



# InSight

Cleveland Clinic Lerner College of Medicine

June 2015

## Celebration to Honor the Graduating Class of 2015

The CCLCM graduating class, family and friends gathered on Saturday evening, May 16, to celebrate their hard work and many accomplishments over the past five years. The class chose the song “Anything Can Happen” by recording artist Ellie Goulding to open the event.

James B. Young, MD, Executive Dean of the Lerner College of Medicine, and Delos (Toby) M. Cosgrove, MD, President and CEO of Cleveland Clinic, welcomed family and friends to the event, including Wilma Doyle, MA, former administrator of the college who retired in 2014. Dr. Young acknowledged Kathleen Franco, MD, Associate Dean of Admissions & Student Affairs, who couldn't attend because of her daughter's wedding.

“We saw an impressive graduate medical education ‘match,’ with all graduating students matching and fifty-two percent going to their first choices while almost eighty percent matched to one of their top three choices,” said Dr. Young. “Of the thirty-one graduating students, seven are staying in Ohio for their training, with six remaining at Cleveland Clinic.”

This graduating class will be known not only for their many accomplishments (see page 5), but also for their humor, compassion and gratitude. They presented Dr. Cosgrove and Mrs. Norma Lerner, who, along with her late husband, Al, founded the Lerner College of Medicine, with a book of student photos and thank-you messages. The students' gift to the college was a tree, which will be planted near the meditation bench (gift from class of 2014) on the new Health Education Campus.

Mikkael Sekeres, MD, MS, Hematology and Oncology, gave the faculty presentation. A frequent blogger for the *New York Times* and known for his compassionate and thoughtful observations on caring for patients, Dr. Sekeres shared a poignant story of one of his patients and offered three pieces of advice to the graduates: 1) follow your emotions, and work out the logic behind your decisions later; 2) appreciate the privilege of being a part of your patients' lives; and 3) nurture your friendships and relationships because you'll need them one day.





Janine Bernardo and Sam Cohn (who calls the Cleveland Clinic Lerner College of Medicine of Case Western Reserve University the smallest school with the largest name) gave the student presentations, offering advice to not sweat the small stuff and sharing perspectives on the value of relationships.

[View the student video.](#)

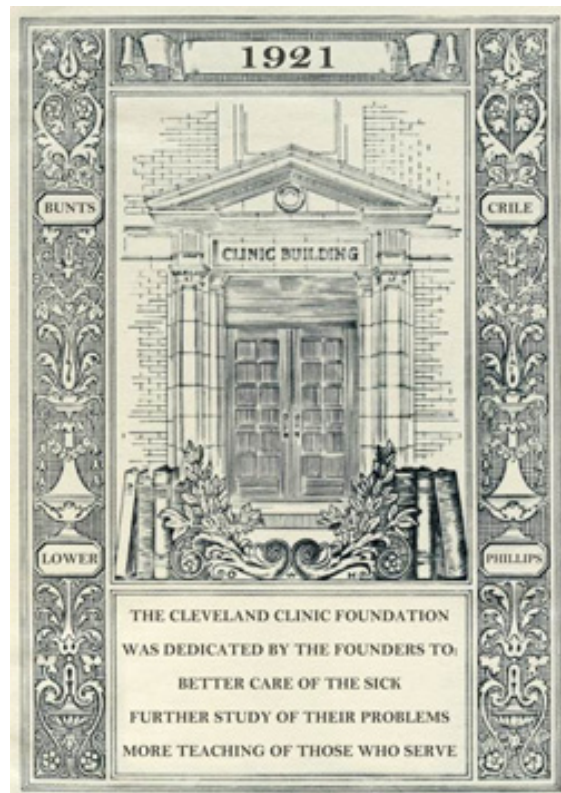
The students honored Charles Tannenbaum, PhD, with the Outstanding Teaching and Contributions award, and David Van Wagoner, PhD, with the Excellence in Research Education award (see page 9). New to the celebration event was the recognition of alumni. Dr. Young recognized Sara Lappe, MD, and Christine Warren, MD, both from the class of 2009.

Each student received a scroll featuring the original Cleveland Clinic building along with its mission: to provide better care of the sick, investigation into their problems, and further education of those who serve.

As the opening song suggested, anything can happen. Generous contributions from Mr. and Mrs. Lerner helped establish the Lerner College of Medicine in 2002. In 2004, we matriculated the first class of students, and each year since 2009 we proudly graduate thirty-some extraordinary individuals who think differently and are eager to make great things happen.



Photo Credit: Matt Kohlmann, Center for Medical Art & Photography



# Class of 2015



## Zain Ahmed

Education: BA, Emory University, 2008  
Residency: Internal Medicine, Rhode Island Hosp/Brown Univ Internal Medicine



## Iyooch Uchekukwu Davidson

Education: BS, University of Alberta, 2010  
Residency: Orthopaedic Surgery, Cleveland Clinic Fdn-OH



## Jade Fettig

Education: BA, University of Southern California, 2007 MS, Georgetown University, 2008  
Residency: Medicine-Preliminary, Loyola Univ Med Ctr-IL  
Dermatology, Boston Univ Med Ctr-MA



## Janine Bernardo

Education: BA, BS, The College of New Jersey, 2010  
Residency: Pediatrics, NYP Hosp-Columbia Univ Med Ctr-NY



## Leah Dickstein

Education: BS, University of Maryland - College Park, 2008  
Residency: Medicine-Preliminary, Johns Hopkins/Bayview-MD  
Neurology, Johns Hopkins Hosp-MD



## Anjalika Ghandi

Education: BA, BS, University of Pittsburgh, 2010  
Residency: Obstetrics-Gynecology, U South Florida COM-Tampa



## Jeffrey Clark

Education: BS, Brigham Young University, 2010  
Residency: Psychiatry, U Washington Affil Hosps



## Adekunle Elegbede

Education: BS, University of Lagos, 2003 PhD, North Dakota State University, 2008  
Residency: Plastic Surgery (Integrated), Johns Hopkins Hosp-MD



## Elena Gonzalez

Education: BS, Brown University, 2008  
Residency: Medicine-Preliminary, Case Western/MetroHealth Med Ctr-OH  
Dermatology, UPMC Medical Education-PA



## Samuel Cohn

Education: BA, University of Pennsylvania, 2008  
Residency: Neurology, Cleveland Clinic Fdn-OH



## Danielle Eytan

Education: BS, Carnegie Mellon University, 2009  
Residency: Otolaryngology, Johns Hopkins Hosp-MD



## Andrea Hanick

Education: BS, Washington & Lee University, 2010  
Residency: Otolaryngology, Cleveland Clinic Fdn-OH



## Rebecca Cooper-McCann

Education: BS, Northwestern University, 2005  
Residency: Family Medicine/Urban, U Rochester/Strong Mem-NY



## Taoyuan Feng

Education: BS, Duke University, 2010  
Residency: Anesthesiology, NYP Hosp-Weill Cornell Med Ctr-NY



## Cheng Hong

Education: BS, California Institute of Technology, 2009  
Residency: Medicine-Preliminary, St Marys Medical Ctr-SF-CA  
Rad-Diag/Research, UC San Diego Med Ctr-CA





**Sang Been Hong**  
 Education: BA, Amherst College, 2008  
 Residency: Internal Medicine, Cleveland Clinic Fdn-OH



**Sarah O'Connor**  
 Education: BS, University of Notre Dame, 2010  
 Residency: Pediatrics, Cincinnati Childrens Hosp MC-OH



**Daniel Urcuyo-Llanes**  
 Education: BS, University of Michigan - Ann Arbor, 2010  
 Residency: Family Medicine, Fairview Hospital-OH



**Daniel Huck**  
 Education: BS, Colorado School of Mines, 2007  
 Residency: Internal Medicine, Einstein/Montefiore Med Ctr-NY



**Anthony Rizzo**  
 Education: BA, University of Pennsylvania, 2008  
 Residency: Obstetrics-Gynecology/BWH-MGH, Brigham & Womens Hosp-MA



**Mia Williams**  
 Education: BS, University of Arizona, 2009  
 Residency: Medicine-Primary, UC San Francisco-CA



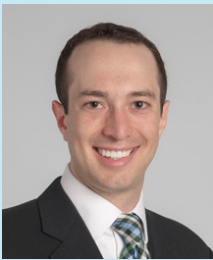
**Brian Lewis**  
 Education: BA, Washington University in St. Louis, 2008  
 Residency: Medicine-Primary, U Wisconsin Hospital and Clinics



**Kaileen Rohr**  
 Education: BS, Georgetown University, 2010  
 Residency: Pediatrics, NYP Hosp-Columbia Univ Med Ctr-NY



**Tan Xu**  
 Education: BS, University of Wisconsin-Madison, 2010  
 Residency: Medicine-Preliminary, Cleveland Clinic Fdn-OH  
 Ophthalmology, Cleveland Clinic Fdn-OH



**Daniel London**  
 Education: BA, Carleton College, 2009  
 Residency: Orthopaedic Surgery, Icahn SOM at Mount Sinai-NY



**Kathryn Stackhouse**  
 Education: BS, Elon University, 2010  
 Residency: General Surgery, B I Deaconess Med Ctr-MA



**Kathleen Yip**  
 Education: BS, University of California-San Diego, 2010  
 Residency: Emergency Medicine, Harbor-UCLA Med Ctr-CA



**Daniel Lubelski**  
 Education: BA, CUNY Queens College, 2009  
 Residency: Neurological Surgery, Johns Hopkins Hosp-MD



**Nicholas Tan**  
 Education: BS, Johns Hopkins University, 2010  
 Residency: Internal Medicine, Mayo School of Grad Med Educ-MN



**Cheng-Cheng Zhu**  
 Education: BS, Duke University, 2010  
 Residency: Anesthesiology PG 1-4, Massachusetts Gen Hosp



**Keren Glinert Muller**  
 Education: BA, Princeton University, 2008  
 Residency: Pediatrics, Johns Hopkins Hosp-MD

2015

# Awards to Graduates – Class of 2015

| Student                          | Award  | Description  |
|----------------------------------|--|--|
| Mia Williams and Anjalika Gandhi | The Andrew J. Fishleder, MD Leadership Award   | To a graduating Cleveland Clinic Lerner College of Medicine student who has demonstrated outstanding leadership qualities during medical school  |
| David Lingenfelter               | The Gita Gidwani, MD Award for Obstetricians and Gynecologists – Cleveland Clinic                      | In recognition of Dr. Gita Gidwani, first female surgeon at Cleveland Clinic. This award is given to the graduating student who most exemplifies integrity, compassion and hard work   |
| Kathryn Stackhouse               | The Robert E. Hermann, MD Award in Surgery in the Department of General Surgery at Cleveland Clinic    | To a graduating medical student who most exemplifies outstanding academic and clinical performances during the surgical clerkship  |
| Sam Cohn                         | The American Academy of Neurology Award (AAN)  | To the graduating student who excelled in neurology throughout their clinical years at Cleveland Clinic  |
| Leah Dickstein                   | The Senior Award for Excellence in Neuroscience, Neurological Institute                                | To the graduating student who demonstrated excellence in the Basic Core Neuroscience Clerkship at Cleveland Clinic. This student also demonstrated the qualities and characteristics of an empathic clinician using their training and clinical acumen to put “patients first” (sponsored by Cleveland Clinic) |
| Sarah O'Connor and Kaileen Rohr  | The Senior Award for Excellence in Pediatrics sponsored by Cleveland Clinic Children's                 | To a graduating student who has demonstrated outstanding performance in pediatrics   |
| Mia Williams                     | The John Phillips Award  | Tor an outstanding performance of a student in the field of internal medicine  |
| Jeffrey Clark                    | The Senior Award for Excellence in Psychiatry sponsored by the Cleveland Clinic Neurological Institute | Given to the graduating medical student who demonstrated excellence in the Basic Core Psychiatry Clerkship at Cleveland Clinic. This student also demonstrated the qualities and characteristics of an empathic clinician using their training and clinical acumen to put “patients first”                     |
| Daniel Urcuyo-Llanes             | The Daniel E. Sweeney Award in Family Medicine sponsored by the Cleveland Clinic Medicine Institute    | Given to the graduating student, having rotated at Cleveland Clinic, who demonstrates a commitment to excellence and upholds the high standards of family medicine   |
| Mia Williams                     | CCLCM Student Affairs Deans Award  | Presented annually to a graduating student who has demonstrated outstanding contributions to the Admissions and Student Affairs Office   |

## Graduates Return to Positions at Cleveland Clinic

*Former students share advice and insights*



We are delighted when former Lerner College of Medicine students plan to stay at Cleveland Clinic for their residency. This year, out of the 31 graduating students, six of them chose to stay at Cleveland Clinic. There are currently 23 residents at Cleveland Clinic that have graduated from the college.

Our former students describe their residencies at Cleveland Clinic in a number of ways. For Bradley Gill, MD ('12), it can be best described using this analogy: "kid in a candy store."

"There's everything imaginable in healthcare here," says Dr. Gill. "It's just a matter of figuring out where to start checking things out and then deciding what you like best."

Rachel Randall, MD ('13), believes CCLCM provided her with a great foundation for her residency at Cleveland Clinic. Not only was she provided with training throughout her medical school experience, but she also is confident that she will have continuous support.

"The mentors that you will establish at CCLCM continue to help you and guide you throughout your training" says Dr. Randall. "This is invaluable."

Jason Ho, MD ('13), believes Lerner College students should work hard, stay humble and have the self-awareness to realize what they genuinely want to do for a future career.

"Find a field that you truly enjoy, as there will be many times when work is less than ideal, but at the end of the day there is something that makes it all worth it."

The following physicians have been training at Cleveland Clinic since graduation:

- Beverly Jong, Anesthesiology ('09)
- Benjamin Larson, Urology ('09)
- Shoshana Weiner, Internal Medicine ('10)
- Katie Hallahan, Ophthalmology ('11)
- Michael Liu, General Surgery ('11)
- Neil Wood, Radiation Oncology ('11)
- Jocelyn Beach, Vascular Surgery ('12)
- Bradley Gill, Urological Surgery ('12)
- Emmanuel Obusez, Radiology-Diagnostic ('12)
- Pearl Quartey, Obstetrics and Gynecology ('12)
- Louis Ross, General Surgery ('12)
- Nathan Sears, Ophthalmology ('12)
- Ehsan Balagamwala, Radiation Oncology ('13)
- Joshua Clevenger, Internal Medicine ('13)
- Shanteria Dixon, General Surgery ('13)
- Jason Ho, Orthopaedic Surgery ('13)
- Rachel Randall, Orthopaedic Surgery ('13)
- Chintan Shah, Medicine-Preliminary ('13)
- Kevin Shrestha, Internal Medicine ('13)
- Benjamin Abelson, Urology ('14)
- Swathi Appachi, Otolaryngology ('14)
- Xiaoxi (Chelsea) Feng, General Surgery ('14)
- Mathew Grabowski, Neurological Surgery ('14)
- Colette Harris, Preliminary-Surgery ('14)
- Robert Koeth, Internal Medicine ('14)
- Andrew Strong, General Surgery ('14)
- Brittaney Wilson-Harris, Preliminary-Surgery ('14)

The following graduates will join Cleveland Clinic in July 2015:

- Samuel Cohn, Neurology ('15)
- Iyooch (Uche) Davidson, Orthopaedic Surgery ('15)
- Andrea Hanick, Otolaryngology ('15)
- Sang Been Hong, Internal Medicine ('15)
- Tan Xu, Ophthalmology ('15)
- Daniel Urcuyo-Llanes, Family Medicine ('15)



## CCLCM Graduate Heads to Fairview for Residency Training

For the first time, Fairview Hospital's Family Medicine Residency Program will train a Lerner College graduating senior. On Match Day, Daniel Urcuyo-Llanes ('15) learned that he matched with his first choice: Fairview Hospital.

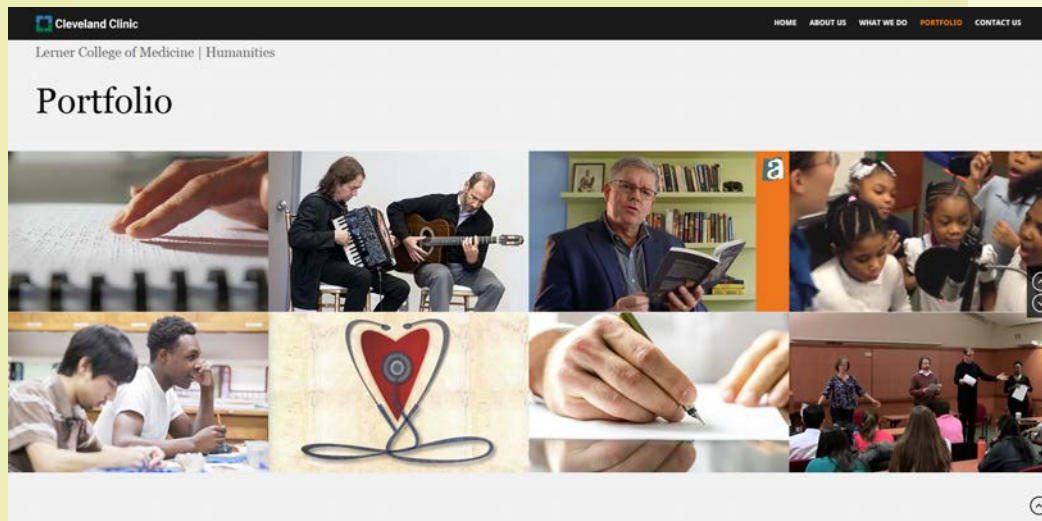
Dani is one of six physicians in Fairview's three-year training program, making up the class of 2018.

## Humanities Work is Showcased on New Microsite

If you've ever wondered what CCLCM students are doing when they're working on a "Humanities project," you can now have a look, thanks to a new microsite that visually showcases several of the projects led by our Humanities team. The projects range from a video featuring children rapping about what they want to be when they grow up to poems that explore the connection between art and medicine.

The site (which works best when viewed in Chrome or Firefox) opens with a slideshow featuring photos and headings that are meant to engage and intrigue users. Users can then navigate through the site by using the navigation at the top or the scroll arrows on the right, or simply by scrolling down. Text is intentionally kept to a minimum to emphasize the Portfolio section, where eight projects are highlighted through a combination of photos, poetry, text and video.

Designed to serve prospective students, potential donors and Humanities colleagues from around the world, the site uses a responsive template, which means it works well on various platforms, from PCs to iPhones. Users can access the site directly or via a link from the [CCLCM website](#).



The site was created by web designer Debra Shirley and communications manager Laura Greenwald, and incorporates Cleveland Clinic branding standards. They worked closely with our Humanities core team: Marty Kohn, PhD, Katherine Burke, MFA, and Molly Wimbiscus, MD.

Be sure to [visit the humanities microsite](#) to see the remarkable work being performed by our Humanities colleagues and CCLCM students.

## Help Recruit the Next Class of Physician Investigators

Would you help us recruit the next class of Cleveland Clinic Lerner College of Medicine of Case Western Reserve University (CCLCM) students, entering July 2016? We are looking to increase the membership of our Admissions Committee and need people who are interested in meeting and recruiting future physician investigators.

The commitment involves:

- attending Admissions Committee meetings on main campus every other Thursday from 3 to 5:30 p.m., starting September 2015
- interviewing applicants as often as you are available through February 2016

Interviews are conducted every Monday, Thursday and Friday, September through February. Each applicant interviews with two faculty members, individually, from 1:15 to 2 p.m. and from 2:15 to 3 p.m. Therefore, on the days you choose to interview, you will speak with two applicants from 1:15 to 3 p.m.

We realize that you may not be able to attend every meeting. There may also be times when you can only interview one candidate. You have the flexibility to interview as much or as little as your schedule permits.

If you are interested in becoming a member of the Admissions Committee, please advise Karen Wright via [email](#) or at 216.444.0426. We will be scheduling information sessions in July.

If you have questions, please contact [Kathleen Franco, MD](#), Associate Dean of Admissions and Student Affairs, or [Elizabeth Myers, MEd](#), Director of Admissions and Student Services.

Serving on the Admissions Committee gives you an exciting and rewarding opportunity to meet bright, accomplished and interesting young men and women. We sincerely hope you will consider taking part in it.



## Chief of Staff Spotlights Two Faculty Members



Congratulations to Neil Mehta, MD, and Richard Drake, PhD, who were recognized by Brian Donley, MD, Chief of Staff, in his weekly Chief's Spotlight.

Dr. Mehta, Director of Education Technology at CCLCM, was recognized in January. Here's an excerpt:

"[Dr. Mehta is] sharing his extensive IT expertise with everyone from medical students in our own Lerner College of Medicine, to scholars from across the globe as a faculty member at the Harvard Macy Institute. An internist by training, Neil has remained on the forefront of emerging technology throughout his career.... Along with Eric Jelovsek and Julie Tebo, he's leading our medical school Watson project with IBM and is a social media guru with his own technology and medical education blog...."



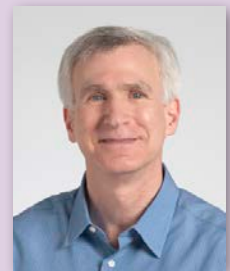
In May, Dr. Drake, Director of Anatomy and Professor of Surgery, was recognized. Here's an excerpt:

"[Dr. Drake] designed and implemented the anatomy component of the medical school. He works diligently to ensure that we have sufficient donor bodies and that we respect the individuals who donate to our program. Since Rick joined Cleveland Clinic in 2003, our Body Donation Program has grown significantly, from less than 40 annual donations to nearly 170 last year...."

Congratulations, Drs. Mehta and Drake, on this well-deserved recognition.

## Faculty Members Honored by Graduates for Excellence

On Saturday, May 16, at the Class of 2015 graduation celebration, Elena Gonzalez ('15), presented Charles Tannenbaum, PhD, with the Cleveland Clinic Lerner College of Medicine Graduating Students' Award for Outstanding Teaching and Contributions. This award is presented by each graduating class to a faculty member who most embodies the ideals of CCLCM and demonstrates the highest level of commitment to students.



Nicholas Tan ('15), presented David Van Wagoner, PhD, with the Cleveland Clinic Lerner College of Medicine Excellence in Research Education Award. This award was established in 2010 to recognize exceptional contributions to student learning and professional development in research.





## Medical student receives prestigious Fulbright-Fogarty Award

### ***Yilu Qin to serve fourth year of medical school researching models of HIV care in Guangzhou, China***

Yilu Qin envisions her upcoming 2015 Fulbright-Fogarty experience in Guangzhou, China, as one that will set the stage for her future career as a primary care physician and global health researcher.

"I am interested in understanding better why people are lost to follow-up after HIV diagnosis," said Qin, a Solon, Ohio, native, and medical student at Cleveland Clinic Lerner College of Medicine of Case Western Reserve University.

"Anti-retroviral therapies can now achieve disease suppression successfully, but that requires consistent treatment. By the time people are hospitalized with AIDS, many have discontinued their meds for too long, and those will no longer be effective."

The Fulbright experience, which begins in August and continues for about a year, will build on her observations during medical school clinical rotations that many patients face barriers managing their health. She is particularly interested in what motivates people to comply with medical treatment, or not.

Qin will conduct her Fulbright-Fogarty project in the Guangdong Province, an area of South China with a high HIV prevalence. She will work closely with local Chinese Center for Disease Control and Prevention facilities, as well as service-based, non-governmental organizations (NGOs), such as AIDS Care China.

Her investigation will focus on HIV self-testing to determine its impact on linkage to care for HIV patients. She hopes to discover novel public health interventions for HIV and uncover weaknesses in health care links that prevent HIV-positive patients from seeking follow-up care.

Today, HIV testing in China occurs mostly in government centers that have little experience with high-risk HIV populations (such as IV drug users and prostitutes/sex workers). These patients avoid testing and follow-up care in government centers because of the stigma of HIV. NGOs, such as AIDS Care China, are filling in the gap with testing and HIV prevention education, but NGOs have the potential to encourage ongoing treatment for HIV in affected patients to prevent progression to full-blown AIDS.

"My research will look at ways that community organizations could take a more visible role in HIV care in the future," Qin said. "The purpose is to expand HIV care and reach more people."

Through the Fulbright application process, she worked with mentor Joseph Tucker, MD, PhD, an infectious disease specialist based in Guangzhou, China, and director of the University of North Carolina Project-China.

Heritage also played a role. Her parents, Jun Qin and Xinyun Jiang, emigrated from Changzhou (a city near Shanghai) to the United States a year after she was born. Still, they encouraged her to learn and maintain her Chinese language skills.

"The Fulbright-Fogarty Fellowship in Public Health seemed like a good fit for me," Qin said. "I am excited to embark on a life-changing journey and meet interesting people. I know there will be challenges, but stepping outside my comfort zone will impact my future in the best possible way."

The U.S. Department of State's Bureau of Educational and Cultural Affairs sponsors the prestigious Fulbright program. Fulbright Scholars are provided opportunities to study, teach, conduct research, exchange ideas and contribute to finding solutions to shared international concerns.

Reprinted with permission from *The Daily*, Case Western Reserve University, 2015.



Photo Credit: Jeff Kim

## Medical Student's Abstract Chosen for Presentation

**Kailin Yang presented his research findings at the ACP annual meeting**

Each year, the American College of Physicians holds a Medical Student Abstracts Competition as part of its annual Internal Medicine Meeting. Medical students from around the country submit their research abstracts to the ACP, and, of those submitted, 10 are chosen for presentation.

This year, CCLCM student Kailin Yang ('17) was delighted to learn that his abstract was among the top 10 chosen.

"I am very lucky to be one of the ten selected students," says Kailin.

Kailin presented his research at the meeting in Boston on May 2. The title of his oral presentation was "Targeting Metabolic Reprogramming in Glioblastoma Stem Cells," and covered the basic/translational research he conducted with Jeremy Rich, MD, MHS, the Department Chair of Stem Cell Biology and Regenerative Medicine.

"The overall aim of our research is to discover novel targeted therapeutics for glioblastoma, the most deadly form of brain tumor," says Kailin. The median survival of glioblastoma patients is less than one year, despite aggressive treatment.

"We profiled the metabolomics of GSCs and discovered a unique pattern of metabolic reprogramming that is essential to maintain stem cell status. Our research revealed critical insight to develop targeted therapy for glioblastoma patients who are in desperate need for better treatment," he says.

Congratulations, Kailin, on this exceptional achievement!

## Students Excel on Pediatric Research Day

Congratulations to these students who excelled on Pediatric Research Day, held May 12, here at Cleveland Clinic:

### Best Overall Medical Student Presentation

Erica Everest (Case '17)

"The Effectiveness Of Shared Medical Appointments Versus Traditional Clinic Visits For Adolescents With Type 1 Diabetes"



Sarah Jordan (CCLCM '16)

"Pregavid Obesity Predicts Development Of Bronchopulmonary Dysplasia In Preterm Infants"

Thank you for your hard work and commitment to Pediatrics. We're very proud of you!

## Attend the 7th Annual Student Clinician Ceremony

**Guest Speaker Conor P. Delaney, MD, MCh, PhD**

**"Surgery – Changing Lives"**  
*and*

**Presentation of the Humanism and Excellence in Teaching Awards**

**Friday, July 24 | Program 3 p.m. | Reception to follow**  
Tinkham Veale University Center  
Case Western Reserve University School of Medicine

Business Attire is Requested

Sponsored by the Case Western Reserve University School of Medicine and Cleveland Clinic Lerner College of Medicine

## Resident Recognized for Outstanding Teaching, Patient Care

Congratulations to psychiatry resident Alok Kumar, MD, who recently was recognized for his outstanding teaching and patient care, earning him the 2015 Arnold P. Gold Foundation Humanism and Excellence in Teaching Award.

As part of their Student Clinician's Ceremony, third-year medical students select up to six resident physicians to receive The Arnold P. Gold Foundation Humanism and Excellence in Teaching Award. The award is based on the residents' demonstrated commitment to teaching and compassionate treatment of patients and families, students and colleagues. Each award winner is given a certificate, a specially designed gold lapel pin and a check for \$250 from The Arnold P. Gold Foundation.

Dr. Kumar was recognized at a special reception in April and will receive his award at the Student Clinician Ceremony (details at left) in July, at which time the junior medical students are recognized as they transition to full-time clinical training.

Congratulations, Dr. Kumar, on this well-deserved award!



## CCLCM Alumnus Saves Lives in Nepal

Renée Salas, MD, MS ('09), arrived in Pheriche, Nepal, earlier this year to work at the Himalayan Rescue Association clinic, located below the Mt. Everest Base Camp. Trained as an emergency and wilderness medicine physician, she was well-prepared to care for the mass casualties that resulted from the 7.8 magnitude earthquake that hit Nepal on April 25. Eight thousand people died in the quake.

Dr. Salas blogged about her experience in the aftermath of the quake on the *New England Journal of Medicine* Journal Watch blog called "Insights on Residency Training." Here's an excerpt from her April 30, 2015, post entitled The Nepal Earthquake: A Harvard Fellow Shares Her Experience Near Everest Base Camp:

"We received word that all of the critically ill and wounded from Everest Base Camp would be evacuated to our facility, and we quickly began preparing for the possibility of significant patient volume.... We received approximately 10 critically ill patients first and placed them in the clinic and sunroom — many on makeshift beds placed on the floor. There was a mix of Nepalis and international patients. Approximately 20-30 more suffered major injuries and were unable to ambulate. I cared for the most critically ill patients in the clinic and sunroom. In total, we saw and evacuated an estimated 73 patients, including many 'walking wounded.'"

[Read the entire blog post.](#)

Dr. Salas currently is a fellow in wilderness medicine at Massachusetts General Hospital. She also serves as an instructor of surgery at Harvard School of Medicine. This was her first experience in an earthquake.

Since her post, eastern Nepal, near Mount Everest, suffered another major earthquake – this time with a magnitude of 7.3.

## ROUND UP

### CCLCM Sponsors Latino Medical Student Association Conference

The Cleveland Clinic Lerner College of Medicine sponsored the 10th Annual National Conference and 25th Annual Midwest Regional Conference of the Latino Medical Student Association, April 23-26, 2015. Recent CCLCM graduate Mia Williams ('15) was instrumental in bringing the conference to Cleveland and helping organize it.

"The attendees learned a lot and re-energized themselves by connecting with others," says Kendalle Cobb, MD, who spoke at the gala on Saturday evening, adding that she was quite moved by the number of seniors who are pursuing primary care.

Director of Admissions and Financial Aid Elizabeth Myers, MEd, presented "An Insider's Guide to Getting into Medical School," and Stuart Zeltzer ('16) and Case medical student Cameron Fausett ('17) led a panel discussion on the annual Peru Health Outreach Project. Charles Modlin, MD, MBA, Executive Director of Minority Health at Cleveland Clinic presented on "National Medical Fellowships: Community Funded Projects."

"We have been getting a ton of positive feedback, and we will be assessing the conference in a quantitative and qualitative manner in the weeks to come," says Mia. "People seemed to be very impressed with the school and Cleveland at large, and I think a large part of that was the effort invested by everyone at CCLCM and CWRU School of Medicine."



Kathleen Franco, MD (center), with Midwest Region Latino Medical Student Association Presidents Alex Cortez and Ana Mauro



Susi Orra ('16) and Kendalle Cobb, MD



Mia Williams ('15) and Nick Szoko ('17)

## Local Leaders Attend Medical School, “Become” Doctors

A group of local leaders attended a day-long event this spring at the Lerner College of Medicine, where they experienced what it's like to be a medical student and then “graduate” to become a resident physician, complete with match letters and white coats.

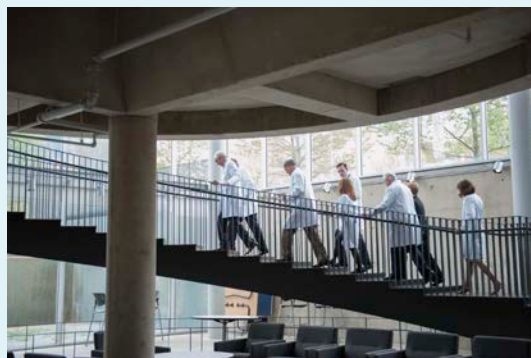
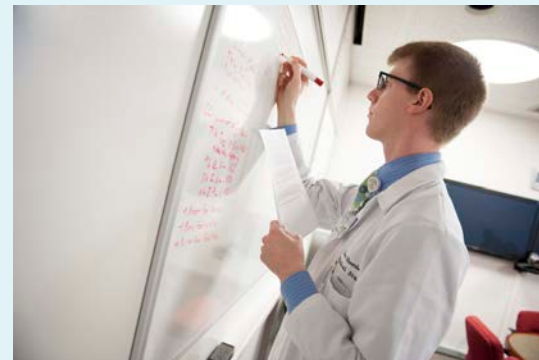
Called Project Medical Education, the event is designed to help people discover the unique missions of our medical school and teaching hospital, with a focus on the process, cost and value to the U.S. healthcare system. The participants experienced a glimpse of the rigorous journey from medical school through residency and saw how we rely on our state and federal governments to contribute to this vital process.

As “medical students,” the attendees participated in problem-based learning, where they worked with our Lerner College of Medicine students and other participants to come up with hypotheses for the simulated problem, and saw a demonstration in the anatomy lab. As “residents,” they engaged in a simulated emergency cardiovascular care scenario and observed how our acute care team in the Emergency Department responds to a patient with a highly contagious disease. The participants also had the opportunity to speak with medical students and residents during lunch so they could learn about their experiences firsthand.

Overall, the participants gave the day high marks. Remarkd one participant, “Every piece was informative, engaging and so well-executed.” Another said, “It was informative, educational. The interaction with doctors, faculty and knowledge is exceptional.”

Project Medical Education was co-sponsored by the Cleveland Clinic Education Institute and the Philanthropy Institute, in cooperation with the [Association of American Medical Colleges](#).

Photo credit: Willie McAllister, Center for Medical Art & Photography





# Memorial Service Honors Body Donors and Families

On May 7, the Cleveland Clinic Body Donation Program held its annual memorial service to honor the 168 people who donated their bodies to the program from May 2014 through mid-April 2015. Approximately 125 family members and friends of our donors attended the service.

Speakers at the memorial service included Richard L. Drake, PhD, Director of the Body Donation Program; James K. Stoller, MD, MS, Chairman, Education Institute; and James B. Young, MD, Executive Dean, Lerner College of Medicine.

Hearing from medical students and residents — the main beneficiaries of the body donation program — helps families better understand the importance of this priceless gift. Medical students Adekunle Elegbede ('15) and Catherine Ituarte ('19), and Rao Chundury, MD, Resident in Ophthalmology, shared their experiences and heartfelt gratitude with the audience.

Mark Berry, MDiv, Administrative Staff Chaplain with the Cleveland Clinic Spiritual Care Department, offered the opening and closing prayers.

For many family members and friends, attending the memorial service gives them a sense of closure and the knowledge that their loved one's gift will help advance the future of medicine. For us, the service offers a chance to honor our donors and express our gratitude for their incredible generosity.

[Learn more about our Body Donation Program.](#)

If you have any ideas about how our medical students might further contribute to the memorial service, please email [bodydonation@ccf.org](mailto:bodydonation@ccf.org).



## MARK YOUR CALENDAR

### July 6-10, 2015

Orientation for the new class

### July 24, 2015

7th Annual Student Clinician Ceremony  
Program 3 p.m. | Reception to follow  
Tinkham Veale University Center  
Case Western Reserve University School of Medicine

## SUPPORT

### KeyBank Foundation Commits \$2 Million to Medical Education

#### Grant will expand minority fellowship, enhance interprofessional education

The KeyBank Foundation granted \$2 million to CCLCM and the CWRU School of Medicine to renew and grow the KeyBank Minority Medical Student Fellowship, doubling the number of recipients to 10, and to expand interprofessional education for medical students. Additionally, the grant will help fund CCCLM's outreach initiatives aimed at underserved communities.

"We are committed to making sure that all students, especially underrepresented minorities, who want a career in healthcare have access to the best education opportunities," said James Young, MD, Executive Dean of CCLCM. "A diverse pool of students is essential to delivering quality healthcare. It enhances our ability to understand and effectively communicate with all of the patients and families in the communities that we serve."

The Minority Medical Student Fellowship grants are awarded to incoming students each year and provide support throughout their education toward graduation.

"I am both honored and grateful for KeyBank for believing in me. Their generous gift through the KeyBank Minority Medical Student Fellowship has allowed me to focus my energy on my medical education without the added stress of financial burdens," said CCLCM student Noble Jones ('18).

The grant will help support the interprofessional educational model, which is the focus of the 11-acre Health Education Campus, scheduled to be built across from Cleveland Clinic's main entrance. This model allows CCLCM medical students to learn in an integrated environment alongside peers from the CWRU schools of medicine, dental medicine, nursing and social sciences.

"The interprofessional model is the future of medical education, and supporting two top medical institutions as they transform how medicine is taught and delivered is an honor," said KeyBank Foundation CEO Margot Copeland.

We are grateful for the partnership between the KeyBank Foundation and CCLCM, and sincerely appreciate the foundation's support for minority students and for the education of all our students.

#### Alumni: Share Your News

We'd like to hear about what you've been doing since graduation. If you have news to share (maybe you're involved in an interesting research project or you recently returned from a global health mission), please email Laura Greenwald at [greenwl@ccf.org](mailto:greenwl@ccf.org).

Laura R. Greenwald, MBA, Managing Editor

Kathryn Eurich, Writer

Kelsey Elling, Art Director

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