

InSight

Cleveland Clinic Lerner College of Medicine

June 2017

Celebration Honors the Graduating Class of 2017



The 29 students of the CCLCM graduating class, their family and friends gathered on Saturday evening, May 20, to celebrate their hard work and their many accomplishments over the past five years. As is the tradition, the class chose the evening's music; they entered the celebration to "Theme from Jurassic Park,"

composed and conducted by John Williams, and exited to "We Are The Champions" by Queen.

After welcoming colleagues, faculty, supporters, family and friends to the event, James B. Young, MD, Executive Dean of the Lerner College of Medicine, addressed the students, remarking that their achievements were made possible because of their grit and that of their families, friends and

loved ones. He added that good luck wasn't responsible for their excellent Match Day results (Match Day was held on St. Patrick's Day this year) but, rather, their hard work.

Dr. Young paid a special tribute to Toby Cosgrove, MD, CEO and President of Cleveland Clinic, who is retiring at the end of 2017. He noted that it was Dr. Cosgrove who awarded full tuition scholarships to students so that they may pursue their dream without worrying about education debt, who invites our graduates to return to Cleveland Clinic to practice medicine, and who pursued the construction of the Health Education Campus.

Dr. Cosgrove took his turn at the podium, emphasizing to students the importance of teamwork and collaboration. "Collaboration is the cardinal virtue," he said. He closed by thanking the students for "inspiring us to hope for the future of medicine."





This graduating class will be known not only for their many accomplishments (see pages 6-7), but also for their kindness and gratitude. They presented Dr. Cosgrove and Mrs. Norma Lerner, who, along with her late husband, Al, endowed the Lerner College of Medicine, with a book of appreciation. The class gift to the college was a reflection bench for the new Health Education Campus, inscribed with a quote from Sir William Osler: “To study the phenomena of disease without books is to sail an uncharted sea, while to study books without patients is not to go to sea at all.”

[View the student video.](#)

Kendalle Cobb, MD, Director of Multicultural Recruitment and Development, delivered the faculty presentation, which focused on the importance of knowing that each of us has unique gifts, and each of us brings something different to the world. Success does not depend on being better than someone else, she said, adding that the key goal is to commit to being the best we can be.

On behalf of the class of 2017, Julian deBacker gave the student presentation in the form of a poem called “An Ode to CCLCM.” He remarked how thankful he was for the many positive skills and habits he picked up from his classmates, closing with a quote from Gordon Bombay, the coach from the film “Mighty Ducks”: “A team isn’t a bunch of kids out to win. A team is something you belong to, something you feel, something you have to earn.”

Dr. Young paid special recognition to the physician advisors, who have a “demanding job that receives too little attention.” Richard Prayson, MD, MEd, will assume the role of Chairman of the Physician Advisor Committee, replacing Margaret McKenzie, MD, who is stepping away to assume the role of President of South Pointe Hospital.

Each student received a scroll featuring the original Cleveland Clinic building along with its mission: to provide better care of the sick, investigation into their problems, and further education of those who serve. As each student was recognized, CCLCM alumni Bradley Gill, MD, MS ('12) and Daniel Urcuyo ('15) welcomed them into the Alumni Association.

Dr. Young concluded the ceremony by sharing a quote from Michael Bliss, PhD, a historian and journalist: “Our attitude towards health care should be to cherish its progress, expose its shortcomings, celebrate its achievements, and, weighing it on the scales of history, feel very good about a profession that does more than any other to redeem, to rescue, to save us from pain and suffering and early death that has been our natural state.”

Congratulations, Class of 2017. Go out into the world, make a difference and show the world what the Cleveland Clinic model of care is all about!





Awards

This year, the Dannefer family established the Elaine F. Dannefer Award, designed to recognize a faculty member who exemplifies and advances the ideals of mentoring and reflective practice at CCLCM.



Elaine Dannefer, PhD

Outstanding Teaching and Contributions Award: the late Elaine Dannefer, PhD (accepted by her husband, Dale Dannefer, PhD, and daughter, Rachel Dannefer)



Johanna Goldfarb, MD

Excellence in Research Education Award:
Johanna Goldfarb, MD



Betul Hatipoglu, MD

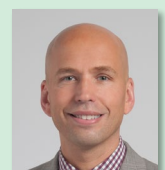
Elaine F. Dannefer Award:
Betul Hatipoglu, MD

Kaiser Award for Excellence in Pre-clerkship (Basic Science) Education:
Vidyasagar Kalahasti, MD



Vidyasagar Kalahasti, MD

Kaiser Award for Excellence in Clinical Education:
Robert Wilson, DO



Robert Wilson, DO

CLASS OF 2017



Taylor Aiken

Education: BS, Duke University, 2012
Residency: General Surgery/Academic, University of Wisconsin Hospital and Clinics, WI



Julian deBacker

Education: BS, Queen's University at Kingston, 2010
MS, Queen's University at Kingston, 2012
Residency: Anesthesia, University of Toronto, Toronto, Canada



Vishnuvardhan Ganesan

Education: BS, University of Pennsylvania, 2011
Residency: Surgery-Preliminary/Urology, University of Texas Southwestern Medical School, TX



Chinedu Anyaeji

Education: BS, University of Texas at Austin, 2011
Residency: Psychiatry, Brigham & Women's Hospital, MA



Adeeb Derakhshan

Education: BS, West Virginia University, 2012
Residency: Otolaryngology, Harvard Medical School/Mass Eye and Ear, MA



Matthew Greer

Education: BS, Brigham Young University, 2012
Residency: Medicine-Preliminary, Veterans Affairs Medical Center-Boise, ID
Radiation Oncology, University of Washington Affiliated Hospitals, WA



Lauren Banaszak

Education: BS, University of Wisconsin-Madison, 2012
Residency: Internal Medicine, University of Wisconsin Hospital and Clinics, WI



Sarah Earp

Education: BS, Emory University, 2012
Residency: Psychiatry/Research, Brigham & Women's Hospital, MA



Joseph Hadaya

Education: BS, University of California - Los Angeles, 2012
Residency: General Surgery, UCLA Medical Center, CA



Matthew Blum

Education: BA, Washington University in St. Louis, 2012
Residency: Internal Medicine, Johns Hopkins Hospital, MD



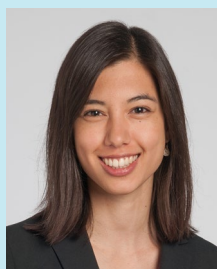
Jordan Gales

Education: BS, Ohio State University, 2012
Residency: Internal Medicine, Duke University Medical Center, NC



Elizabeth Hinds

Education: BS, Michigan State University, 2012
Residency: Family Medicine, Cleveland Clinic - Fairview Hospital, OH



Ruth Davis

Education: BS, University of Rochester, 2012
Residency: Otolaryngology, Johns Hopkins Hospital, MD



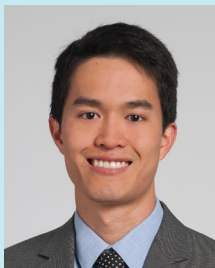
Scott Galey

Education: BS, Stanford University, 2012
Residency: Orthopaedic Surgery, UCLA Medical Center, CA



Jessica Jones

Education: BA, Stanford University, 2010
Residency: Pediatrics, Stanford University, CA

**Calvin Lee**

Education: BS, Duke University, 2011
Residency: Internal Medicine, Beth Israel Deaconess Medical Center, MA

**Anne Runkle**

Education: BS, Massachusetts Institute of Technology, 2012
Residency: Emergency Medicine, Maine Medical Center, ME

**Julie Urcuyo**

Education: BS, University of Michigan, 2011
Residency: Family Medicine, Cleveland Clinic - Fairview Hospital, OH

**Jacob Miller**

Education: BS, Case Western Reserve University, 2012
Residency: Medicine-Preliminary, Kaiser Permanente-SF, CA
Radiation Oncology, Stanford University, CA

**Samantha Simpson**

Education: BS, Cedarville University, 2012
Residency: Pediatrics, Cincinnati Children's Hospital Medical Center, OH

**Hannah Wang**

Education: BS, University of California - San Diego, 2012
Residency: Pathology, Stanford University, CA

**Motunrayo Mobolaji-Lawal**

Education: BS, State University of New York - Stony Brook, 2011
Residency: Emergency Medicine, Yale-New Haven Hospital, CT

**Alicia Stallings**

Education: BA, Washington University in St. Louis, 2010
Residency: Medicine-Pediatrics, Vanderbilt University Medical Center, TN

**Kailin Yang**

Education: BS, Tsinghua University, 2005
PhD, Harvard University, 2012
Residency: Medicine-Preliminary, University of Colorado SOM-Denver, CO
Radiation Oncology, Cleveland Clinic, OH

**Damilola Phillips**

Education: BS, Carnegie Mellon University, 2010
Residency: Internal Medicine, Vanderbilt University Medical Center, TN

**Nicholas Szoko**

Education: BA, Johns Hopkins University, 2012
Residency: Pediatrics, UPMC Medical Education, PA

**Yuanjia Zhu**

Education: BS, Northwestern University - Evanston, 2012
Residency: Thoracic Surgery, Stanford University, CA

**Yilu Qin**

Education: BA, Northwestern University Evanston, 2010
Residency: Medicine-Primary/HIV, Yale-New Haven Hospital, CT

**Andrew Tarr**

Education: BS, Brown University, 2011
Residency: Neurology, NYP Hospital-Weill Cornell Medical Center, NY

Class of 2017 Additional Degrees

Julie Foucher-Urcuyo received a master's degree in nutrition in addition to her MD with Special Qualifications in Biomedical Research.

Awards to Graduates – Class of 2017

Student	Award	Description
Nicholas Szoko	The Betty Jean Fratianne, MD Student Award	To the senior student who best exemplifies a commitment to the compassionate care of patients, volunteer service, and sensitivity to the needs of the poor, the elderly and the handicapped
Lauren Banaszak	The John Phillips Award	For an outstanding performance of a graduating student in the field of internal medicine
Hannah Wang	The Cleveland Clinic Pathology and Laboratory Award	Given to a graduating student of CWRU School of Medicine who has shown excellence in pathology and laboratory medicine
Sarah Earp	The Senior Award for Excellence in Psychiatry, sponsored by the Cleveland Clinic Neurological Institute	Given to the graduating medical student who demonstrated excellence in the Basic Core Psychiatry Clerkship at Cleveland Clinic. This student also demonstrated the qualities and characteristics of an empathic clinician using their training and clinical acumen to put "Patients First"
Andrew Tarr	The Senior Award for Excellence in Neuroscience, sponsored by the Cleveland Clinic Neurological Institute	To the graduating student who demonstrated excellence in the Basic Core Neuroscience Clerkship at Cleveland Clinic. This student also demonstrated the qualities and characteristics of an empathic clinician using their training and clinical acumen to put "Patients First"
Alicia Stallings	The Alice Paige Cleveland Prize	Awarded to a woman in the School of Medicine graduating class who has shown outstanding leadership qualities
Kailin Yang	The Harry Resnick Memorial Fund Award	To graduating medical students who are deserving by virtue of unusual accomplishment
Vishnuvardhan Ganesan	The 2017 Leonard Tow Humanism in Medicine Award	To the faculty member and graduating student who demonstrated the highest standards of compassion and sensitivity in their interaction with patients
Jessica Jones	The Henry F. Saunders Award in Pediatrics	To a graduating student showing the most outstanding performance in pediatrics
Taylor Aiken	The Robert E. Hermann, MD, Award in Surgery in the Department of General Surgery at Cleveland Clinic	To a graduating medical student who most exemplifies outstanding academic and clinical performances during the surgical clerkship
Matthew Blum	The Sam Packer, MD, Memorial Award	To the graduating medical student whose intellectual ability, strength of character, demonstrated compassion, commitment to the community, and belief in the high calling of the medical profession best exemplifies the ideals of Sam Packer, MD, Class of 1950
Alicia Stallings	The Senior Award for Excellence in Pediatrics, sponsored by Cleveland Clinic Children's and the Pediatric Institute	To a graduating student who has demonstrated the most outstanding performance in pediatrics
Elizabeth Hinds	The Daniel E. Sweeney Award in Family Medicine	To the graduating student, having rotated at Cleveland Clinic, who demonstrates a commitment to excellence and upholds the high standards of family medicine
Joseph Hadaya	The Andrew J. Fishleder, MD, Leadership Award	To a graduating Cleveland Clinic Lerner College of Medicine student who has demonstrated outstanding leadership qualities during medical school

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Awards to Graduates – Class of 2017

Student	Award	Description
Ruth Davis	The Northeast Ohio Otolaryngology Head and Neck Surgery Society Scholar Award (NEOHNS Medical Student Award)	To a graduating student at the Case Western Reserve University School of Medicine and the Lerner College of Medicine of Case Western Reserve University who has a serious interest in otolaryngology and who has demonstrated excellence in his / her medical school studies
Julie Foucher-Urcuyo	The James S. Winshall, MD, 1992 Memorial Award	To graduating medical students entering primary care who are distinguished with superlative clinical and interpersonal skills
Jessica Jones	The Alfred S. Maschke Award	To graduating medical students who demonstrated excellence in the art and practice of medicine

Who's Staying?

Out of the 276 students who comprise all the CCLCM graduating classes (2009-17):

- 47 matched at Cleveland Clinic for a residency program
- 3 are completing a fellowship program at Cleveland Clinic
- 5 are Cleveland Clinic staff physicians



Alumni from L to R

Neil Woody, MD ('11)
Radiation Oncology
Appointed: 2016

Sumit Sharma, MD ('09)
Ophthalmology
Appointed: 2016

Christine Warren, MD ('09)
Dermatology
Appointed: 2013

Kevin Shrestha, MD ('13)
Internal Medicine
Appointed: 2016

Sarah Lappe, MD ('09)
General Pediatrics
Appointed: 2012



Two-week Program Helps Prepare Seniors for Their Residency

To help our graduating students better prepare for their PGY1 year — no matter where they go or which specialty they enter — and to provide a final curriculum experience, they participate in a Capstone rotation. The graduating Class of 2017 completed their two-week rotation in March.

The Capstone rotation, which began on March 6, kicked off with a brief orientation by Alan Hull, MD, PhD, Director of the Capstone program, and Debbie Schuster, Program Coordinator. In a thoughtful and often amusing way, Jeremy Lipman, MD, elaborated on the new roles and responsibilities that the graduating students will be taking on in their new positions, while explaining specific behaviors that are particularly important to being an effective team member. Dr. Lipman's introduction was followed by small group discussions in which the graduating students were organized into three groups by the type of discipline they're entering: medicine, surgery and pediatrics. The small group discussions on "How to

Be an Effective Intern" included faculty members and residents.

Later that morning, Richard Prayson, MD, and Tanya Moore reviewed the graduation requirements and the events that lead to the graduation activities on May 20 and 21. Students had the afternoon free to complete activities around graduation (such as the Exit Interview and questionnaires) and the transition to residency (e.g., housing leases), and to socialize with their CCLCM colleagues.

On Tuesday all the students met in the Cleveland Clinic Simulation and Advanced Skills Center to begin several days of skill-building exercises. The small group sessions focused on building both cognitive skills (such as antibiotic survival strategies, on-call problems and patient handoffs) and technical skills (such as laparoscopic knot tying, intubation and wound care).

CONTINUED ON NEXT PAGE

On Wednesday and Thursday the students participated in ACLS and PALS training and certification at the Simulation and Advanced Skills Center. Students were kept very busy in these intensive activities to help distract them from the stress of thinking about the upcoming Match, on March 17.

Students and their significant others had the option of participating in a session on Stress Management and Relationship Survival on Wednesday evening with Kathleen Franco, MD, Associate Dean of Admissions and Student Affairs. Because stressful times take over more often than not, coping strategies are critical to maintaining healthy relationships in a hospital setting and at home.

At the end of the first week of the Capstone rotation, students participated in Match Day. [View the 2017 Match results.](#)

On Monday of week two J. Harry Isaacson, MD, Susan Rehm, MD, and Cheryl O'Brien, RN, JD, facilitated a discussion on "Playing by the Rules: What Every Intern Needs to Know About State Medical Boards, Licensure and Malpractice." The interactive course is designed to help students reduce risk and avoid medical malpractice. Dr. Isaacson and Leonard Calabrese, DO, concluded the Monday morning session with a program on professionalism. Students returned to the Simulation and Advanced Skills Center on Monday afternoon for additional skill-building activities.

Elizabeth Myers, MEd, and Karen Wright facilitated a financial management workshop for students, covering such topics as debt management, loan repayment and preparing for financial security, on Tuesday, March 21. In between the morning and afternoon sessions, the students

enjoyed a luncheon hosted by the Cleveland Clinic Alumni Association. Its Director, Melinda Stroh, as well as Dale Shepherd, MD, Bradley Gill, MD ('12) and Tara Fenner underscored the importance of staying connected after graduation.

The final skill-building activities at the Simulation and Advanced Skills Center were offered on Wednesday and Thursday.

Wednesday evening concluded with an optional game of Whirlyball, traditionally hosted by the CCLCM year 1 class, which offered an evening of fun and a break from the hard work during Capstone.

To end the first week, graduating students presented their posters and oral presentations as part of the annual CCLCM-wide Research Day. The keynote speaker for the day was Harvey Alter, MD, from the National Institutes of Health Intramural Research Program. The posters and presentations by students represented the work they completed during their research year. (See "Seniors Present Their Research Work" on page 9 of the [May issue of InSight.](#))

Each year, our students rate the Capstone program as being informative and helpful in their preparation for residency. Not only does the program help them build their skills, but it also gives them one last chance to spend time with their classmates before graduation.

Thank you to the faculty, staff and residents who helped plan and conduct the sessions. Your time and effort give our graduating students confidence as they embark on their career in medicine.



Faculty Address Under-represented Minorities at National Conference

Troy Woodard, MD, and Womack Stokes, MD, shared their time and talent at the recent Student National Medical Association's Annual Medical Education Conference in Atlanta, Georgia. Both were invited to speak at the association's first annual leadership conference by CCLCM alumni Michael Knight, MD ('12), who served as National President of SNMA during 2011-12.

Dr. Woodard, Co-chair of the Minority Physician Resource group at Cleveland Clinic, gave the keynote address, which focused on life as a physician, overcoming obstacles and four steps to a successful career. "It is imperative that we give these students the proper tools to be successful in their future medical endeavors," he says. "My goal was to provide at least one pearl of wisdom that could help them navigate the complex labyrinth of medicine."

Dr. Stokes, who serves as a Physician Advisor with CCLCM and on its Executive Admissions Committee, led a session for aspiring leaders that focused on the novel research and pioneering learning model of the Lerner College of Medicine. He shared that he found it challenging to describe CCLCM in just 15 minutes because the program is so innovative!

Dr. Stokes was delighted to meet and spend time with so many talented students. "I had never seen so many under-represented minorities with such a hunger for knowledge and ambition in one place," he says.

Established in 1964, SNMA is the oldest and largest independent, student-run organization that focuses on the needs and concerns of medical students of color. Its membership includes more than 8,000 medical students, premedical students, residents and physicians.



Troy Woodard, MD



Womack Stokes, MD



From L to R: Daniel Moussa ('21), Kathleen Franco, MD, and Janet Adegboye ('20)

Students Tour HEC Construction

CCLCM students had the chance to tour the Health Education Campus (HEC) before the Campaign Cabinet meeting on May 2.

"It was really cool that we were able to go inside of the construction zone to get a firsthand look at the progress that was being made!" says Janet Adegboye ('20).

Construction of the HEC is moving along swimmingly, with the opening scheduled for summer 2019. Once open, the HEC will include:

- CWRU School of Medicine
- Cleveland Clinic Lerner College of Medicine of CWRU
- CWRU Frances Payne Bolton School of Nursing
- CWRU School of Dental Medicine
- Program for physician assistants

The new space will provide students with the most technologically advanced learning environment as we prepare them to become leading providers in exceptional patient care.

HEALTH EDUCATION CAMPUS

Cleveland, OH | 475,000 GSF

SAFETY HIGHLIGHTS



Recordable Incidents This Month: 0



Manhours to Date: 391,682



Loss Time to Date: 0



Safety Orientation Attendees to Date: 924

QUALITY HIGHLIGHTS



Number of Requests for Information to Date: 588 of 6,600 statistically predicted



Number of Submittals to Date: 660



Mock-Up Updates:

Wing Canopy ... Installed

Storefront Installed, Reviewed & Disassembled

Roof Gutter Complete & Awaiting Testing

Toilet Room Started

Lighting Q4 Mock-Up Signed Off, On-Site Mock-Up Coordinated & Started



Coordination Efforts: 14 Established Task Teams

BIM Coordination Currently on Levels 1 & 2

SCHEDULE HIGHLIGHTS

Activities:

05. April 265,000 sq ft of wood veneer approved at Bohlke Veneer in Cincinnati

07. April Basement sprinkler system install started

07. April Level 4 IT room & electrical room drywall completed

11. April Storm water drain connections completed

14. April South penthouse concrete pads poured

27. April Southwest monumental stair layout and tread fabrication started

27. April Slab on metal deck completed

2015 2016

2017

2018 2019



JAN FEB MAR APR MAY JUN JUL AUG SEPT OCT NOV DEC

APRIL dashboard



Be Mindful of Drug Interactions

Kathleen Franco, MD

Associate Dean of Admissions and Student Affairs

I like to remind my patients to always check with me or another of their physicians before starting a new medication or supplement. Potential interactions can cause a medication to be less effective or more effective, both of which can be dangerous, or they can result in undesirable side effects.



WELCOME NEW CAREGIVER



We are delighted to announce that Allison Prelosky, MEd, has joined the CCLCM family as the new Program Manager for the Office of Educator Development. This is a new position for the Office of Educator Development. Allison's excellent communication skills, strategic thinking,

self-motivation and innovative mindset align well with the mission of the Office of Educator Development, where she will work closely with Colleen Colbert, PhD, and Lily Pien, MD, MHPE, to enhance and expand educational offerings for CCLCM and the greater Cleveland Clinic community of educators.

Prior to joining Cleveland Clinic, Allison worked at Case Western Reserve University, progressing from Graduate Assistant to Senior Assistant Director for the First-Year Experience and Family Programs. In her time at CWRU, she gained tremendous experience in program development and in coordinating and implementing high-scale orientations, educational events and workshops, while working with a vast array of trainees and students.

SCHOLARSHIP SPOTLIGHT

Targeted Feedback Promotes Reflection and Self-Assessment

A group of Cleveland Clinic educators published "Targeted Feedback in the Milestones Era: Utilization of the Ask-Tell-Ask Feedback Model to Promote Reflection and Self-Assessment," in which they describe a feedback model, called Ask-Tell-Ask (ATA), designed to offer learners specific feedback and increase their accountability. Though the article, which was published in 2015 in the *Journal of Surgical Education*, focuses on graduate medical education trainees, the ATA method is widely used in educator development within the Lerner College of Medicine.

"ATA is a learner-centered approach for reinforcing and modifying behaviors," according to authors Judith French, PhD; Colleen Y. Colbert, PhD; Lily C. Pien, MD, MHPE; Christine A. Taylor, PhD (retired); and the late Elaine F. Dannefer, PhD. The ATA model works by observing a student in a learning environment and then:

1. Asking the learner what they thought went well
2. Telling them what you observed that went well
3. Asking the learner what they thought could be improved
4. Telling them what you observed that could be improved

This feedback model helps learners develop the skills of reflection and self-assessment, allowing them to identify their strengths and areas for improvement. The authors explain further that because the ATA model offers feedback agreement, its use can help establish "a shared understanding of goals for the educational encounter."

[Read the entire article](#)



Judith French, PhD



Colleen Y. Colbert, PhD



Lily C. Pien, MD, MHPE



Christine A. Taylor, PhD



Elaine Dannefer, PhD

Students Capture Prestigious Research Grants

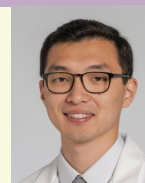
Several students recently received research grants from various organizations, including the NIH:

- Rachael Baird ('19), Joseph Featherall ('19), Sahar Khan ('19), Dattanand Sudarshana ('19) and Bob Sun ('19): National Institutes of Health
- Alexander Chaitoff ('19): Doris Duke Charitable Foundation
- Chan Mi Lee ('21): Rheumatology Research Foundation; Diversity Medical Student Travel Scholarship, sponsored by the Society for Vascular Surgery
- Joshua Niforatos ('19): AIDS Funding Collaborative; American Osler Society William B. Bean Student Research Award
- Emily Rose ('21): American Urological Association
- Alice Tzeng ('21): Keystone Symposia Future of Science
- Alexander Ulintz ('19): Academy of Medicine Education Foundation

Congratulations, all!



Rachael Baird



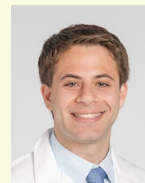
Bob Sun



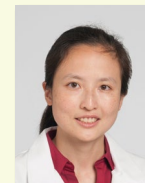
Emily Rose



Joseph Featherall



Alexander Chaitoff



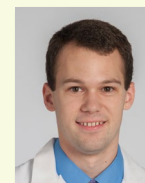
Alice Tzeng



Sahar Khan



Chan Mi Lee



Alexander Ulintz



Dattanand Sudarshana



Joshua Niforatos

Students Present Research at National Conferences

Three students, Andrew Bowen ('18), Ruth Davis ('17) and Megan Morisada ('18), presented their research at the Combined Otolaryngology Spring Meetings in April.

Immediately prior to her presentation at the Combined Otolaryngology Spring Meetings, Megan gave an oral presentation titled "The effect of low dose fractionated versus high dose hypofractionated radiotherapy on antitumor immunity" at the joint AACR-AHNS Head and Neck Cancer Conference. The conference is a joint effort between the American Association for Cancer Research and the American Head and Neck Society.

Megan also had a poster at the same conference.

Lamont Wilkins ('20) not only gave an excellent presentation during a moderated

poster session at this year's American Urological Association meeting, but he also contributed to work that led to two best poster awards at the meeting. Lamont's work was in conjunction with Yaw Nyame, MD, MBA, and was a collaborative project along with colleagues from Johns Hopkins and MD Anderson Cancer Center.

According to his mentor, Dr. Nyame, Lamont's work has garnered national attention. "I was thoroughly impressed with his dedication to this work and presentation, despite the pressures of his medical school studies and impending USMLE step 1 test," says Dr. Nyame.

Kudos, all!



Andrew Bowen



Ruth Davis



Megan Morisada



Lamont Wilkins



Yaw Nyame, MD, MBA

Hannah Wang Receives Excellence and Achievement Award

Hannah Wang ('17) was selected as one of 10 medical students to receive the prestigious 2017 Academic Excellence and Achievement Award from the American Society for Clinical Pathology (ASCP).



Hannah Wang

The award is designed to increase awareness about pathology and attract outstanding medical students into the practice. Hannah earned the award because of her academic excellence, leadership ability and strong interest in a pathology career.

The award comes with a cash prize, a clinical pathology reference book and recognition on the ASCP website and in its newsletter.

Congratulations, Hannah!

Jessica Ray Receives CDC Fellowship



Jessica Ray

Jessica Ray ('18) was recently selected as a Hubert Global Health Fellow for the 2017-18 year through the Centers for Disease Control. The fellowship is designed to give third- and fourth-year medical and veterinary students an international population health experience.

Jessica will spend three months in Tbilisi, Georgia, working on a Hepatitis C elimination project following a short training program in Atlanta.

Congratulations, Jessica!

Students Present Research on Patient No-shows

On May 8, Yi Gao ('18), Clare Landefeld ('18), Briana Prager ('18) and Anne Song ('18) presented their research on patient no-shows to the Cleveland Clinic's Appointment Compliance Subcommittee as part of the institution's access initiative.

The student team has been working on a qualitative research study aimed at understanding the reasons patients might not show for their appointments at the Stephanie Tubbs Jones Health Center in East Cleveland. The center has a 23 to 25 percent no-show rate (comparable to other clinics serving demographically similar areas across the country), despite having implemented numerous evidence-based approaches to reduce it.

When patients miss their appointments, both patients and healthcare organizations suffer. Not only do missed clinical appointments impair the care of patients with chronic diseases – and increase the risk of hospital admission – but they also compromise the center's financial efficiency and capacity to provide services.

This project, which is supported by the Mt. Sinai Health Care Foundation, began three years ago and is wrapping up shortly.

The team was excited to have the opportunity to share the results with the Appointment Compliance Subcommittee and is eager to see how their work will positively impact this problem, not only at the Stephanie Tubbs Jones Health Center, but also at other Cleveland Clinic locations affected by high no-show rates.

Kudos for your hard work on this important issue!



Yi Gao



Clare Landefeld



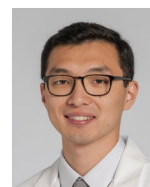
Briana Prager



Anne Song

Bob Sun Wins Student Essay Award

Bob Sun ('19) won the Roland P. Mackay Medical Student Essay Award at the American Academy of Neurology meeting in April. Bob's essay was titled "Patients or Participants? The 1977 National Bioethics Commission and Multidisciplinary Oversight of 'Innovative' Psychosurgery."



Bob Sun

This award is designed to increase awareness about the field of neurology. Bob's essay was chosen based on its quality and suitability for general neurologists.

Among other things, the award comes with a cash prize; complimentary registration for and paid expenses to the upcoming annual meeting; and a one-year subscription to Neurology.

Congratulations, Bob!

Diane Libert Earns First-place Research Award

Diane Libert ('20) received the 2017 American Society for Biochemistry and Molecular Biology Award from the National Student Research Forum. Her work was titled "Biomarkers of metabolic unwellness and of obesity: A metabolomic analysis."

"Diane stood before an auditorium of people and provided a marvelous presentation of her work and wonderfully represented the CCLCM community," says Marvin Natowicz, MD, PhD, Diane's research mentor.

Congratulations, Diane!



Diane Libert



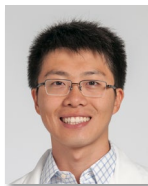
Marvin Natowicz,
MD, PhD

Research Aims to Increase Use of Home Healthcare

Roy Xiao ('19) and Executive Dean James B. Young, MD, recently presented to the Cleveland Clinic health system leadership about their research into home healthcare in the post-discharge setting. The goals of their research are to increase awareness about the benefits of home healthcare and, ultimately, to develop Care Paths or other strategic ways of increasing the use of home healthcare throughout the Cleveland Clinic enterprise.

Roy and Dr. Young are in the process of submitting their research for publication.

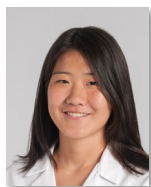
"It was a wonderful opportunity to get to speak to such an audience and represent CCLCM," says Roy.



Roy Xiao



James B. Young, MD



Anne Song



Lu Dai



Neil Mehta, MBBS, MS

Research Involving HoloLens Captures Interest and Awards

In April, Anne Song ('18), Lu Dai ('18) and Neil Mehta, MBBS, MS, presented their poster, titled "Teaching cardiology in medical school with Microsoft HoloLens," at both the Society of General Internal Medicine 2017 annual meeting and at the CWRU School of Medicine 2017 Education Retreat. The authors were awarded a CWRU School of Medicine Scholarship in Teaching Award for the project.

Their research abstract on HoloLens was accepted to the 21st International Association of Medical Science Educators (IAMSE) annual meeting in June, where they will give an oral presentation and HoloLens demonstration.

Vishnu Ganesan Spotlighted at AUA Annual Meeting

While at the American Urological Association 2017 annual meeting in May, Vishnu Ganesan ('17) was invited to participate in a video interview related to his development of a tool to predict ureteral stone passage. As well, the abstract that he prepared with mentors Manoj Monga, MD, and Michael Kattan, PhD, was featured in *Renal and Urology News*.

[Read the article and view the video.](#)

Congratulations, Vishnu, on this well-deserved recognition!



Vishnu Ganesan



Manoj Monga, MD



Michael Kattan, PhD

Students

Alex Cantrell ('20), Jaret Karnuta ('21), Daniel Moussa ('21) and Lamont Wilkins ('20), along with Neil Mehta, MBBS, MS, presented their poster, titled "Medical student impressions on the advantages and utility of Microsoft HoloLens in medical education," at the CWRU School of Medicine 2017 Education Retreat in April and had their abstract accepted to the 21st IAMSE annual meeting in June as a poster.



Alex Cantrell



Jaret Karnuta



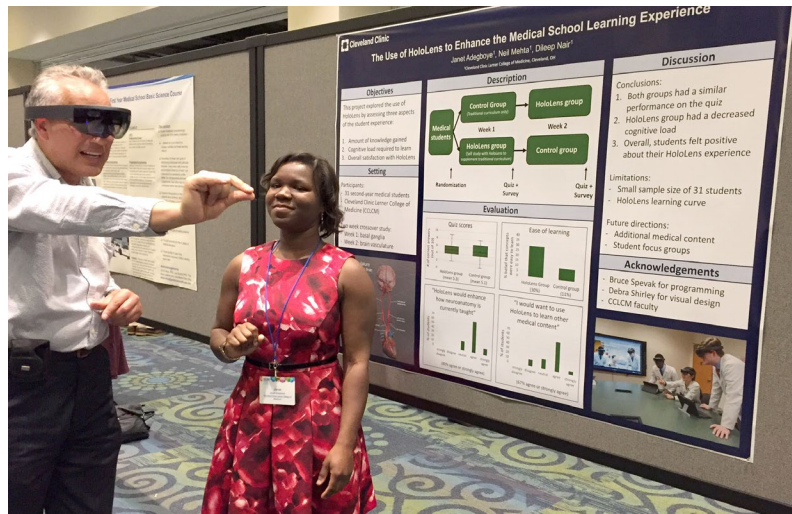
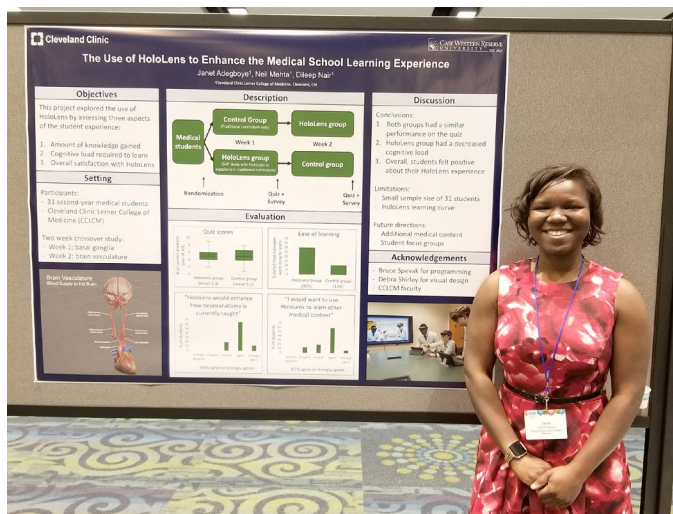
Daniel Moussa



Lamont Wilkins



Neil Mehta, MBBS, MS



Janet Adegbeye ('20) presented her poster, titled "The use of HoloLens to enhance the medical school learning experience," at both the Society of General Internal Medicine 2017 annual meeting and at the CWRU School of Medicine 2017 Education Retreat in April. She also had her abstract, co-authored by Dileep Nair, MD, and Neil Mehta, MBBS, MS, accepted to the 21st IAMSE annual meeting in June as a poster.

Congratulations on the tremendous work!



Dileep Nair, MD



Neil Mehta, MBBS, MS

ROUND UP

Memorial Service Honors Body Donors and Families

On May 11, the Cleveland Clinic Body Donation Program held its annual memorial service to honor the 153 people who donated their bodies to the program during 2016. Approximately 70 family members and friends of our donors attended the service.

Jennifer McBride, PhD, Associate Director of the Body Donation Program, opened the service and introduced the Rev. Amy Greene, DMin, Director of the Cleveland Clinic Spiritual Care Department, who offered the invocation.

As is the tradition, a few trainees and medical students — the main beneficiaries of the body donation program — addressed the audience. Hearing from them helps families better understand the importance of this priceless gift.

Orthopaedic Surgery resident Rachel Randall, MD, and Plastic and Reconstructive Surgery fellow Alexander D. Blandford, MD, shared their experiences and sincere gratitude with the audience. Medical student Ann Kim ('20) explained to the audience that, for her, medical school really began when she had her first anatomy class.

"Only in medicine are people so willing to share themselves physically, emotionally and mentally with another person, and that level of intimacy and responsibility was terrifying. As future doctors, we want to be worthy of that responsibility, to know that we are treating that privilege with the respect it deserves," she said.

"They were our silent teachers," Ann continued, "who, by sharing themselves, taught us just as profound and invaluable lessons as our professors."

Prior to giving the closing benediction, Rev. Greene read each donor's name aloud. "It is a sacred gift to give away the last thing we own," she said.

For many family members and friends, attending the memorial service gives them a sense of closure and the knowledge that their loved one's gift will help advance the future of medicine. For us, the service offers a chance to honor our donors and express our gratitude for their priceless generosity.

[Learn more about our Body Donation Program.](#)

If you have any ideas about how our medical students might further contribute to the memorial service, please email bodydonation@ccf.org.

“Dancing in My Dreams”



Founder of Dancing Wheels and recent Cleveland Arts Prize winner Mary Verdi-Fletcher shares her story with students and faculty

Mary Verdi-Fletcher wasn't expected to live past the age of 3, but it was at that age that she decided she wanted to dance. Born with severe spina bifida and using a wheelchair by age 12, Mary has essentially defied all the odds, from becoming the first professional wheelchair dancer in the U.S. to founding her own dance company, Dancing Wheels, which trains dancers of all abilities.

Last month, Mary shared her inspiring story with CCLCM students and faculty at a humanities presentation celebrating her winning the Cleveland Arts Prize 2016 Lifetime Achievement Prize in Theatre & Dance.

Mary took audience members on a journey chronicling her life, inspired by her “four Ds”: dignity, determination, direction and desire, and her love of dance. For her, a wheelchair was not something that limited her movement, but rather a vehicle of motion in which she found fluidity.

[Learn more about Mary Verdi-Fletcher and the Dancing Wheels Company.](#)

Her message to the medical students was to have faith in their patients' hope and to remember that the ability to go back to living life is the curing factor for patients.

“You can change the world by the work that you do,” she added.

This event was sponsored by the Cleveland Clinic Arts and Medicine Institute, the Program in Medical Humanities of Cleveland Clinic Lerner College of Medicine, and Cleveland Arts Prize.



Students and Alumni Connect at National Conference

Several students attended the Society of General Internal Medicine annual meeting in April (see pages 15 and 16) and, while there, ran into alumni Brian Lewis, MD ('15) and Mia Williams, MD ('15). Dr. Lewis was eager to give the Microsoft HoloLens a whirl!



L to R: Alan L. Hull, MD, PhD; Neil Mehta, MBBS, MS; Janet Adebgoeye ('20); Brian Lewis, MD ('15); and Mia Williams, MD ('15)

New Babies, New Horizons

Alida Gertz ('10) and husband Mark Tenforde ('11) welcomed their new baby girl, Coraline Nova Tenforde, on Feb. 10, 2016. The family, along with Dr. Gertz's mom, is currently living in Seattle, where Dr. Gertz is a staff physician at King County Public Health, working on the medical mobile van that treats homeless patients, and where Dr. Tenforde is doing his infectious disease fellowship at the University of Washington.

The family will be moving to Botswana in June, where Dr. Gertz will be doing a global health fellowship through the University of Washington and Dr. Tenforde will be working on his PhD dissertation.



Samir and Abby Thaker welcomed their new baby girl, Molly Kelton Thaker, on Saturday, May 6, 2017. Mom, dad, brother Simon and Molly are all doing well.

Celebrating the Class of 2021 with Mrs. Norma Lerner

On April 20, Mrs. Norma Lerner hosted her annual luncheon with CCLCM's first-year students. Each member of the class of 2021 shared their stories and what being a student at CCLCM means to them.

"I remember hearing about CCLCM in college, knowing that it would only be a dream if I could study at a place that fuses medicine and research, supports full tuition scholarships and was a dynamite institution close to home," said Selena Pasadyn. "I am grateful every day I walk the halls of Cleveland Clinic and am honored that the Lerner family and Cleveland Clinic has made this all possible."

Chan-Mi Lee also had dreams of attending medical school but thought that coming to the U.S. to pursue that dream was out of the question. "I thought that my ideal, wishful-thinking version of medical school could never exist." Today, Chan-Mi is living the reality she imagined. "The support I have received here, especially as an international student, has been amazing. I can't thank Mrs. Lerner enough for this opportunity."

With a passion for clinical research, Bryan Hair is especially grateful for CCLCM's unique curriculum. "There is abundant access to mentorship from world-renowned physicians that, with the aid of our innovative core curriculum, can help me develop into a successful physician scientist."

In addition to honing his research skills, Bryan also looks forward to developing the competencies necessary to become an exceptional caregiver. "Cleveland Clinic teaches us to place the patient first in all our efforts, and I desire to maintain the highest levels of compassion, dedication and integrity so that I can continue to do this throughout my entire career."

"Being a part of the CCLCM family is a tremendous honor," says Jaret Karnuta. In his first year he's already received hands-on experience that will make him an exceptional physician investigator. "CCLCM will set me up for success wherever I go to do my research and wherever I do my residency. I am grateful for the opportunity to attend this school, and I am sure that my future patients will be grateful as well."

We extend our heartfelt gratitude to Mrs. Lerner for welcoming CCLCM's incoming class and for her philanthropic legacy that continues to train the next generation of physician investigators.



Philanthropic Giving

The Education Institute welcomes donations to advance its mission of educating those who serve. Individuals, families, foundations and corporations that believe in the value of education are making a difference in the future of patient care with their generosity. To learn how you can help, please contact Amy Kubacki, Senior Director of Development, at 216.636.5024 or at kubacka@ccf.org.

MARK YOUR CALENDAR

July 14, 2017 | 3-5 p.m.
Student Clinician Ceremony
CWRU, Tinkham Veale Student Center

July 16, 2017
New Class White Coat Ceremony
Severance Hall

Alumni: Share Your News

We'd like to hear about what you've been doing since graduation. If you have news to share (maybe you're involved in an interesting research project or you recently returned from a global health mission), please email Laura Greenwald at greenwl@ccf.org.

Laura R. Greenwald, MBA, Managing Editor
Melissa Kus, Writer
Jaime Hulligan, Contributing Writer
Thomas A. Fenn, Art Director