Rothberg, MD](image2.png)

**Excellence in Research Education Award:**

![Neil Mehta, MBBS, MS](image3.png)

### Who’s Staying?

Out of the 310 students who comprise all the CCLCM graduating classes:

- 52 matched at Cleveland Clinic for a residency program
- 6 are Cleveland Clinic staff physicians:

**Bradley Gill, MD (’12)**
Urology
Appointed: 2018

**Jazmine Sutton, MD (’12)**
Hospital Medicine
Appointed: 2017

**Sumit Sharma, MD (’09)**
Ophthalmology
Appointed: 2016

**Kevin Shrestha, MD (’13)**
Internal Medicine
Appointed: 2016

**Neil Woody, MD (’11)**
Radiation Oncology
Appointed: 2016

**Christine Warren, MD (’09)**
Dermatology
Appointed: 2013

### Additional Degrees

Several students received a master’s degree in addition to their MD with Special Qualifications in Biomedical Research:

**Andrew Bowen,** Master of Science (Clinical Research in the Clinical Research Scholars Program)

**Clare Landefeld,** Master of Science (Clinical Research in the Clinical Research Scholars Program)

**Erica Magelky,** Master of Arts (Bioethics)

**Erin Sieke,** Master of Science (Nutrition)

**Di Yan,** Master of Science (Clinical Research in the Clinical Research Scholars Program)
Rebecca Achey
Education: BS, Tufts University, 2011
Residency: Neurological Surgery, Cleveland Clinic

Andrew Bowen
Education: BS, University of California, Irvine, 2012; MS, Case Western Reserve University, 2018
Residency: Otolaryngology, Mayo Clinic School of Graduate Medical Education

Christine Chang
Education: BA, Oberlin College, 2013
Residency: Anesthesiology, Hospital of the University of Pennsylvania

Jacob Christ
Education: BS, Cornell University, 2013
Residency: Obstetrics-Gynecology, University of Washington Affiliated Hospitals

Frank Cikach
Education: BS, Marietta College, 2011
Residency: Thoracic Surgery, Cleveland Clinic

Charles Dai
Education: BS, Rice University, 2012
Residency: Internal Medicine (Stanbury Physician-Scientist Pathway), Massachusetts General Hospital

Lu (Angela) Dai
Education: BS, University of Toronto, 2010; MS, University of Toronto, 2013
Preliminary Year: Medicine, Case Western Reserve University/MetroHealth Medical Center
Residency: Anesthesiology, Massachusetts General Hospital

Dan Firl
Education: BS, Boston College, 2012
Residency: General Surgery, Duke University Medical Center

Patrick Flanigan
Education: BS, Southwestern University, 2013
Residency: Neurological Surgery, UCLA Medical Center

Yi (James) Gao
Education: BA, Cornell University, 2012
Preliminary Year: Medicine, University of Arizona College of Medicine-Phoenix
Residency: Dermatology, University of Minnesota Medical School

Alex Grubb
Education: BS, The Ohio State University, 2011
Residency: Internal Medicine, Duke University Medical Center

Daniel Hettel
Education: BA, BS, University of Toledo, 2013
Residency: Preliminary Surgery and Urology, Cleveland Clinic

Vishesh Khanna
Education: BS, University of Oregon, 2013
Residency: Internal Medicine, Stanford University Programs

Clare Landefeld
Education: BA, Smith College, 2012; MS, Case Western Reserve University, 2018
Residency: Primary Medicine/Division of General Internal Medicine, Brigham & Women’s Hospital

Daniel Li
Education: BS, University of California-San Diego, 2012
Residency: Internal Medicine, Stanford University Programs
Stephen Raithel
Education: BA, Kenyon College, 2013
Residency: Anesthesiology, Brigham & Women’s Hospital

Jessica Ray
Education: BA, Williams College, 2010
Residency: Pediatrics, University of Washington Affiliated Hospitals

Hannah Robinson
Education: BA, Wesleyan University, 2011
Residency: Internal Medicine, Duke University Medical Center

Daniel Sexton
Education: BS, California Institute of Technology, 2012
Residency: Neurological Surgery, Duke University Medical Center

Nemat Sharaf
Education: BS, University of Massachusetts Amherst, 2010
Residency: Medicine-Pediatrics, Indiana University School of Medicine

Erin Sieke
Education: BA, University of Pennsylvania, 2012; MS, Case Western Reserve University, 2018
Residency: Pediatrics, Children’s Hospital of Philadelphia

Muhammad Tariq
Education: BS, University of Arizona, 2012; Residency: NYU - Winthrop Hospital, Orthopaedic Surgery

Anne Song
Education: BS, MS, Yale University, 2013
Residency: Internal Medicine, Hospital of the University of Pennsylvania

Nicole Stegmeier
Education: BS, University of Michigan, 2013
Residency: Pediatrics, Akron Children’s Hospital - NEOMED

Michael Tee
Education: BS, Portland State University, 2008; PhD, University of Oxford, 2015
Preliminary Year: Medicine, University of Hawaii
Residency: Dermatology, New York Presbyterian Hospital-Weill Cornell Medical Center

Connor Wathen
Education: BS, University of Notre Dame, 2013
Residency: Neurological Surgery, Hospital of the University of Pennsylvania

Di Yan
Education: BS, Swarthmore College, 2013; MS, Case Western Reserve University, 2018
Preliminary Year: Medicine, Virginia Mason Medical Center
Residency: Dermatology, NYU School of Medicine

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Preliminary Year: Medicine, Virginia Mason Medical Center
Residency: Dermatology, NYU School of Medicine
Awards to Graduates

The Betty Jean Fratianne, MD, Student Award
To the senior student who best exemplifies a commitment to the compassionate care of patients, volunteer service and sensitivity to the needs of the poor, the elderly and the handicapped.

The John Phillips Award
For an outstanding performance of a graduating student in the field of internal medicine.

The Senior Award for Excellence in Neuroscience
To the graduating student who demonstrated excellence in the Basic Core Neuroscience Clerkship at Cleveland Clinic. (Sponsored by the Cleveland Clinic Neurological Institute)

The Alice Paige Cleveland Prize
Awarded to a woman in the School of Medicine graduating class who has shown outstanding leadership qualities.

The Senior Award for Excellence in Psychiatry
To a graduating medical student who displays excellence in psychiatry. (Sponsored by the Cleveland Clinic Neurological Institute)

The Dean’s Award — The Office of Student Affairs
To graduating medical students who exemplify outstanding service and dedication to their classmates by assisting in their classmates’ educational goals and achievements.

The Gita Gidwani, MD, Award for Obstetrics/Gynecology – Cleveland Clinic
In recognition of Dr. Gita Gidwani, first female surgeon at Cleveland Clinic. This award is given to the graduating student who most exemplifies integrity, compassion and hard work.

The Andrew J. Fishleder, MD, Leadership Award
To a graduating Cleveland Clinic Lerner College of Medicine student who has demonstrated outstanding leadership qualities during medical school.

The Ivan E. Shalit Prize
To the graduating medical students who demonstrate excellence in care of patients.

The Lawrence R. John, MD ('77) and Martha D. John, MD ('78) Award in Primary Care
To the CWRU SOM graduating students who are entering the field of primary care, namely pediatrics or family medicine.

The James S. Winshall, MD ‘92 Memorial Award
To the graduating medical students entering primary care who have distinguished themselves with superlative clinical and interpersonal skills.

The Alfred S. Maschke Award
To graduating medical students who demonstrated excellence in the art and practice of medicine.
CCLCM Student Leads Stop the Bleed Training

Alex Ulintz ('19), President of the CCLCM Emergency Medicine Interest Group and a licensed EMT, recently led Stop the Bleed training as part of the National Stop the Bleed Day on March 31. Alex taught seven CCLCM students — Joe Abraham ('19), Brett Graham ('20), Navu Kaur ('22), Mike LaBarbera ('19), Metabel Markwei ('22), Arbaz Momin ('22) and Allen Xu ('19) — how to properly react and take action in acute trauma situations.

“The goal is to have every student properly trained on blood control,” says Alex. “By adding practical training to our cognitive knowledge, our school will be very well equipped.”

The Stop the Bleed training session comprised a presentation and hands-on skill session.

“We don’t often get to manage acute trauma situations in our curriculum,” says Joe. “I definitely got a lot out of this training session and plan to purchase a tourniquet to keep on hand.”

The nationwide Stop the Bleed movement was developed in 2012 after the tragic Sandy Hook Elementary School shooting, in hopes that proper trauma care and blood control training could help reduce fatalities in acute trauma situations. The training consists of three steps:

• identifying the type of bleed
• dressing the wound and applying direct pressure
• applying a tourniquet

Alex took an interest in Stop the Bleed training after attending an EMS conference where paramedics from the 2017 Las Vegas shooting spoke about their experiences.

“The paramedics shared that although Vegas was a huge tragedy on many different levels, the one thing they are proud of is that everyone who arrived at the hospital alive stayed alive,” says Alex. “This is due to proper preparation for acute trauma situations.”

Alex hopes to host monthly Stop the Bleed sessions to help better prepare CCLCM students for emergencies and traumatic situations.

Thank you CCLCM for funding the Emergency Medicine Interest Group and for making these Stop the Bleed sessions possible!

Get more information on the Stop the Bleed Movement.

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Students: Interested in Allergy, Asthma and Immunology?

If the areas of allergy, asthma and immunology interest you, you’ll be pleased to know that the American Academy of Allergy, Asthma & Immunology offers a new membership category for medical students, and membership is free.

Find out more by visiting the AAAAI website. If you have questions, email membership@aaaai.org or call 414.272.6071.
SAVE THE DATE:
GMI’s 6th Annual Genetics Education Symposium

Cleveland Clinic Genomic Medicine Institute’s 6th annual Genetics Education Symposium, entitled “Cardiovascular Genetics and Genomics: The Heart of the Matter,” will be held Thursday, Sept. 13, 2018, at the InterContinental Hotel and Conference Center in Cleveland, Ohio.

This year’s program will be an engaging day with an emphasis on advances in the diagnosis, management and treatment of genetic conditions in cardiovascular health. The chairman of Cleveland Clinic’s Heart and Vascular Institute, Lars Svensson, MD, PhD, will deliver the morning keynote address. Topics include the limitations of genetic testing and variations of unknown significance, the practice of telegenetics, professional social media use and pharmacogenomics.

The day will close with a presentation by Charis Eng, PhD, called “Your Genes, Your Wine, Your Health,” followed by a wine reception where you’ll have the opportunity to view the poster presentations by our Genomic Medicine Institute researchers and trainees, and converse with your colleagues.

CCLCM students receive complimentary registration for this event, which includes the syllabus, continental breakfast, refreshment breaks, lunch and reception.

Registration for this event will be available soon. Questions? Contact Jenn Lonzer, GMI’s Education Coordinator, at lonzerj@ccf.org.

This activity has been approved for AMA PRA Category 1 Credits™.

WEDDING BELLS

New CCLCM graduates Erin Sieke and Connor Wathen recently celebrated their wedding. Although they had originally planned a Philadelphia wedding for June of 2019, plans changed when they learned that Connor’s grandfather, Patrick “Poppy” Wathen, was terminally ill.

After visiting Poppy in the hospital and hearing how much he wanted to be at their wedding, they decided to hold the wedding in Atlanta so that they could celebrate with him. After a week of whirlwind planning and an outpouring of help from family and friends, Connor and Erin had a beautiful, small ceremony with close family on April 7, 2018.

Although Poppy passed away seven days later, he loved nothing more than having his family with him. Connor and Erin’s wedding was a chance for everyone to come together and celebrate during those final days. All the best to you both!
Student Selena Pasadyn (‘21) was interviewed for an article called “Tuition-Free Medical School: My Journey to the Cleveland Clinic Lerner College of Medicine,” on the Atlantis website. In the article, Selena, who received an Atlantis Fellowship in 2016, shares how she got into CCLCM, what attracted her to medicine, how others can imitate her success, and more.

Selena was delighted to be interviewed for the article, which is one in a series designed to inspire pre-med students. She says, “CCLCM has been an absolutely amazing experience, and I am so proud to attend this school!”

Read the full interview.

If you are a rising senior with an interest in global health, consider this opportunity to travel to Nicaragua in January 2019.

During “Global Health Experience – Nicaragua,” a new annual student elective, you will have the chance to spend two weeks working in a variety of venues and capacities. The trip will be led by Robert A. Cain, MD, Family Medicine Clerkship Director.

Dr. Cain has been involved in community transformation projects and medical work in Nicaragua for five years. In that time, he’s traveled to Nicaragua 12 times. “The challenges and rewards I’ve seen in working with these wonderful people are things I’d like students to get a chance to experience. Care delivery in a resource-poor, socialist country has many obstacles we don't usually encounter here,” he says.

Students will work in the local health department, performing home medical visits, and working with local community health physicians and NGOs on health education projects. They will visit a children's therapy center and a drug/alcohol residential treatment facility, and contrast the care options in a public versus private hospital. They will also spend a day at a Nicaraguan medical school. The students will get a chance to learn about the impact of mosquito-borne illnesses such as malaria, chikungunya, Zika virus and dengue fever, which are all common in this country.

To participate, students must have prior cross-cultural experience. Intermediate-level Spanish or better is strongly recommended. In addition, students must have current immunizations required for travel to Nicaragua, meet all CWRU School of Medicine requirements for foreign travel and meet all requirements of the Masaya Department of Nicaragua. Students are expected to travel together or must arrive in Managua, the capital of Nicaragua, at roughly the same time as the group.

The cost of the trip is estimated to be the cost of airfare, plus $1,500 to $1,800 to cover all other expenses. The trip is scheduled for Jan. 28 to Feb. 8, 2019. Five student spots are available. If interested, please contact Dr. Cain at cainr@ccf.org no later than August 30.
ACCOLADES

Winners of Scholarship in Teaching Awards Announced

Congratulations to the Cleveland Clinic awardees of the 2018 Scholarship in Teaching Awards, presented at the annual CWRU School of Medicine Education Retreat this past spring. These prestigious, peer-reviewed awards are designed to recognize outstanding educational projects. Many Cleveland Clinic colleagues and CCLCM students competed for this award and have been recognized for their innovative educational practice and scholarship.

THE CLEVELAND CLINIC AWARDEES, ALONG WITH THEIR PROJECT TITLE, ARE:

Program Director Certification Program: A Blended Learning Environment to Enhance Program Director Performance as Faculty and Educators
Kathleen A. Bauer, MEd
Elias I. Traboulsi, MD, MEd
Cecile M. Foshee, PhD
Sultana Mustafa, EdD

Building a Longitudinal, Interactive High Value Care Conference
Jessica Donato, MD
Richard Cartabuke, MD
Ali Mehdi, MD, MEd

Building a Longitudinal and Experiential Ambulatory Quality Improvement Curriculum
Jessica Donato, MD
Stacey Jolly, MD
Catherine Fleisher, MD

Interprofessional Learning Exchange and Practice (ILEAP), an Interprofessional Clinical Education Model for Early Learners
Ellen Luebbers, MD
Catherine Demko, PhD
Rita Pappas, MD
Carol Savrin, RN, DNP
Scott Wilkes, PhD, JD

Teaching Nephrology in Medical School – the HoloLens experience
Neil Mehta, MBBS, MS
Lu Dai, MS
Anne Song, MS
Daniel Moussa, BS
Joseph V. Nally, MD
Michael Lioudis, MD
Alan L. Hull, MD, PhD
Christine Moravec, PhD
Jennifer McBridge, PhD

Perceived Impacts of an Immersive Leadership Development Program for Leaders in Healthcare
Sultana Mustafa, EdD
Carol F. Farver, MD, MSODA
James K. Stoller, MD, MSODA

Effectiveness of a Leadership Development Course for New Chief Residents
Sultana Mustafa, EdD
James K. Stoller, MD, MSODA
Carol F. Farver, MD, MSODA

End of Life Communication Skills and Bioethics Training to Surgical Critical Care Fellows
Silvia Perez-Protto, MD, MS
Patricia Mayer, MD, MS
Margot M. Eves, JD, MA

CONGRATULATIONS again to the winners, all of whom are helping to develop a community – both inside and outside of Cleveland Clinic – of teaching scholars.
ACCOLADES

Students Share Research Findings at SGIM

Several CCLCM students presented their research findings at the annual Society of General Internal Medicine (SGIM) meeting in Denver in April:

- **Alex Chaitoff** ('19) presented his poster, entitled “The Effects of Student Demographic Characteristics in a Hypothetical Clinical Encounter: A Quasi-Experiment,” at the conference poster session. He also participated in an oral session about his research on medication errors, entitled “Frequency, Timing and Types of Medication Errors Made by Residents in the Electronic Medical Records Era.”

- **Kate Ituarte** ('19) presented her poster, entitled “Comparison of National Data Sources to Assess Preventive Care in the U.S.,” along with Glen Taksler, PhD, from the Cleveland Clinic Center for Value Based Care in the Medicine Institute.

- **Kelly Shibuya** ('19) presented her poster, entitled “Closing the Loop: High-output Heart Failure 15 Years After Renal Transplant,” along with J. Harry Isaacson, MD, Interim Executive Dean of CCLCM.

- **Jessica Zhang** ('20) attended the meeting as the recipient of the Cleveland Clinic Internal Medicine and Geriatrics Warm-Blum Scholars Award. She also presented a poster, entitled “Survey of Physician Decision-making and Attitudes on Preventive Care Priorities.”

**Congratulations, all!**

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**Mac Karnuta Receives AOA Student Research Fellowship**

Mac Karnuta ('21) was recently awarded the AOA Carolyn L. Kuckein Student Research Fellowship from the Alpha Omega Alpha Honor Medical Society. Mac is working on evaluating the epigenetic mechanisms of metastatic osteosarcoma.

The award comes with a $5,000 stipend designed to support students while they complete a medical research project and a generous travel grant to present the research at a national conference. Mac also was awarded a grant from the James and Ruth Levitan Cancer Research Endowment to further fund his research year.

**Congratulations, Mac!**

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**Joe Abraham Earns First-place Research Award**

Joe Abraham ('19) received the 2018 American Society for Biochemistry and Molecular Biology Award from the National Student Research Forum, a national competition for graduate and medical students who present their research and compete for awards. His work focuses on proteomic analyses of the autism brain.

Marvin Natowicz, MD, PhD, serves as Joe’s research mentor.

**Congratulations, Joe!**

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**Dr. Martin Kohn Publishes Creative Work**

Martin Kohn, PhD, Director of the Program in Medical Humanities, recently published a poem, entitled Whiznap, for elderly male multitaskers, in the Alpha Omega Alpha Honor Medical Society quarterly journal, The Pharos.

**Read the poem.**
ROUND UP

Faculty and Students Advocate on Behalf of Patients, Physicians

CCLCM faculty member Mark Mayer, MD, and students Lynn Daboul (’21) and Emily Rose (’21) were part of the American College of Physicians’ Ohio Chapter delegation that traveled to Washington, DC, for ACP Leadership Day, May 22 and 23. The delegation comprised medical students, residents, faculty and healthcare professionals from across Ohio.

This two-day event, held annually, allows ACP members to educate U.S. legislators and staff about issues of importance and, thus, to impact the legislative process to improve the quality of patient care and practice for physicians.

According to the ACP, the members were focused on issues such as:
- reducing unnecessary administrative tasks
- reducing prescription drug costs
- enhancing funding for workforce, medical and health services research, and public health initiatives
- promoting continued action to address the epidemic of opioid use
- making graduate medical education funding more effective
- reducing firearms related injury and death

Learn more about ACP Leadership Day.

The experience allows students to not only actively participate in policy issues related to healthcare but also improve their advocacy skills.

“Our students were very engaged,” said Dr. Mayer. “I think it was a great experience for them.”

Congratulations, all!

ANNUAL EDUCATION RETREAT

Training today for the healthcare challenges of the future

This year’s Case Western Reserve University School of Medicine’s Annual Education Retreat was entitled “Training Today for the Healthcare Challenges of the Future.” The retreat, held in March, featured three plenary speakers:

- **Atul Grover, MD, PhD**, Executive Vice President, Association of American Medical Colleges (AAMC), who spoke on “Coming to a Common Vision: Shaping Medical Education”
- **Lorelei Lingard, PhD**, Director, Centre for Education Research and Innovation, Schulich School of Medicine & Dentistry, Western University
- **Melvin L. Smith, PhD**, Professor of Organizational Behavior and Faculty Director of Executive Education, Weatherhead School of Management, Case Western Reserve University

In addition to the plenary sessions, the conference included a table exercise for all participants led by Susan Nedorost, MD, Associate Dean for Graduate Medical Education and DIO, University Hospitals, that helped participants focus on barriers to effective education programs by challenging participants...
to develop an education program designed to fail – a great, somewhat lighthearted exercise to identify what we might inadvertently include in our curriculum. In addition, participants could attend one of five skill-building workshops:

**Teaching Communication and Teamwork Today to Prepare Students to Function in Tomorrow’s Medical Teams** – Robert L. Smith, PhD, Director, Medical Staff Assistance Programs and Team-STEPPS, The MetroHealth System; Ann Marie Anderson, MSN, RN, Infection Prevention Specialist, The MetroHealth System; and Anne Aulisio, RN, BSN, Patient Safety Office, The MetroHealth System

**Truths & Myths about Teams and their Implications for how we Understand Competence in Healthcare** – Lorelei Lingard, PhD

**Practical Strategies to Promote Personal and Learner Wellness** – Abdulla Ghori, MD, DIO, The MetroHealth System; Ronda Mourad, MD, Associate Program Director, Internal Medicine Residency Program, Louis Stokes Cleveland VA Medical Center; Simran Singh, MD, ACOS-Education, Louis Stokes Cleveland VA Medical Center

**Transforming Lectures to Better Prepare Students for Practice in 2025 [Future Learning]** – Mim Lam, MD, The MetroHealth System; Nicholas Ahn, MD, University Hospitals; Klara K. Papp, PhD, Director of Students Assessment and Evaluation, Director of Center for Advancement of Medical Learning, University Program, CWRU School of Medicine

**Integrated Illness Scripts: A Prescription for Cognitive Integration of Basic Science and Clinical Medicine** – Kathryn Miller, MD, Co-Director of the IQ+ Program, Pediatrics Assistant Clerkship Director, University Hospitals; Amy Wilson-Delfosse, PhD, Associate Dean for Curriculum, University Program, CWRU School of Medicine.

“This is a tradition, usually annually, of the CWRU School of Medicine faculty since the 1950s. We are working on ways to bring CWRU School of Medicine faculty from across the city together to address education and curriculum challenges and celebrate successes. It is also an opportunity to meet new colleagues and interact with all faculty in a collegial and stimulating environment,” says Alan L. Hull, MD, PhD, Associate Dean for Curricular Affairs at the Lerner College and member of the retreat planning committee.

During a break and lunch, attendees had the chance to view 32 posters describing educational innovation projects and to talk with the faculty and students responsible for them. Alex Cantrell (’20) and Mickey Jiang (’21) and their collaborators presented posters. Kathy Bauer, MEd, and Sultana Mustafa, EdD, and their collaborators in the Education Institute also presented posters of their work.

A highlight of the annual retreat is the presentation of the CWRU School of Medicine Scholarship in Teaching awards. (See page 10.) The award program recognizes faculty, resident and student contributions to medical education at CWRU, promotes teaching as a scholarly activity and helps to advance careers of medical educators.

The Annual Education Retreat attracts faculty, administration, residents and students from the Case Western Reserve School of Medicine, the Lerner College of Medicine and affiliated medical centers, with a focus on the continuum of medical education that begins with our medical students and continues with our residents and fellows.

**POSTER PRESENTATIONS**

“The Care Path Circle of Life: Health Systems Education in an Applied Setting,” William A. Cantrell, BS; Jaret Karnuta, BS;* Joshua Golubovsky, BS;* Alan L. Hull, MD, PhD; Tagreed Khalaf, MD

“Hands-on Echocardiography Workshops for First-year Medical Students to Improve Cardiovascular Physical Exam Skills,” Michael Jiang; Daniel Moussa; Bill Stewart, MD; Courtney Smalley, MD; Shetal Shah, MD; Venkatesh Kambhampati, MD

“Program Director Certification Program: A Blended Learning Environment to Enhance Program Director Performance as Faculty and Educators,” Kathleen A. Bauer, MEd; Elias I. Traboulsi, MD, MEd; Cecile M. Foshee, PhD; Sultana Mustafa, EdD

“Perceived Impacts of an Immersive Leadership Development Program for Leaders in Healthcare,” Sultana Mustafa, EdD; Carol F. Farver, MD, MSODA; James K. Stoller, MD, MSODA

“Effectiveness of a Leadership Development Course for New Chief Residents,” Sultana Mustafa, EdD; James K. Stoller, MD, MSODA; Carol F. Farver, MD, MSODA

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EXTRA MILE
Students Volunteer at Minority Men’s Health Fair

Eleven students from the Class of 2022 volunteered their time and service at the 16th Annual Minority Men’s Health Fair, which took place at three Cleveland Clinic facilities this past April: main campus, Akron General and the Lorain Family Health Center.

Jordan Bell, Ellen Brinza, Mike Haupt, Navu Kaur, Shreya Louis, Metty Markwei, Jatin Narang, Spencer Seballos, Melissa Song, Vig Subramanian and Alexia Zagouras helped provide health education and free screenings at the main campus location. Health fair participants have 35 types of tests and screenings available to them, including blood pressure, cholesterol, diabetes, prostate cancer, kidney function, heart disease, vision and dental screenings, hepatitis C and sickle cell disease, to name but a few.

The main campus event is by far the largest, this year serving 1,300 men and providing more than 6,100 screenings, an increase of almost 700 screenings from 2017.

This annual health fair could not be as successful as it is without the tremendous help of volunteers such as our students. Kudos to our student volunteers who are helping to make a positive difference in the local community.
Help Support The Elaine F. Dannefer PhD Award

CCLCM colleague Elaine F. Dannefer, PhD, passed away on May 26, 2016, after a brief illness. She was a foundational leader in crafting the practices and processes that have come to form the strengths and uniqueness of the distinctive culture of the Lerner College of Medicine.

In appreciation of Dr. Dannefer’s contributions and legacy, “The Elaine F. Dannefer PhD Award: Advancing the CCLCM Culture of Active and Collaborative Learning and Reflective Practice” was created last year, with the tremendous help and support of her husband, Dale, and daughter, Rachel.

The Elaine F. Dannefer Award is given annually to an outstanding CCLCM faculty member who exemplifies and advances the core CCLCM culture of active and collaborative learning and reflective practice. These faculty are nominated and selected based on their demonstrated commitment to working with CCLCM students and faculty to help them develop their reflective skills in their education and practice, providing useful feedback to students for their growth and development, and strengthening CCLCM’s unique environment and culture.

The 2018 recipient of The Elaine F. Dannefer PhD Award was Neil Mehta, MBBS, MS, and the 2017 recipient was Betul Hatipoglu, MD.

We invite anyone who was enriched by Dr. Dannefer’s work and life to donate to the Elaine F. Dannefer, PhD Award so that we can acknowledge those faculty who continue to build on the strengths of CCLCM and advance the principles that she so skillfully worked with us to develop.

In addition to the annual award, a lectureship at CCLCM will be created in her name to showcase scholarship in the areas of portfolio assessment, assessment for learning and reflection for professional growth.

Thank you for your support of the award, which not only celebrates Dr. Dannefer’s contributions, but also sustains the impact and legacy of her efforts to strengthen medical education.